**ELS005**

**Course Plan**

Book: 21st Century Communication 4

Course Objectives:

* Teach students [note-taking techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) to take notes from an advanced-level listening lecture
* Teach students to [use short-hand techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) such as the use of abbreviations, symbols, and acronyms to take notes from an advanced-level lecture
* Teach students to [organize notes](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) from an advanced-level academic lecture by identifying and writing down main ideas and supporting details, and employing the use of key words
* Teach students to comprehend advanced-level authentic academic listening discourse such as that commonly found within a university classroom
* Teach students to predict, infer, and recognize the difference between fact and opinion within an advanced-level listening passage
* Teach students to use advanced-level language in the context of organized presentations that include presentation techniques and technological aids
* Teach students to use advanced-level language in the context of formal classroom discussions such as found in debates, as well as informal classroom conversations
* Teach students to use advanced-level language to utilize facts, estimates [statistics], and opinions to support an argument
* Teach students to utilize correct grammar and [pronunciation](http://www.tesltimes.org/listening-speaking.html) in an advanced-level context with fewer errors than level four
* Teach students to utilize idiomatic language in advanced-level speaking activities

August

Week 2 (26-29)

* Introduction to the course/syllabus (Monday)
* Diagnostic Listening Test (Tuesday)
* Diagnostic Speaking Test (Tuesday)
* Start a unit on “Free Therapy”
* Students will choose a topic that they are interested in for their first podcast. *Podcast should not be shorted than 1 hour and 30 minutes. If it is shorter than that students need to find another one related to the same topic.*
* 15 minutes Extensive Listening Tuesday and Thursday based on a chosen podcast. Students listen and take notes.

**Skills covered in this unit**

* Teach students [note-taking techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) to take notes from an advanced-level listening lecture
* Teach students to [use short-hand techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) such as the use of abbreviations, symbols, and acronyms to take notes from an advanced-level lecture
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* Teach students to utilize idiomatic language in advanced-level speaking activities

**September**

Week 3 **(*Labor Day-University Closed)(2-5)\_***

* 15 minutes Extensive Listening Tuesday and Thursday based on a chosen podcast. Students listen and take notes.
* Finish unit on “Free Therapy”
* Vocabulary Quiz
* Listening Quiz 1
* PowerPoint presentation on “Therapy”. Make sure to include information from the unit as well as at least two sources from the Hunt Library.

**Skills covered in this unit**

* Teach students [note-taking techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) to take notes from an advanced-level listening lecture
* Teach students to [use short-hand techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) such as the use of abbreviations, symbols, and acronyms to take notes from an advanced-level lecture
* Teach students to [organize notes](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) from an advanced-level academic lecture by identifying and writing down main ideas and supporting details, and employing the use of key words
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* Teach students to use advanced-level language in the context of organized presentations that include presentation techniques and technological aids
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* Teach students to use advanced-level language to utilize facts, estimates [statistics], and opinions to support an argument
* Teach students to utilize correct grammar and [pronunciation](http://www.tesltimes.org/listening-speaking.html) in an advanced-level context with fewer errors than level four
* Teach students to utilize idiomatic language in advanced-level speaking activities

Week 4 (9-12)

* Start “The Right to Know”
* 15 minutes Extensive Listening Tuesday based on a chosen podcast. Students listen and take notes.

**Skills covered in this unit**

* Teach students [note-taking techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) to take notes from an advanced-level listening lecture
* Teach students to [use short-hand techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) such as the use of abbreviations, symbols, and acronyms to take notes from an advanced-level lecture
* Teach students to [organize notes](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) from an advanced-level academic lecture by identifying and writing down main ideas and supporting details, and employing the use of key words
* Teach students to comprehend advanced-level authentic academic listening discourse such as that commonly found within a university classroom
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* Teach students to use advanced-level language to utilize facts, estimates [statistics], and opinions to support an argument
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* Teach students to utilize idiomatic language in advanced-level speaking activities

Week 5 (16-19)

* Finish “The Right to Know”
* Graded Debate. Before this debate students need to find supporting information from the lectures in class as well as outside. Students can use the Hunt Library for reference.
* 15 minutes Extensive Listening Tuesday based on a chosen podcast. Students listen and take notes.
* Recorded group discussion on what they leant from the podcast by answering questions on a handout.
* Students choose a topic they are interested in for the second podcast. *Podcast should not be shorted than 1 hour and 30 minutes. If it is shorter than that students need to find another one related to the topic.*
* Vocabulary Quiz
* Listening Quiz 2

