**ELS004**

**Week-by-week plan**

***Listening***

* **Goal:** Take complete notes from non-authentic and authentic academic lectures that contain all of the important/relevant info from the lecture/material
* **Objectives:**
* Teach students note-taking techniques such as the Cornell method, Mind Mapping, and /or outlining
* Teach students to use short-hand techniques such as abbreviations, symbols, and acronyms
* Teach students to organize notes by identifying and writing down main ideas and supporting details, employing the use of key words from the lecture
* Teach students to predict, infer, and recognize the difference between fact and opinion

***Speaking***

* **Goal:** Communicate on a pre-academic level about academic topics and in academic and non-academic contexts
* **Objectives:**
* Teach students to use pre-academic level-appropriate language in the context of organized presentations that include presentation techniques , and can include technological aids
* Teach students to use pre-academic language in the context of formal classroom discussions such as found in debates, as well as informal classroom conversations
* Teach students to utilize correct grammar and pronunciation in context
* Teach students to utilize idiomatic language

Monday: “Q: Skills for Success. Listening and Speaking 4”

Tuesday: “Q: Skills for Success. Listening and Speaking 4”

Wednesday: “Q: Skills for Success. Listening and Speaking 4”

Thursday: “Q: Skills for Success. Listening and Speaking 4”

**Week 1 (Orientation)**

**Week 2 (05/11-05/14)**

1. Syllabus, diagnostic test

2. “Q: Skills for Success. Listening and Speaking 4” Unit 1 Listening 1”Best of Both Worlds**” (Objectives: L.1, 2, 3, 4 S.3, 4)**

**3.** Introduce Cornel Method

**Week 3 (05/18-05/21)**

1. “Q: Skills for Success. Listening and Speaking 4” Unit 1 Listening 2”Myths of Effective Leadership” ” **(Objectives: L.1,2,3,4 S.3,4)**
2. **Unit 1 test (Speaking/Listening/vocabulary )**
3. Speaking: Presentations on effective leadership and how to avoid the negative effects of power( **Objectives: S. 1,2,3,4)**
4. Introduce short-hand techniques such as abbreviations, symbols, and acronyms

**Week 4 (05/26-05/28) May 25 Memorial Day –No Classes**

1. “Q: Skills for Success. Listening and Speaking 4” Unit 3 Listening 1 “Generation Next” **(Objectives: L.1,2,3,4 S.3,4)**
2. Practice Cornel Method and short-hand techniques such as abbreviations, symbols, and acronyms
3. Teach students how to predict, infer, and recognize the difference between fact and opinion

**Week 5 (06/01-06/04)**

1. “Q: Skills for Success. Listening and Speaking 4” Unit 3 Listening 2 “Growing Up Quickly” **(Objectives: L.1,2,3,4 S.3,4)**
2. **Unit 3 test (Speaking/Listening/vocabulary )**
3. Speaking: Present a personal story describing an important event in your life that made you feel like an adult( **Objectives: S. 1,2,3,4)**
4. Practice Cornel Method and short-hand techniques such as abbreviations, symbols, and acronyms

**Week 6 (06/08-06/11)**

1. “Q: Skills for Success. Listening and Speaking 4” Unit 5 Listening 1 “Manga’s New Popularity” **(Objectives: L.1,2,3,4 S.3,4)**
2. Practice Cornel Method and short-hand techniques such as abbreviations, symbols, and acronyms

**Week 7 (06/15-06/18)**

1. “Q: Skills for Success. Listening and Speaking 4” Unit 5 Listening 2 “Thomas Kinkade” **(Objectives: L.1,2,3,4 S.3,4)**
2. **Unit 5 test(Speaking/Listening/vocabulary )**
3. Speaking: Role-paly a conversation expressing personal opinions about what makes art popular( **Objectives: S. 1,2,3,4)**
4. Practice Cornel Method and short-hand techniques such as abbreviations, symbols, and acronyms

**Week 8 (06/22-06/25)**

1. “Q: Skills for Success. Listening and Speaking 4” Unit 7 Listening 1 Changings Ways to Climb the Ladder**” (Objectives: L.1,2,3,4 S.3,4)**
2. Practice Cornel Method and short-hand techniques such as abbreviations, symbols, and acronyms

**Week 9 (06/29-07/01) July 2 No Classes for Independence Day**

1. “Q: Skills for Success. Listening and Speaking 4” Unit 7 Listening 2 “Life Experience before College” (**Objectives: L.1,2,3,4 S.3,4)**
2. **Unit 7 test(Speaking/Listening/vocabulary )**
3. Speaking: Participate in a group discussion about qualifications of job applicants and arrive at a hiring decision**( Objectives: S. 1,2,3,4)**
4. Practice Cornel Method and short-hand techniques such as abbreviations, symbols, and acronyms

**Week 10 (07/06-07/09)**

1. “Q: Skills for Success. Listening and Speaking 4” Unit 9 Listening 1 “Polar Bears at Risk” **(Objectives: L.1,2,3,4 S.3,4)**
2. Practice Cornel Method and short-hand techniques

**Week 11 (07/13-07/16)**

1. “Q: Skills for Success. Listening and Speaking 4” Unit 9 Listening 1 “The Effects of Oil Spills” **(Objectives: L.1,2,3,4 S.3,4)**
2. **Unit 9 test(Speaking/Listening/vocabulary )**
3. Speaking: Role-play a meeting in which you present and defend an opinion in order to persuade others **( Objectives: S. 1,2,3,4)**
4. Practice Cornel Method and short-hand techniques such as abbreviations, symbols, and acronyms

**Week 12 (07/20-07/23)**

“Q: Skills for Success. Listening and Speaking 4**” (Objectives: L.1, 2, 3, 4 S.1,2,3,4)**

Additional Materials

Pre-final exam preparation: Listening+ Speaking

**Week 13 (07/27-07/30)**

“Q: Skills for Success. Listening and Speaking 4” Unit 1 Listening 1 (**Objectives: L.1,2,3,4 S.1,2,3,4)**

Additional Materials

Pre-final exam preparation: Listening + Speaking

**Week 14 Final Exams**