**Instructor: Moira Pileri Blanco**

**Course: ERD002**

**Semester: Spring 2018**

**Textbook: Williams, Jessica. Making Connections 1: Skills and Strategies for Academic Reading.**

**Course Plan**

**Week 1 (January 11)**

* Syllabus and Course Introductions (15 minutes)
* Diagnostic (60 minutes)

**Week 2 (January 15 – January 18;** *no class on January 15th MLK day***)**

* Introduce previewing
* Introduce context clues
* Reading: Borders on the Land, in The Ocean, and in the Air.
* Passage vocabulary
* Homework: vocabulary sentences

**Week 3 (January 22 – January 25)**

* Continue with context clues
* Introduce Scanning
* Reading: The Importance of Sleep
* Passage vocabulary
* Introduce critical thinking
* Homework: critical thinking and vocabulary sentences

**Week 4 (January 29 – February 1)**

* Continue with context clues and scanning
* Reading: Walls as borders
* Passage vocabulary
* Homework: critical thinking and vocabulary sentences
* **TEST 1 (Preview, Context Clues, Scanning, Unit Vocabulary, Critical Thinking)**

**Week 5 (February 5 – February 8)**

* Introduce the topic of a paragraph and the topic of a reading
* Introduce the main idea of a paragraph and supporting details
* Reading: Border Control
* Passage vocabulary
* Homework: vocabulary sentences

**Week 6 (February 12 – February 15)**

* Continue with the topic, main idea and supporting details
* Reading: Names in Business
* Reading: Table Manners
* Passage vocabulary
* Homework: critical thinking and vocabulary sentences

**Week 7 (February 19 – February 22;** *no class on February 19th – President’s Day***)**

* Continue with the topic, main idea and supporting details
* Reading: Hoaxes (Intro book)
* Passage vocabulary
* Homework: critical thinking and vocabulary sentences
* **TEST 2 (Preview, Topic, Main Idea, Supports, Scanning, Unit Vocabulary, Critical Thinking)**

**Week 8 (February 26 – March 1**)

* Introduce prefixes and suffixes
* Reading: Where Does Your Name Come From?
* Passage vocabulary
* Homework: critical thinking and vocabulary sentences

**Week 9 (March 5 – March 8)**

* Continue with prefixes and suffixes
* Reading: Changing Names
* Introduce roots
* Reading: The Power of Music
* Passage vocabulary
* Homework: critical thinking and vocabulary sentences

**Week 10 (March 12 – March 15;** *no classes – Spring Break***)**

**Week 11 (March 19 – March 22)**

* Continue with prefixes, suffixes and roots
* Reading: Fast Foods
* Passage vocabulary
* Homework: critical thinking and vocabulary sentences
* **TEST 3 (Preview, Topic, Main Idea, Supports, Scanning, Prefixes, Suffixes, Roots, Unit Vocabulary, Critical Thinking)**

**Week 12 (March 26 – March 29)**

* Introduce cause-effect and contrasts
* Reading: The Danger of Driving
* Passage vocabulary
* Homework: critical thinking and vocabulary sentences

**Week 13 (April 2 – April 5)**

* Continue cause-effect and contrasts
* Reading: Your Body Clock
* Passage Vocabulary
* Homework: critical thinking and vocabulary sentences
* **TEST 4 (Preview, Topic, Main Idea, Supports, Scanning, Cause-Effect, Contrasts, Unit Vocabulary, Critical Thinking)**

**Week 14 (April 9 – April 12)**

* Introduce collocations
* Reading: A Short History of Public Transportation
* Passage Vocabulary
* Homework: critical thinking and vocabulary sentences

**Week 15 (April 16 – April 19)**

* Continue with collocations
* Reading: Work and Leisure
* Passage Vocabulary
* Homework: critical thinking and vocabulary sentences
* **TEST 5 (Preview, Topic, Main Idea, Supports, Scanning, Collocations, Unit Vocabulary, Critical Thinking)**

**Week 16 (April 23 and 24 FINALS!!)**