**Skills covered in this unit**

* Teach students [note-taking techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) to take notes from an advanced-level listening lecture
* Teach students to [use short-hand techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) such as the use of abbreviations, symbols, and acronyms to take notes from an advanced-level lecture
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* Teach students to utilize idiomatic language in advanced-level speaking activities

Week 6 (23-26)

* Start “Listen Up”
* 15 minutes Extensive Listening Tuesday based on a chosen podcast. Students listen and take notes.

**Skills covered in this unit**

* Teach students [note-taking techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) to take notes from an advanced-level listening lecture
* Teach students to [use short-hand techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) such as the use of abbreviations, symbols, and acronyms to take notes from an advanced-level lecture
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* Teach students to utilize idiomatic language in advanced-level speaking activities

October

Week 7 (30-3)

* Finish “Listen Up”
* 15 minutes Extensive Listening Tuesday based on a chosen podcast. Students listen and take notes.
* PowerPoint Presentation on a unit. Make sure to include information from the unit as well as at least two sources from the Hunt Library.
* Vocabulary quiz
* Listening Quiz3

**Skills covered in this unit**

* Teach students [note-taking techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) to take notes from an advanced-level listening lecture
* Teach students to [use short-hand techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) such as the use of abbreviations, symbols, and acronyms to take notes from an advanced-level lecture
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* Teach students to utilize idiomatic language in advanced-level speaking activities

Week 8 (7-10)

Start “Big Data”

* 15 minutes Extensive Listening Tuesday based on a chosen podcast. Students listen and take notes.

Week 9 ***(Fall Break- no classes Thursday and Friday) (14-17)***

* Finish “Big Data”
* 15 minutes Extensive Listening Tuesday based on a chosen podcast. Students listen and take notes.
* PowerPoint Presentation on a unit. Make sure to include information from the unit as well as at least two sources from the Hunt Library.
* Recorded group discussion on what they leant from the podcast by answering questions on a handout.
* Students choose a topic they are interested in for the third podcast. *Podcast should not be shorted than 1 hour and 30 minutes. If it is shorter than that students need to find another one related to the topic.*
* Vocabulary quiz

Week 10 (21-24)

* Start “Fear Factor”
* 15 minutes Extensive Listening Tuesday based on a chosen podcast. Students listen and take notes.

Week 11(28-31)

* Finish Fear Factor
* 15 minutes Extensive Listening Tuesday based on a chosen podcast. Students listen and take notes.
* PowerPoint Presentation on a unit. Make sure to include information from the unit as well as at least two sources from the Hunt Library.
* Vocabulary quiz

**Skills covered in this unit**

* Teach students [note-taking techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) to take notes from an advanced-level listening lecture
* Teach students to [use short-hand techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) such as the use of abbreviations, symbols, and acronyms to take notes from an advanced-level lecture
* Teach students to [organize notes](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) from an advanced-level academic lecture by identifying and writing down main ideas and supporting details, and employing the use of key words
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* Teach students to use advanced-level language to utilize facts, estimates [statistics], and opinions to support an argument
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November

Week 12 ***(Veteran’s Day- No Classes) (4-7)***

Start “Food for Thought***”***

* 15 minutes Extensive Listening Tuesday based on a chosen podcast. Students listen and take notes.

**Skills covered in this unit**

* Teach students [note-taking techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) to take notes from an advanced-level listening lecture
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Week 13 (11-14)

* Finish Food for Thought
* PowerPoint on a unit. Make sure to include information from the unit as well as at least two sources from the Hunt Library.
* 15 minutes Extensive Listening Tuesday based on a chosen podcast. Students listen and take notes.
* Vocabulary quiz
* Listening quiz4

**Skills covered in this unit**

* Teach students [note-taking techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) to take notes from an advanced-level listening lecture
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Week 14-15 **(Thanksgiving Break - No classes) (18-28)**

* Start “A good Reputation”
* Recorded group discussion on what they leant from the podcast by answering questions on a handout.

December

Week 16 (2-5)

• Review before a final exam

• Final Exams