**Course Plan EGM002 SC 2016**

**Week 1 [5/16 – 5/19]**

Syllabus+ brief overview of course topics

Diagnostic Test

1. Past forms of “be” [+, -] pronouns & nouns; practice sentences with pronouns/nouns

2. Present forms of “be” [+, -] pronouns & nouns; practice sentences with pictures

3. Future forms of “be” [+, -] pronouns & nouns; practice sentences with pronouns/nouns

4. Total “be” verb practice with situations (if needed)

5. Y/N Ques. with “be” [+, -] [was/were; am/is/are; will be] + practice: Ques & answer

**Week 2 [5/23 – 5/26]**

1. WH Ques. with “be” [+] [what, who, when, where, why, how] [past, pres., future] + practice: Ques &

answer

2. Total review of “be” (if needed)

**Test on “be”**

**Week 3 [5/31 – 6/3]**

1. Simple pastand past continuous: lesson on [+] forms: reg v. irregular/was v. were. Practice 1 =

Sentences; Practice 2 = story in past

2. Simple pastand past continuous: lesson on [-] forms: didn’t + BV/wasn’t v. weren’t. Practice 1 =

Sentences; Practice 2 = *What Tom didn’t do last summer*

3. Simple present and present continuous: lesson on [+] forms: G1 = s/es v. G2 = BV/am/is/are. Practice 1 =

Sentences; Practice 2 = bio story

**Week 4 [6/6 – 6/9]**

1. Simple present and present continuous: lesson on [-] forms: don’t v. doesn’t/isn’t v. aren’t. Practice 1 =

Sentences; Practice 2 = negative bio story

2. Simple future and future continuous: lesson on [+] forms: will be/will be verbing. Practice 1 =

Sentences; Practice 2 = *My future life*

3. Simple future and future continuous: lesson on [-] forms: won’t be/won’t be verbing.

Practice 1 = *In 20 years, I won’t…*

4. Total tense practice = longer story

5. Test review

**Test on tenses**

**Week 5 [6/13 – 6/16]**

1. Ques with action verbs: lesson on simple Y/N ques. forms [past, pres, future] Practice: Q & A sentences.

2. Lesson on continuous Y/N ques. forms [past, pres, future] Practice: Q & A sentences.

3. Lesson on simple WH ques. forms [past, pres, future] Practice: Q & A sentences.

4. Lesson on continuous WH ques. forms [past, pres, future] Practice: Q & A sentences.

**Week 6 [6/20 – 6/23]**

1. Test review

**Test on Questions**

2. Introduce Imperatives: Lesson on [positive and negative]; practice

3. Introduce Simple Present Modals [+, -]: Advice, command, possibility/ability. Practice w. picture

**Week 7 [6/27 – 6/30]**

1. Questions with simple modals [Y/N & WH] Practice: Ques & answer

2. Introduce present continuous [+, -]: Advice, command, possibility/ability. Practice w. picture

3. Questions with continuous modals [Y/N & WH] Practice: Ques & answer

4. Total Review of Present and Continuous Modals

**Test on Modals**

**Week 8 [7/5 – 7/7]**

1. Introduce Adjectives: Lesson on predicate adjectives & lesson on adj + noun. Practice with pics

2. Lesson on comparative adj. [linked to syllables: more/less v. –er] Practice sentences

3. Lesson on superlative adj. [linked to syllables: most/least v. –est] Practice sentences

**Week 9 [7/11 -714]**

1. Quantifiers + count & non-count nouns

2. Review of adjectives, quantifiers, count/non-count nouns

**Test**

**Week 10 [7/18 – 7/21]**

1. Introduce Adverbs: Lesson on degree/intensity adverbs [really, very, pretty, almost, nearly] Practice

2. Lesson on frequency adverbs [*never, sometimes, usually, often, always*] Practice

3. Lesson on Adverbs that modify an action [-ly, well, fast] & adverb placement [not before the obj.

Practice

Total Review of Adverbs

**Week 11 [7/25 -7/28]**

**Test on Adverbs**

1. Introduce infinitives: Lesson on infinitives as subjects. Practice sentences

2. Begin review for the final exam

**Week 12 [8/1 – 8/4]**

Finish review for the final exam