**ERD005**

**Week-by-week plan**

**Week 1**

Introduction to the course/syllabus (Wednesday Introduction and a Diagnostic test)

**Hop, Skip… and Software?**

* Introduce main idea and supporting details
* Introduce vocabulary recognition strategies

**Reading Comprehension Test on Skip …. Test 1**

**Week 2**

**Program to Bring Laptops to Rural Schools**

Vocabulary quiz 1

**My Husband the Outsider**

* Continue main idea and supporting details
* Continue vocabulary recognition strategies
* Introduce skimming and scanning techniques
* Introduce critical thinking skills including inferences and analysis

**Week 3**

**Unwelcome in Chinatown**

Vocabulary quiz 2

**Middle Children and Their Position in the Family**

* Continue skimming and scanning techniques
* Continue vocabulary recognition strategies
* Continue critical thinking skills including inferences and analysis
* Introduce summarizing [outline format]

**Week 4**

**Dugong (Short story)**

**Who Lives Longer?**

* Practice main idea and supporting details
* Practice critical thinking skills including inferences and analysis
* Introduce literary devices such as figurative and idiomatic language/Work with a short story
* Introduce Critical Analysis & Response Writing

**Week 5**

**Who Lives Longer? (Continue)**

**More Senior Citizens, Fewer Kids**

**Reading Comprehension Test on Beyond Rivalry Test 2**

Vocabulary Quiz 3

* Continue skimming and scanning techniques
* Continue critical thinking skills including inferences and analysis
* Continue vocabulary recognition strategies
* Continue summarizing
* Continue Critical Analysis & Response Writing

**Week 6**

**Swaddling Clothes (short story)**

* Practice main idea and supporting details
* Practice critical thinking skills including inferences analysis
* Continue literary devices such as figurative and idiomatic language/work with a short story
* Critical Analysis & Response Writing

**Week 7**

**The Mindset of Health**

**How to Behave in a Hospital**

Vocabulary Quiz 4

* Practice main idea and supporting details
* Practice critical thinking skills including inferences and analysis
* Critical Analysis & Response Writing

**Week 8**

**Small Wonders**

**Reading at 8 Months? That was Just the Start**

**Reading Comprehension Test on “Switched at Birth” Test 3**

Vocabulary Quiz 5

* Practice main idea and supporting details
* Practice critical thinking skills including inferences and analysis
* Critical Analysis & Response Writing

**Week 9**

**Matters of Life and Death**

**Should Doctors Be Allowed to Help Terminally Ill Patients to Commit Suicide?**

Vocabulary Quiz 6

**Story of an Hour (short story)**

* Practice main idea and supporting details
* Practice critical thinking skills including inferences and analysis
* Practice literary devices such as figurative and idiomatic language/work with a short story
* Critical Analysis & Response Writing

**Week 10**

**The Gift of Life: When One Body Can Save Another**

**Two Parents Offer Their Daughter the Breath of Life – to No Avail**

**Reading Comprehension “Sale of Kidneys” Test 4**

Vocabulary Quiz 7

* Practice critical thinking skills including inferences and analysis
* Critical Analysis & Response Writing

**Week 11**

**Solving a Deadly Puzzle (supplemental)**

* Practice critical thinking skills including inferences and analysis
* Critical Analysis & Response Writing
* Practice summary

**Reading Comprehension Test on the Statue of Liberty Test 5**

**Week 12**

**Imprisoned without a Trial (supplemental)**

**Ethical Reasoning (supplemental)**

* Practice critical thinking skills including inferences and analysis
* Practice literary devices such as figurative and idiomatic language/work with a short story
* Critical Analysis & Response Writing

**Week 13**

**Should Mary Buy her Bonus? (Supplemental)**

Plus additional materials

* Practice all reading skills

**Week 14** Revision before the final exam

**Wooden Trunk from Buchenwald (short story)**

Final exam