**Instructor: Jennifer Roberts**

**Course: ELS002**

**Semester: Summer 2016**

**Course Plan**

**Week 1 (May 16 – 19)**

* Syllabus and course introductions
* Tuesday: Speaking diagnostic
* Wednesday: Listening diagnostic
* Introduce notetaking: abbreviations, symbols

**Week 2 (May 23 – 26)**

* Chapter 1: Napoleon
* Listening to numbers and dates
* Oral summaries of lecture parts

**Week 3 (May 31 – June 2**; *no class Monday, May 30***)**

* Chapter 3: Steve Jobs
* Timelines – focus on dates and chronology
* Pronunciation features of dates (stressed syllables)
* Focus on outlining – ERLI example

**Week 4 (June 6 – 9)**

* **Test 1**
* Presentation and PPT techniques
* Prepare for presentation 1: A Timeline of My Life

**Week 5 (June 13 – 16)**

* **Presentation 1: A Timeline of My Life**
* Chapter 4: Roller Coasters
* Discourse cues to describe a process (*first, at this point, finally*, etc.)
* Oral summaries of lecture parts (in groups)

**Week 6 (June 20 – 23)**

* Chapter 5: Language
* Abbreviating frequent words in a lecture
* Continue working with transition language of process
* **Test 2**

**Week 7 (June 27 – 30)**

* Introduction to academic discussion
* Language of agreement, disagreement, clarification
* Class discussions (various formats)
* Introduction to Fact. vs. Opinion
* Introduction to presentation 2: Describing a Process (How to…)

**Week 8 (July 5 – 7**; *no class Monday, July 4*)

* Preparation for presentation 2
* **Presentation 2: How to…**
* Chapter 7: A Tidal Wave
* Listening for definitions and classification

**Week 9 (July 11 – 14)**

* Supplement from Pathways: Unit 4 Weather and Climate
* Listening: A Radio Show; Listening: A Weather Report
* Class discussion on weather in home countries
* Video: Tornado Chase
* Focus on inferences
* Fact v. Opinion practice

**Week 10 (July 18 – 21)**

* **Test 3**
* Chapter 10: Asian and African Elephants
* Language of comparison and contrast – discourse cues (*both*, *one similarity*, etc.)
* Taking notes in a comparison chart
* Discussion: compare and contrast
  + Pair students to research contrasting topics; jigsaw activity for discussion
  + Prepare oral summary of results

**Week 11 (July 25 – 28)**

* Chapter 11: Lincoln and Kennedy
* Continue working with the language of comparison and contrast
* Create oral summaries of Lincoln and Kennedy
* Introduction to Presentation 3
  + Assign partners and topics

**Week 12 (Aug. 1 – 4)**

* Preparation for Presentation 3
* **(Final) Presentation 3**: leading a class discussion (with a partner) (done over the week)
  + Pair students from different countries; compare and contrast elements of cultures (food, sports, music, education, etc.)
  + Prepare 3 discussion questions for class

**Week 13 (Aug. 8 – 9)**

* Final Exam