**Course Plan**

**Instructor: James Kline**

**Course: ELS 005**

**Semester: Summer 2018**

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| **Listening Goals:**1. Students should be able to take complete notes from an advanced-level lecture on academic topics that contain all of the important/relevant info from the lecture/material.
2. Students should be able to comprehend spoken English from a variety of authentic advanced-level academic sources.

**Outcomes (Goal 1):** * Students should demonstrate an ability to use note-taking techniques such as the Cornell method, Mind Mapping, and /or outlining to take notes from an advanced-level listening lecture.
* Students should demonstrate an ability to use short-hand techniques such as extensive use of abbreviations, symbols, and acronyms to take notes from an advanced-level lecture.
* Students should demonstrate an ability to organize notes from an advanced-level academic lecture by identifying and writing down main ideas and supporting details, and employing the use of key words.
* Students should demonstrate an ability to pass quizzes/tests based on notes from an advanced-level academic lecture.

**Outcomes (Goal 2):*** Students should demonstrate an ability to comprehend advanced-level authentic academic listening discourse such as that commonly found within a university classroom.
* Students should demonstrate an ability to predict, infer, and recognize the difference between fact, estimates [statistics], and opinion within an advanced-level listening passage.
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| **Speaking Goals:** 1. Students should be able to communicate on an advanced level about academic topics such as business, history, science, and aviation.

**Outcomes (Speaking Goal):*** Students should demonstrate an ability to use advanced-level language in the context of organized presentations that include presentation techniques and technological aids.
* Students should demonstrate an ability to use advanced-level language in the context of formal classroom discussions such as found in debates, as well as informal classroom conversations.
* Students should demonstrate an ability to use advanced-level language to utilize facts, estimates [statistics], and opinions to support an argument.
* Students should demonstrate an ability to utilize correct grammar and pronunciation in an advanced-level context with fewer errors than level four.
* Students should demonstrate an ability to utilize idiomatic language in advanced-level speaking activities.
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**Course Plan:**

