ELS 003 COURSE PLAN

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SUMMER 2017

| WEEK | Day | Lesson | Listening Skills | Speaking Skills | Listening & Notetaking Skills 2 |
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| **1** | **May 11th** | * “Get to know you” activity * Course Introduction and Syllabus * Topic pick for diagnostic presentation * Homework: presentation for diagnostic |  |  |  |
| **2** | **May 15th** | * Speaking Diagnostic Exam * Interview questions activity |  |  |  |
|  | **May 16th** | * Listening Diagnostic Exam |  |  |  |
|  | **May 17th** | * Introduce dates, countries and people notetaking * Ex. A about dates * Ex. B about countries and people * Topic preview questions * Listening: Immigration * Note taking (paragraph 1) | Recording dates, name of countries and people |  | Unit 1, Chapter 2 |
|  | **May 18th** | * Note taking (continue paragraph 1, start paragraph 2) * Oral summary | Recording dates, name of countries and people | Oral summary | Unit 1, Chapter 2 |
| **3** | **May 22nd** | * Continue note taking (paragraph 2) * Oral summary | Recording dates, name of countries and people | Oral summary | Unit 1, Chapter 2 |
|  | **May 23rd** | * Continue note taking (paragraph 3,4) * Oral summary * Discussion questions | Recording dates, name of countries and people | Discussion | Unit 1, Chapter 2 |
|  | **May 24th** | * Introduce numbers notetaking * Ex. A about numbers * Topic preview questions * Listening: The Population (my lecture) * Note taking (paragraph 1, 2) * Oral Summary | Recording numbers | Oral summary | Unit 1, Chapter 1 |
|  | **May 25th** | * Continue note taking (my lecture) (paragraph 3, 4, 5) * Discussion questions | Recording numbers | Oral summary and discussion | Unit 1, Chapter 1 |
| **4** | **May 29th** | **MEMORIAL DAY – NO SCHOOL** |  |  |  |
|  | **May 30th** | * Introduce pptx basics (pptx handout + importance of visuals) * My presentation about population in Italy (as example) * Note taking on pptx basics and Italy * Students start to work on their pptx | Recording numbers | Presentation skills |  |
|  | **May 31st** | * Research for presentation on "The population of your country” * Students work on their presentations in class * I walk around and help as needed |  | Presentation skills |  |
|  | **June 1st** | **PRESENTATION 1**  **THE POPULATION OF MY COUNTRY**   * **Idioms 1** * **Homework:** write a sentence per each idiom |  | Presentation skills + Idioms |  |
| **5** | **June 5th** | * Introduce key content words notetaking * Ex. A about key words * Topic preview questions * Listening: Family in The USA * Note taking (paragraph 1) * Oral summary | Key words recording | Oral summary | Unit 2, Chapter 4 |
|  | **June 6th** | * Continue note taking (paragraph 2,3) * Oral Summary | Key words recording | Oral summary and discussion | Unit 2, Chapter 4 |
|  | **June 7th** | * Continue note taking (paragraph 4,5) * Oral Summary * Discussion questions * Agreeing/disagreeing in a discussion |  |  |  |
|  | **June 8th** | **LISTENING TEST 1 & IDIOMS 1**  *The USA and The World* |  |  |  |
| **6** | **Jun. 12th** | * Introduce transition words and phrases * Ex. A about transition words and phrases * Topic preview questions * Listening: Multiculturalism * Note taking (paragraph 1) * Oral summary | Identifying transition words and recording key words | Oral summary | Unit 3, Chapter 7 |
|  | **Jun. 13th** | * Note taking (paragraph 2,3,4,5) * Oral summary * Discussion questions * Agreeing/disagreeing in a discussion | Identifying transition words and recording key words | Oral summary and discussion | Unit 3, Chapter 7 |
|  | **Jun. 14th** | * Continue practicing notetaking skills * Listening:“body language in presentations” youtube video * Note taking * Oral summary | Recording numbers, key words | Oral summary |  |
|  | **Jun. 15th** | * Continue pptx skills (eye-contact etc…) * Practice pptx skills by telling a story in front of the class * Students work on pptx about “religious and cultural traditions of your country” |  | Presentations skills |  |
| **7** | **Jun. 19th** | **PRESENTATION 2**  RELIGIOUS AND CULTURAL TRADITIONS OF MY COUNTRY   * **Idioms 2** * **Homework:** write a sentence per each idiom |  |  |  |
|  | **Jun. 20th** | * Introduce indentation 1 * Topic preview questions * Listening: Religion (paragraph 1) * Note taking * Oral summary | Indentation 1/ organizing notes | Oral summary | Unit 2, Chapter 5 |
|  | **Jun. 21st** | * Listening: Religion (paragraph 2,3) * Notetaking * Oral summary | Indentation 1/ organizing notes | Oral summary and discussion | Unit 2, Chapter 5 |
