**Course Plan**

**Instructor: James Kline**

**Course: ELS 005**

**Semester: Summer 2018**

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| **Listening Goals:**   1. Students should be able to take complete notes from an advanced-level lecture on academic topics that contain all of the important/relevant info from the lecture/material. 2. Students should be able to comprehend spoken English from a variety of authentic advanced-level academic sources.   **Outcomes (Goal 1):**   * Students should demonstrate an ability to use note-taking techniques such as the Cornell method, Mind Mapping, and /or outlining to take notes from an advanced-level listening lecture. * Students should demonstrate an ability to use short-hand techniques such as extensive use of abbreviations, symbols, and acronyms to take notes from an advanced-level lecture. * Students should demonstrate an ability to organize notes from an advanced-level academic lecture by identifying and writing down main ideas and supporting details, and employing the use of key words. * Students should demonstrate an ability to pass quizzes/tests based on notes from an advanced-level academic lecture.   **Outcomes (Goal 2):**   * Students should demonstrate an ability to comprehend advanced-level authentic academic listening discourse such as that commonly found within a university classroom. * Students should demonstrate an ability to predict, infer, and recognize the difference between fact, estimates [statistics], and opinion within an advanced-level listening passage. |
| **Speaking Goals:**   1. Students should be able to communicate on an advanced level about academic topics such as business, history, science, and aviation.   **Outcomes (Speaking Goal):**   * Students should demonstrate an ability to use advanced-level language in the context of organized presentations that include presentation techniques and technological aids. * Students should demonstrate an ability to use advanced-level language in the context of formal classroom discussions such as found in debates, as well as informal classroom conversations. * Students should demonstrate an ability to use advanced-level language to utilize facts, estimates [statistics], and opinions to support an argument. * Students should demonstrate an ability to utilize correct grammar and pronunciation in an advanced-level context with fewer errors than level four. * Students should demonstrate an ability to utilize idiomatic language in advanced-level speaking activities. |

