**Course: ELS002**

**Instructor: Moira Pileri Blanco**

**Semester: Spring 2018**

**Textbook: Q: Skills for Success. Listening and Speaking 1 or Intro (to determine)**

**Course Plan**

**Week 1 (January 11)**

* Syllabus and course introductions
* “Get-to-know you” activity
* Speaking diagnostic (Oral Presentation)

**Week 2 (January 15 – January 18;** *no class on January 15th MLK day***)**

* Tuesday: Listening diagnostic
* Unit 8 (INTRO book)
* Listening skill: previewing
* Note-taking skill: timelines (focus on dates and chronology)
* Vocabulary: phrases with *get*
* Pronunciation: numbers with *teen* and *ty*

**Week 3 (January 22 – January 25)**

* Unit 1
* Listening skill: continue previewing
* Note-taking skill: key words and main ideas
* Vocabulary: distinguishing words with similar meaning (*work vs. career*)
* Pronunciation: simple past *-ed*
* Speaking skill: asking for repetition and clarification

**Week 4 (January 29 – February 1)**

* Review and practice for test 1
* **Test 1 (previewing, notes, comprehension questions, timeline, key words, vocabulary)**
* Presentation techniques
* Prepare for presentation 1: A Timeline of My Life

**Week 5 (February 5 – February 8)**

* **Presentation 1: A Timeline of My Life**
* Unit 2
* Listening skill: Fact vs. Opinion
* Note-taking skill: T-chart (main idea + supporting details)
* Vocabulary: unit words
* Speaking skill: oral summaries of lecture parts (in groups)

**Week 6 (February 12 – February 15)**

* Unit 3
* Listening skill: continue with fact vs. opinion
* Note-taking skill: continue with T-chart (main idea + supporting details)
* Vocabulary: suffixes *–ful* and *–ing*
* Speaking skill: continue with oral summaries of lecture parts (in groups)
* Pronunciation: reduction of “be going to”

**Week 7 (February 19 – February 22;** *no class on February 19th – President’s Day***)**

* **Test 2 (previewing, fact vs. opinion , T-chart – notes , comprehension questions, vocabulary)**
* Unit 4
* Note-taking skill: word web technique
* Vocabulary: synonyms
* Pronunciation: simple present third-person *–s/-es*
* Speaking skill: eye contact, tone of voice and pause in a presentation
* Introduction to presentation 2: describe a personal story that made you laugh

**Week 8 (February 26 – March 1**)

* Preparation for presentation 2
* **Presentation 2: A personal story that made you laugh**
* Unit 5
* Note-taking skill: using numbered lists to organize information
* Listening/vocabulary skills: signal words and phrases
* Speaking skill: asking for and giving opinions

**Week 9 (March 5 – March 8)**

* Unit 7 (INTRO book)
* Note-taking skill: using an outline to organize information
* Vocabulary: unit vocabulary
* Speaking skill: oral summary through notes on the lecture
* Speaking skill: using open questions to enhance a conversation

**Week 10 (March 12 – March 15;** *no classes – Spring Break***)**

**Week 11 (March 19 – March 22)**

* Unit 7
* Note-taking skill: continue with using an outline
* Listening skill: listening for different opinions
* Vocabulary: verb-noun collocations
* Speaking skill: checking for listeners understanding

**Week 12 (March 26 – March 29)**

* **Test 3 (outline, numbered lists - notes, comprehension questions, vocabulary)**
* Unit 6
* Note-taking skill: using abbreviations and symbols
* Listening skills: making inferences
* Pronunciation: linking consonants to vowels
* Speaking/vocabulary skill: sourcing information

**Week 13 (April 2 – April 5)**

* Unit 8
* Note-taking skill: continue using abbreviations and symbols
* Speaking skill: expressing agreement and disagreement

**Week 14 (April 9 – April 12)**

* **Test 4 (abbreviations and symbols - notes, comprehension questions + vocabulary)**
* Preparation for Presentation 3 (little project that lasts all week) – report information through sourcing
* Students pick a topic, interview classmates through survey questions and then report results in their presentations
* Students work on presentations in class

**Week 15 (April 16 – April 19)**

* **Presentation 3**: **Report on a class survey**
* Course review

**Week 16 (April 23 and 24 FINALS!!)**