**ERD004**

**Course Plan**

***Textbook “World of Reading. A Thematic Approach to Reading Comprehension 3”***

* **Goal:** Students completing Reading Four should be able to understand and utilize authentic and non-authentic material at a high-intermediate-level.
* **Objectives:**
* Teach students an understanding and application of critical thinking skills including inferences, analysis, and bias from a high-intermediate-level passage
* Teach students an understanding and application of high-intermediate-level fiction and non-fiction material in a variety of authentic and non-authentic styles/formats such as articles, reports, essays, abridged novels, and abridged & unabridged short stories
* Teach students to successfully identify the stated and implied main idea and supporting details of high-intermediate-level paragraphs and high-intermediate -level longer texts such as an entire article
* Teach students to successfully employ skimming and scanning to find details and main ideas in a high-intermediate-level text
* Teach students an understanding and application of vocabulary recognition strategies such as context clues, roots, prefixes, and suffixes to guess the meanings of new terms found in high-intermediate-level texts
* Teach students an understanding and application of literary devices such as figurative and idiomatic language; and/or metaphors used in high-intermediate-level literary passages

**Week 1**

Introduction to the course/syllabus (Thursday)

**Week 2 (**MLK Day)

* Diagnostic test (Tuesday) “*Close to Home”*

“All Kinds of Friends”

”Online Friendships”

* Introduce main idea and supporting details
* Introduce vocabulary recognition strategies

**Week 3**

Continue “Online Friendships”

“How do I like Thee? Let me Count the Ways”

Vocabulary quiz 1

* Continue main idea and supporting details
* Continue vocabulary recognition strategies
* Introduce skimming and scanning techniques
* Introduce critical thinking skills including inferences and analysis
* Introduce Critical Analysis & Response Writing

Reading Comprehension Test 1 “The Paradox of Happiness” (Concept for Today 4) p.3-4

**Week 4**

Short story: “The First Day of School”

* Introduce literary devices such as figurative and idiomatic language/Work with a short story

“Mother Was Really Somebody”

* Continue skimming and scanning techniques
* Continue vocabulary recognition strategies
* Continue critical thinking skills including inferences and analysis
* Introduce summarizing [outline format]

**Week 5**

“Plain Talk about Handling Stress”

“Energy Walks”

Vocabulary quiz 2

* Practice main idea and supporting details
* Practice critical thinking skills including inferences and analysis
* Continue Critical Analysis & Response Writing

**Week 6**

Short story “The Dinner Party”

“Culture”

* Continue critical thinking skills including inferences and analysis
* Introduce literary devices such as figurative and idiomatic language/Work with a short story
* Continue summarizing
* Continue Critical Analysis & Response Writing

Reading Comprehension Test 2 “Close to Home” (Concept for Today 4) p.21-23

Or “The Statue of Liberty”

**Week 7 (Presidents Day)**

“Touching”

Vocabulary quiz 3

Short Story “Change of Heart”

* Practice main idea and supporting details
* Practice critical thinking skills including inferences analysis
* Continue literary devices such as figurative and idiomatic language/work with a short story
* Critical Analysis & Response Writing

**Week 8**

“Treasures from Troy: An Introduction to Ethics”

“Why you should not do it?”

Vocabulary quiz 4

* Practice main idea and supporting details
* Practice critical thinking skills including inferences and analysis
* Continue Critical Analysis & Response Writing

**Week 9**

Short story “Dugong”

* Practice critical thinking skills including inferences and analysis
* Continue literary devices such as figurative and idiomatic language/work with a short story
* Critical Analysis & Response Writing

Reading Comprehension Test 3 “A Messenger from the Past” (Concept for Today 4) p.200-201

**Week 10** Spring *Break*

**Week 11**

“A Plea for the Chimps”

Short story “The Wallet”

* Practice main idea and supporting details
* Practice critical thinking skills including inferences and analysis
* Practice literary devices such as figurative and idiomatic language/work with a short story
* Critical Analysis & Response Writing

**Week 12**

“Why So Many Americans Die in Fires” (supplemental materials: Concept for Today 4) **Old Version of the book**

“Acupuncture: The New Old Medicine” (supplemental materials: Concept for Today 4)

Vocabulary quiz 5

* Practice main idea and supporting details
* Practice critical thinking skills including inferences and analysis
* Critical Analysis & Response Writing

**Week 13**

Short story “Story of an Hour”

* Practice critical thinking skills including inferences and analysis
* Practice literary devices such as figurative and idiomatic language/work with a short story
* Critical Analysis & Response Writing

Reading Comprehension Test 4 “The Birth-Order-Myth” p. 40-41

**Week 14**

Highs and Lows in Self-Esteem (supplemental materials Concepts for Today 4 p. 105-106)

Polish Twins Swapped by Doctors as Babies Receive Damages (supplemental materials)

The Gift of Life: When One Body can Save another (supplemental materials)

Practice all reading skills

**Week 15** Revision before the final exam

Two Parents Offer Their Daughter the Breath of Life – to No Avail (supplemental materials)

**Week 16**

Final exam *“The Pursuit of Excellence”*