**Course Plan:**

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| **Week 1 (May 14-17)**  Topic 1: Embrace Stress! | * Introductions; Syllabus; Diagnostics * Listening comprehension: *Leading a stress-free life* * TED Talk (Notetaking): *How to make stress your friend* * Speaking: Talking about stress, work, and stress-management; using stress collocations; discussing infographics * Listening comprehension strategies (contrast language); notetaking techniques and organization (What is shorthand?); presentation skills (involving your audience) |
| **Week 2 (May 21-24)**  Topic 2: Media Influences | * Listening comprehension: *Movies and career choices* * TED Talk (Notetaking): *How movies teach manhood* * Speaking: Talking about genre; discussing inspirations and influences of the media; assessing and arguing movie merits * Listening comprehension strategies (predicting and making inferences); notetaking techniques and organization (abbreviations, symbols, and acronyms); presentation skills (knowing your audience) * **Mini-presentation 1:** Present a life lesson you have learned from a particular movie. |
| **Week 3 (May 28-31)**  Topic 3: Development  *(Memorial Day - no class: Monday, May 28)* | * Listening comprehension: *International development* * TED Talk (Notetaking): *Global population growth, box by box* * Speaking: Talking about change, goals, ambitions, economic trends, and wealth distribution * Listening comprehension strategies (support points); notetaking techniques and organization (abbreviations, symbols, and acronyms); presentation skills (using props, charts, and technology; PPT skills) * **Test 1: Thursday, May 31** (on notetaking) |
| **Week 4 (June 04-June 07)**  Topic 4: Secrets and Lies | * Wrap up Topic 3 (if necessary) * Listening comprehension: *Lying in a job interview* * TED Talk (Notetaking): *How to spot a liar* * Speaking: Talking about truth and lies; using truth and lie collocations and idiomatic expressions; the phenomenon of “Fake News”; spotting fake news, white lies, and other truth-stretching * Listening comprehension strategies (recognizing examples); notetaking techniques and organization; presentation skills (hooking the audience; critiquing the presentations of others) * **Mini-presentation 2:** Present an example of “Fake News” and why it is effective. |
| **Week 5 (June 11-June 14)** | * Supplemental expression exercises for Topics 1-4 * **Test 2: Wednesday, June 13** (on notetaking) * **Presentation 1: Thursday, June 14** (Class takes notes.) |
| **Week 6 (June 18-June 21)**  Topic 5: To the Edge (Magic)  *June 19 midterm start date* | * Listening comprehension: *Facing challenges* * TED Talk (Notetaking): *How I held my breath for 17 minutes* * Speaking: Describing and comparing challenges and successes; using idiomatic expressions; discussing your accomplishments and challenges; exaggerating vs. understating accomplishments * Listening comprehension strategies (time sequence expressions); notetaking techniques and organization; presentation skills (providing definitions to technical terms and jargon) * **Mini-presentation 3:** Present some of your personal challenges and accomplishments. |
| **Week 7 (June 25-June 28)**  Topic 7: Medical Frontiers | * Listening comprehension: *Drug discovery and development* * TED Talk (Notetaking): *The sore problem of prosthetic limbs* * Speaking: Talking about discovery and innovation; using persuasive language; describing future technology * Listening comprehension strategies (detecting signpost language); notetaking techniques and organization; presentation skills (body language and gestures; cultural nuances) |
| **Week 8 (July 02-05)**  Topic 8: Life Decisions  *(Independence Day - no class: Wednesday, July 4)* | * **Test 3: Monday, July 02** (notetaking; mini-presentation) * Listening comprehension: *Comparing generations* * TED Talk (Notetaking): *Why 30 is not the new 20* * Speaking: Describing/discussing milestones, plans, aspirations, and responsibilities; giving opinions versus facts; using persuasive language; using decision-making language; giving advice * Listening comprehension strategies (recognizing opinions); notetaking techniques and organization; presentation skills (illustrative language) |
| **Week 9 (July 09-12)**  Topic 9: Technology and Innovation | * Wrap up Topic 8 * **Presentation 2: Tuesday, July 10** (Class takes notes.) * Listening comprehension: *Robobees* * TED Talk (Notetaking): *Robots that fly…and cooperate* * Speaking: Talking about technological devices; discussing/debating benefits, drawbacks, and impact of current technologies; debating common technology issues (drones, eBooks, etc.) * Listening comprehension strategies (clues from context); notetaking techniques and organization; presentation skills (using and discussing visuals) |
| **Week 10 (July 16-19)**  Topic 10: Connections | * **Mini-presentation 4:** Present a “Cool Technology Tool” that has improved your life. * Instructor presentation on Communication and Listening * TED Talk (Notetaking): *Five ways to listen better* * Speaking: Talking about listening, attention, focusing and how to improve them; using listening collocations; using reported speech * Listening comprehension strategies (paraphrasing details); notetaking techniques and organization (abbreviations, symbols, and acronyms); presentation skills (summarizing with acronyms) |
| **Week 11 (July 23-26)**  Topic 11: Life in the Slow Lane | * Instructor presentation on Multitasking and Focus * TED Talk (Notetaking): *Cloudy with a change of joy* * Speaking: Talking about slowing down, relaxing, multitasking versus monotasking; discussing reasons and debating merits of multitasking; asking for and giving clarification; rephrasing ideas * Listening comprehension strategies; notetaking techniques and organization (abbreviations, symbols, and acronyms); presentation skills (asking for clarification and repetition) |
| **Week 12 (July 30-Aug 02)** Topic 12: Make Yourself Heard  *August 02: Last Day of Class* | * **Presentation 3: Monday, July 30** (Class takes notes.) * Supplemental expression exercises for Topics 5-11 * TED Talk (Notetaking): *Dare to disagree* * Speaking: Disagreeing tactfully; voicing an opinion; discussing the imaginary past * Listening comprehension strategies (review); notetaking techniques and organization (review); presentation skills (review) |
| **Week 13 (Aug 06-Aug 07)**  Finals Exams | * Aug. 6 – Reading, Writing Finals * **Aug. 7 – Listening/Speaking Final Exam (notetaking; presentation)** |