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| **Week 1 (May 14-17)**Topic 1: Embrace Stress! | * Introductions; Syllabus; Diagnostics
* Listening comprehension: *Leading a stress-free life*
* TED Talk (Notetaking): *How to make stress your friend*
* Speaking: Talking about stress, work, and stress-management; using stress collocations; discussing infographics
* Listening comprehension strategies (contrast language); notetaking techniques and organization (What is shorthand?); presentation skills (involving your audience)
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| **Week 2 (May 21-24)** Topic 2: Media Influences | * Listening comprehension: *Movies and career choices*
* TED Talk (Notetaking): *How movies teach manhood*
* Speaking: Talking about genre; discussing inspirations and influences of the media; assessing and arguing movie merits
* Listening comprehension strategies (predicting and making inferences); notetaking techniques and organization (abbreviations, symbols, and acronyms); presentation skills (knowing your audience)
* **Mini-presentation 1:** Present a life lesson you have learned from a particular movie.
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| **Week 3 (May 28-31)** Topic 3: Development *(Memorial Day - no class: Monday, May 28)* | * Listening comprehension: *International development*
* TED Talk (Notetaking): *Global population growth, box by box*
* Speaking: Talking about change, goals, ambitions, economic trends, and wealth distribution
* Listening comprehension strategies (support points); notetaking techniques and organization (abbreviations, symbols, and acronyms); presentation skills (using props, charts, and technology; PPT skills)
* **Test 1: Thursday, May 31** (on notetaking)
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| **Week 4 (June 04-June 07)** Topic 4: Secrets and Lies  | * Wrap up Topic 3 (if necessary)
* Listening comprehension: *Lying in a job interview*
* TED Talk (Notetaking): *How to spot a liar*
* Speaking: Talking about truth and lies; using truth and lie collocations and idiomatic expressions; the phenomenon of “Fake News”; spotting fake news, white lies, and other truth-stretching
* Listening comprehension strategies (recognizing examples); notetaking techniques and organization; presentation skills (hooking the audience; critiquing the presentations of others)
* **Mini-presentation 2:** Present an example of “Fake News” and why it is effective.
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| **Week 5 (June 11-June 14)**  | * Supplemental expression exercises for Topics 1-4
* **Test 2: Wednesday, June 13** (on notetaking)
* **Presentation 1: Thursday, June 14** (Class takes notes.)
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| **Week 6 (June 18-June 21)** Topic 5: To the Edge (Magic) *June 19 midterm start date* | * Listening comprehension: *Facing challenges*
* TED Talk (Notetaking): *How I held my breath for 17 minutes*
* Speaking: Describing and comparing challenges and successes; using idiomatic expressions; discussing your accomplishments and challenges; exaggerating vs. understating accomplishments
* Listening comprehension strategies (time sequence expressions); notetaking techniques and organization; presentation skills (providing definitions to technical terms and jargon)
* **Mini-presentation 3:** Present some of your personal challenges and accomplishments.
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| **Week 7 (June 25-June 28)** Topic 7: Medical Frontiers  | * Listening comprehension: *Drug discovery and development*
* TED Talk (Notetaking): *The sore problem of prosthetic limbs*
* Speaking: Talking about discovery and innovation; using persuasive language; describing future technology
* Listening comprehension strategies (detecting signpost language); notetaking techniques and organization; presentation skills (body language and gestures; cultural nuances)
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| **Week 8 (July 02-05)**Topic 8: Life Decisions*(Independence Day - no class: Wednesday, July 4)* | * **Test 3: Monday, July 02** (notetaking; mini-presentation)
* Listening comprehension: *Comparing generations*
* TED Talk (Notetaking): *Why 30 is not the new 20*
* Speaking: Describing/discussing milestones, plans, aspirations, and responsibilities; giving opinions versus facts; using persuasive language; using decision-making language; giving advice
* Listening comprehension strategies (recognizing opinions); notetaking techniques and organization; presentation skills (illustrative language)
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| **Week 9 (July 09-12)** Topic 9: Technology and Innovation | * Wrap up Topic 8
* **Presentation 2: Tuesday, July 10** (Class takes notes.)
* Listening comprehension: *Robobees*
* TED Talk (Notetaking): *Robots that fly…and cooperate*
* Speaking: Talking about technological devices; discussing/debating benefits, drawbacks, and impact of current technologies; debating common technology issues (drones, eBooks, etc.)
* Listening comprehension strategies (clues from context); notetaking techniques and organization; presentation skills (using and discussing visuals)
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| **Week 10 (July 16-19)**Topic 10: Connections | * **Mini-presentation 4:** Present a “Cool Technology Tool” that has improved your life.
* Instructor presentation on Communication and Listening
* TED Talk (Notetaking): *Five ways to listen better*
* Speaking: Talking about listening, attention, focusing and how to improve them; using listening collocations; using reported speech
* Listening comprehension strategies (paraphrasing details); notetaking techniques and organization (abbreviations, symbols, and acronyms); presentation skills (summarizing with acronyms)
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| **Week 11 (July 23-26)**Topic 11: Life in the Slow Lane | * Instructor presentation on Multitasking and Focus
* TED Talk (Notetaking): *Cloudy with a change of joy*
* Speaking: Talking about slowing down, relaxing, multitasking versus monotasking; discussing reasons and debating merits of multitasking; asking for and giving clarification; rephrasing ideas
* Listening comprehension strategies; notetaking techniques and organization (abbreviations, symbols, and acronyms); presentation skills (asking for clarification and repetition)
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| **Week 12 (July 30-Aug 02)** Topic 12: Make Yourself Heard*August 02: Last Day of Class* | * **Presentation 3: Monday, July 30** (Class takes notes.)
* Supplemental expression exercises for Topics 5-11
* TED Talk (Notetaking): *Dare to disagree*
* Speaking: Disagreeing tactfully; voicing an opinion; discussing the imaginary past
* Listening comprehension strategies (review); notetaking techniques and organization (review); presentation skills (review)
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| **Week 13 (Aug 06-Aug 07)**Finals Exams | * Aug. 6 – Reading, Writing Finals
* **Aug. 7 – Listening/Speaking Final Exam (notetaking; presentation)**
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