**Course Plan EGM004/EGM005**

* **EGM004 Objectives:**
* Briefly review a high-intermediate-level understanding and application of [all 12 active verb tenses](http://www.tesltimes.org/grammar/verbtense.html) (review from Grammar Three)
* Teach students a high-intermediate-level understanding and application of [all 12 passive verb tenses](http://www.tesltimes.org/grammar/gr-passives.html) as well as passive modals
* Teach students a high-intermediate-level understanding and application of the four kinds of [adjective clauses](http://www.tesltimes.org/adjective-clauses-abridged.pdf) [Subject-Subject, Object-Subject, Subject-Object, and Object-Object] in their active and (optional: passive forms)
* Teach students a high-intermediate-level understanding and application of [adverbial clauses](http://www.tesltimes.org/grammar/gr-adverbclauses.html) [These include reason, time, contrast, unexpected, and condition clauses] in both their active and passive forms
* Teach students a high-intermediate-level understanding and application of [the five types of conditional clauses](http://www.tesltimes.org/grammar/gr-conditionals.html) both real and unreal. [The five types are past, present and future real, & present and past unreal.]
* Teach students a high-intermediate-level understanding and application of [subject, direct object, and subject complement noun clauses](http://www.tesltimes.org/grammar/gr-nounclauses.html) in their active forms
* **EGM005 Objectives:**
* Teach students an understanding and application of the four kinds of [adjective/relative clauses](http://www.tesltimes.org/grammar/adjective-clauses.html) [Subject-Subject, Object-Subject, Subject-Object, and Object-Object] in both their active and passive reduced forms as well as their active and passive fronted forms
* Teach students an understanding and application of the five categories adverbial clauses in both their active and passive reduced forms
* Teach students an understanding and application of the five types of [conditional clauses](http://www.tesltimes.org/grammar/gr-conditionals.html) in their active and passive inverted forms. The five types are past, present and future real, & present and past unreal.
* Review and expand on students’ understanding and application of [subject, direct object, and subject complement noun clauses](http://www.tesltimes.org/grammar/gr-nounclauses.html) in both their active and passive forms

**Week 2-3 (Labor day – 1 day off)**

* syllabus+ brief overview of course materials/objectives (Monday)
* diagnostic Test (Tuesday)
* brief review and practice of tenses in the active voice
* Begin lessons and practice of tenses in the passive voice

**Week 4-5**

* review and practice of tenses in the passive voice by working on paraphrasing and writing sentences and stories
* total review before a test on passive voice
* Test 2 on active and passive voice

**Week 6-7**

* begin noun clauses: Object NC’s, Subject & SC NC’s (Show students NC in active and passive voices)
* applications in writing sentences, stories and paraphrasing,
* total review before the test on NC
* Test 3 on noun clauses

**Week 8-10 (Fall Break - 2 days off)**

* review of adjective clauses-group one, RP deletion, start passive,
* reduced & fronted group one AC’s
* continue reduced & fronted group one
* review of adjective clauses-group two, reduced & fronted with “be”, appositives
* start reduced & fronted group two with action verbs
* continue R & F with action verbs
* total review before a test on adjective clauses
* Test 4 on adjective clauses

**Week 11-12 (Veteran’s Day – 1 day off)**

* adverb clauses review, passives with Adv C’s
* reduced/fronted adverb clauses (pp, ing)
* total review before a test on adverb clauses
* Test 5 on adverb clauses

**Week 13-14 (Thanksgiving – 3 days off)**

* beginconditionals, real: active, passive & reduced forms
* finish conditionals, unreal: active, passive & reduced forms
* total review of conditionals before a test
* Test 6 on conditionals

**Week 15 (Study Day – 1 day off)**

* review for final

**Week 16**

* final exam

***Supplemental materials***

* irregular S-V agreement
* quantifiers