|  | **Jun. 22th** | * Listening: Religion (paragraph 4,5) * Notetaking * Oral summary * Discussion questions | Indentation 2/organizing notes | Oral summary | Unit 3, Chapter 8 |
| **8** | **Jun. 26th** | * Introduce indentation 2 * Topic preview questions * Lecture: Two Views on Crime * Note taking * Oral summary | Indentation 2/organizing notes | Oral summary and discussion | Unit 3, Chapter 8 |
|  | **Jun. 27th** | * Comprehension questions * Discussion questions * Watch youtube video on “English fluency” youtube video | Indentation 1 and 2/recording numbers and key words | Comprehension questions |  |
|  | **Jun. 28th**  **No students this day! Everybody was absent** | * Rewatch video on “English Fluency” * Note taking * Oral summary * Discussion on video * In the discussion, express agreement/disagreement/support with examples/express hope | Indentation 1 and 2/recording numbers and key words | Note taking, oral summary and discussion |  |
|  | **Jun. 29th** | **LISTENING TEST 2 – INCLUDE IDIOMS 2**  *International Students* |  |  |  |
| **9** | **July 3rd** | * Rewatch video on “English Fluency” * Note taking * Oral summary * Discussion on video * In the discussion, express agreement/disagreement/support with examples/express hope | Indentation 1 and 2/recording numbers and key words | Note taking, oral summary and discussion |  |
|  | **July 4th** | **INDEPENDENCE DAY – NO SCHOOL** |  |  |  |
|  | **July 5th** | * Introduce symbols & abbreviations 1 * Ex. B and C about abbreviations * Topic preview questions * Lecture: Work in America * Note taking * Oral summary | Symbols & abbreviations note taking | Oral summary | Unit 1, Chapter 3 |
|  | **July 6th** | * Comprehension questions * Discussion * Idioms 3 * **Homework:** write a sentence per each idiom |  | Comprehension questions and discussion | Unit 1, Chapter 3 |
| **10** | **July 10th** | * Introduce acronyms & abbreviations 2 * Ex. A about acronyms * Topic preview questions * Lecture: The College Admissions Process * Note taking | Symbols & abbreviations note taking | Oral summary | Unit 4, Chapter 11 |
|  | **July 11th** | * Oral summary * Comprehension questions * Discussion questions | Symbols & abbreviations note taking | Oral summary, comprehension questions and discussion | Unit 4, Chapter 11 |
|  | **July 12th** | * Introduce pptx research skills * Show my pptx on TOEFL * Note taking on pptx * Oral summary on pptx | Note taking – key words, symbols and abbreviations, numbers | Oral summary |  |
|  | **July 13th** | * Students work on their presentations |  |  |  |
| **11** | **July 17th** | **PRESENTATION 3**  **FAMOUS ADMISSION TEST**   * Introduce acronyms & abbreviations 1 * Ex. A and B about acronyms * Topic preview questions | Acronyms & abbreviations note taking |  | Unit 3, Chapter 9 |
|  | **July 18th** | * Lecture: The United States and the World * Note taking * Oral summary | Acronyms & abbreviations note taking | Oral summary | Unit 3, Chapter 9 |
|  | **July 19th** | * Comprehension questions * Discussion questions | Acronyms & abbreviations note taking | Oral summary and discussion | Unit 3, Chapter 9 |
|  | **July 20th** | **LISTENING TEST 3 – INCLUDE IDIOMS 3**  *The Role of Government in the economy* |  |  |  |
| **12** | **July 24th** | * Introduce symbols & abbreviations 2 * Ex. A about abbreviations * Topic preview questions * Lecture: Birth, Marriage and Death * Note taking * Oral summary | Symbols and abbreviations note taking | Oral summary | Unit 2, Chapter 6 |
|  | **July 25th** | * Discussion questions * Review presentation skills * Students work on pptx about marriage |  | Discussion  Presentation skills | Unit 2, Chapter 6 |
|  | **July 26th** | * Topic preview on “Through the eyes of a critic” * Ex. A and B p. 60-61 * Watch video “Through the eyes of a critic” |  |  |  |
|  | **July 27th** | **PRESENTATION 4**  **MARRIAGE CEREMONY IN MY COUNTRY**   * **Idioms 4** * **Homework:** write a sentence per each idiom |  |  |  |
| **13** | **July 31st** | * Rewatch “Through the eyes of a critic” * Notetaking * Discussion |  | Notetaking and discussion |  |
|  | **Aug. 1st** | * Outline with letters * Ex. A p. 94 * Topic preview questions * Lecture: Public Education in the United States * Note taking * Oral summary | Note taking skills – key words, numbers, abbreviations, indentation | Oral summary | Unit 4, Chapter 10 |
|  | **Aug. 2nd** | * Course review |  |  |  |
|  | **Aug. 3rd** | * Students work on final presentation |  |  |  |
| **14** | **Aug. 7th** | READING AND WRITING FINALS |  |  | |
|  | **Aug. 8th** | LISTENING/SPEAKING AND GRAMMAR FINALS |  |  | |