**ERD002**

**Course Plan**

* **Goal:** Students completing Reading Two should be able to understand and utilize non-authentic material at a high-beginning level.
* **Objectives:**
* Teach students an understanding and application of limited critical thinking skills including basic inferences and predictions
* Teach students an understanding and application of beginning-level fiction and non-fiction material in a variety of styles/formats such as non-authentic articles, reports, essays, and abridged novels and short stories
* Teach students to successfully identify the stated main idea and supporting details of high-beginning-level paragraphs and high-beginning-level longer texts
* Teach students an understanding and application of vocabulary recognition strategies such as context clues; and roots, prefixes, and suffixes as they arise

Monday, Tuesday, Wednesday- academic reading

Thursday –“Pocahontas” and short stories

**Week 1 one-day week**

* Syllabus with Kahoot + brief overview of course materials/objectives

**Week 2**

Diagnostic test

Start Unit 1 “A Day on Planet Earth”, “A Day in a Life”

a. Finding main idea

b. Finding a topic

c. Finding supporting details

d. Vocabulary skills

e. Critical thinking skills

f. Prediction skills

g. Scanning and Skimming

h. Summary and response

*Thursday –Short story “Secret of Casket”*

* Critical thinking skills: inferences and predictions
* Summary and response
* Vocabulary recognition strategies

**Week 3 (MLK Day) three-day week**

Continue Unit 1

Start Unit 2 “The World’s Oldest First Grader” “The Secret of Success”

a. Finding main idea

b. Finding a topic

c. Finding supporting details

d. Vocabulary skills

e. Critical thinking skills

f. Prediction skills

g. Scanning and Skimming

h. Summary and response

*Thursday –“Pocahontas”*

* Critical thinking skills: inferences and predictions
* Summary and response

**Quizzes and test**

* Vocabulary quiz on Unit 1

**Week 4**

Continue Unit 2

Start Unit 3 “The Psychology of Supermarkets” “Who do you Trust?

a. Finding main idea

b. Finding a topic

c. Finding supporting details

d. Vocabulary skills

e. Critical thinking skills

f. Prediction skills

g. Scanning and Skimming

h. Summary and response

*Thursday –“Pocahontas”*

* Critical thinking skills: inferences and predictions
* Summary and response

**Quizzes and test**

* Vocabulary quiz on Unit 2
* Reading Test 1

**Week 5**

Finish Unit 3

Start Unit 4 “Garbage Island” “The Art of Recycling”

a. Finding main idea

b. Finding a topic

c. Finding supporting details

d. Vocabulary skills

e. Critical thinking skills

f. Prediction skills

g. Scanning and Skimming

h. Summary and response

*Thursday –“Pocahontas”*

* Critical thinking skills: inferences and predictions
* Summary and response

**Quizzes and test**

* Vocabulary quiz on Unit 3

**Week 6**

Finish Unit 4

Start Unit 5 “A Global Food Journey” “Cooking the World”

a. Finding main idea

b. Finding a topic

c. Finding supporting details

d. Vocabulary skills

e. Critical thinking skills

f. Prediction skills

g. Scanning and Skimming

h. Summary and response

*Thursday –“Pocahontas”*

* Critical thinking skills: inferences and predictions
* Summary and response

**Quizzes and test**

* Vocabulary quiz on Unit 4

**Week 7 (three-day week)**

Finish Unit 5

Start Unit 6 “How will we live?” “At Home on Mars”

a. Finding main idea

b. Finding a topic

c. Finding supporting details

d. Vocabulary skills

e. Critical thinking skills

f. Prediction skills

g. Scanning and Skimming

h. Summary and response

*Thursday –“Pocahontas”*

* Critical thinking skills: inferences and predictions
* Summary and response

**Quizzes and test**

* Vocabulary quiz on Unit 5
* Reading Test 2

**Week 8**

Finish Unit 6

Start Unit 7 “Secret Cities” “Into the Unknown”

a. Finding main idea

b. Finding a topic

c. Finding supporting details

d. Vocabulary skills

e. Critical thinking skills

f. Prediction skills

g. Scanning and Skimming

h. Summary and response

*Thursday –“Pocahontas”*

* Critical thinking skills: inferences and predictions
* Summary and response

**Quizzes and test**

* Vocabulary quiz on Unit 6

**Week 9**

Finish Unit 7

Start Unit 8 “The Power of Music” “Music for Change”

a. Finding main idea

b. Finding a topic

c. Finding supporting details

d. Vocabulary skills

e. Critical thinking skills

f. Prediction skills

g. Scanning and Skimming

h. Summary and response

**Quizzes and test**

* Vocabulary quiz on Unit 7

**Week 10 Spring break**

**Week 11**

Finish Unit 8

Start Unit 9 “The Animal Trainer” “Do Monkeys Have Feelings”

a. Finding main idea

b. Finding a topic

c. Finding supporting details

d. Vocabulary skills

e. Critical thinking skills

f. Prediction skills

g. Scanning and Skimming

h. Summary and response

**Quizzes and test**

* Vocabulary quiz on Unit 8

**Week 12**

Unit 10 “How Photography Connects Us?” “A Very Close Encounter”

a. Finding main idea

b. Finding a topic

c. Finding supporting details

d. Vocabulary skills

e. Critical thinking skills

f. Prediction skills

g. Scanning and Skimming

h. Summary and response

**Quizzes and test**

* Vocabulary quiz on Unit 9 and 10
* Reading Test 3

**Week 13**

Supplemental Materials “Weaving It Together. Connecting Reading and Writing 2”, Live a Little: Eat Potatoes”, “Bugs, Rats, and Other Tasty Dishes”

a. Finding main idea

b. Finding a topic

c. Finding supporting details

d. Vocabulary skills

e. Critical thinking skills

f. Prediction skills

g. Scanning and Skimming

h. Summary and response

Project

**Week 14**

Supplemental Materials “Weaving It Together. Connecting Reading and Writing 2”, Celebrations and Special Days: “Tihar: Festival of Lights” “Celebrating a Fifteenth Birthday”

a. Finding main idea

b. Finding a topic

c. Finding supporting details

d. Vocabulary skills

e. Critical thinking skills

f. Prediction skills

g. Scanning and Skimming

h. Summary and response

Project

**Week 15**

Supplemental Materials “Weaving It Together. Connecting Reading and Writing 2”, Amazing People: “Barrington Irving’s Dream to Fly” “The Fearless Fiennes”

a. Finding main idea

b. Finding a topic

c. Finding supporting details

d. Vocabulary skills

e. Critical thinking skills

f. Prediction skills

g. Scanning and Skimming

h. Summary and response

**Quizzes and test**

Reading Test 4

**Week 16**

Review before a final test

Supplemental Materials “Weaving It Together. Connecting Reading and Writing 2”, Customs and Traditions: Flowers, Dishes, and Dresses” and “What’s in a Name?

a. Finding main idea

b. Finding a topic

c. Finding supporting details

d. Vocabulary skills

e. Critical thinking skills

f. Prediction skills

g. Scanning and Skimming

h. Summary and response

**Final exams**