**ERD003**

**Course Plan**

***Textbook for the course plan is Making Connections 2 and additional materials/ short stories.***

* **Goal:** Students completing Reading Three should be able to understand and utilize non-authentic material at an intermediate-level.
* **Objectives:**
* Teach students an understanding and application of critical thinking skills including inferences and basic analysis from an intermediate-level passage
* Teach students an understanding and application of intermediate-level fiction and non-fiction material in a variety of styles/formats such as non-authentic articles, reports, essays, novels, and short stories
* Teach students to successfully identify the stated and implied main idea and supporting details of intermediate-level paragraphs and intermediate-level longer texts
* Teach students to successfully employ skimming and scanning techniques to find details and main ideas in an intermediate-level text
* Teach students an understanding of vocabulary recognition strategies such as context clues; and roots, prefixes, and suffixes and apply them in determining the meanings of new terms found in intermediate-level texts
* Teach students an understanding and application of literary devices such as figurative and idiomatic language found in intermediate-level literary passages

**Week 1**

Introduction to the course/syllabus (Thursday)

**Week 2: The News Media**

*The News Media in the Past*

* Diagnostic test (Tuesday)
* Introduce main idea and supporting details
* Introduce vocabulary recognition strategies
* Introduce summary

**Week 3-4: The News Media**

*The History of Electronic Media*

*Citizen Journalism*

*Ethical Reporting*

* Continue main idea and supporting details
* Continue vocabulary recognition strategies
* Introduce skimming and scanning techniques
* Introduce critical thinking skills including inferences and analysis
* Introduce Analysis & Response Writing

Vocabulary quiz 1

Reading Comprehension test 1 (Behind Bars in the Zoo)

**Week 5: Education**

*Education around the World*

*Testing in Education*

* Continue main idea and supporting details
* Continue vocabulary recognition strategies
* Continue skimming and scanning techniques
* Continue vocabulary recognition strategies
* Continue critical thinking skills including inferences and analysis
* Continue summarizing skills

**Week 6: Education**

*Alternative Education*

*Skills for the Twenty-First Century*

* Practice main idea and supporting details
* Practice critical thinking skills including inferences and analysis

Vocabulary quiz 2

**Week 7: The World of Business**

*Supply and Demand in the Global Economy*

*Short Story: Secret of Casket*

* Continue main idea and supporting details
* Continue vocabulary recognition strategies
* Continue critical thinking skills including inferences and analysis
* Introduce literary devices such as figurative and idiomatic language/Work with a short story.
* Continue summarizing

Reading Comprehension test 2: “Not Like Other Kids”

**Week 8-9: The World of Business**

*The Workforce of the Twenty-First Century*

*Communication Technology in Business*

*Business and Sustainability*

* Practice main idea and supporting details
* Practice critical thinking skills including inferences analysis
* Analysis & Response Writing

Vocabulary quiz 3

**Week 10: Spring Break**

**Week 11: Population Change and Its Impact**

*Population Trends*

*Global Migration*

* Practice main idea and supporting details
* Practice critical thinking skills including inferences and analysis
* Continue Analysis & Response Writing

**Week 12: Population Change and Its Impact**

*The Growth of Cities*

*Challenges Facing the World’s Cities*

* Practice critical thinking skills including inferences and analysis
* Continue Analysis & Response Writing
* Practice main idea and supporting details
* Practice critical thinking skills including inferences and analysis

**Vocabulary Quiz 4**

**Week 13**

*Short Story: The Exact Science of Matrimony*

Supplemental materials

* Practice main idea and supporting details
* Practice critical thinking skills including inferences and analysis
* Practice literary devices such as figurative and idiomatic language/work with a short story
* Continue Analysis & Response Writing

**Reading Comprehension Test 3: “Disaster Tourism”**

**Week 14**

*Short Story: The Party*

Supplemental materials

* Practice main idea and supporting details
* Practice critical thinking skills including inferences and analysis
* Analysis & Response Writing

**Week 15**

Revision before the final exam

**Week 16: Final exam**