**Course Plan EWR002 SP 2016**

**Week 1**

Intros, Syllabus+ G2KU

Diagnostic Paragraph

Begin sentence lessons: What is a noun? [person, place, thing] Practice = I.D nouns in sentences

**Week 2**

Introduce Nouns/forms/use and Simple sentences

Practice finding nouns in sentences and producing sentences

Introduce Compound sentences (and, or, but, yet, so)

Practice in writing sentences.

Introduce to narrative writing /chronological connectors (then, next, after that, meanwhile, finally…) Formatting the page

Capitalization

Practice: 1. pre-reading picture writing

2. read the story “Larry’s Favorite Shirt” p. 11 ETS2/ “The Big TVs” p. 2 ETS 2

3. Post reading writing (in pairs)

**Week 3**

Continue Narrative writing /chronological connectors (then, next, after that, meanwhile, finally…)

Practice: 1. pre-reading picture writing

2. read the story “The gift” p. 39 ETS 2 / “The Power of Love” p. 43 ETS 2

3. Post reading writing (in pairs)

Introduce Adverb Clauses of time (when, while, before, after)

Practice in writing sentences and Narrative paragraphs

**Week 4**

Introduce Opinion paragraph: paragraph organization: topic sentence + body (main point and supports) +conclusion

Cohesion, additional transitions

Brainstorming, outlining

Introduce adverb clauses of reason (since, as, because)/Practice in writing sentences

Read and Respond: Opinion Paragraph 1 “Family for rent” p. 67 ETS2/ *A Tricky Situation p. 23 ETS2*

Opinion paragraphs

**Week 5**

Continue Opinion paragraph

Brainstorming, outlining

Read and Respond: Opinion Paragraph 2 “An accidental success” ETS P. 51/“The best place to live”TFT1 P. 23

Opinion paragraphs

**Week 6**

Introduce” If clauses” (simple present, simple future, simple present unreal)/ Practice in writing sentences (1 day)

Introduce Cause-effect paragraph: paragraph organization: topic sentence + body (main point and supports) +conclusion

Cohesion, additional transitions

Brainstorming, outlining

Read and Respond: Cause-effect Paragraph 1 “Learning a second language” p. 7 TFT1

Cause-effect paragraphs

**Week 7**

Continue Cause-effect paragraph: paragraph organization: topic sentence + body (main point and supports) +conclusion

Cohesion, additional transitions

Brainstorming, outlining

Read and Respond: Cause-effect Paragraph “Online shopping is a big business” p. 8 FYI/ The cheap apartment ETS p.75

Cause-effect paragraphs

**Week 8**

Review before the midterm

Midterm test (Tuesday) Opinion topic “Is it good to be famous?”

Introduce Process paragraph: paragraph organization: topic sentence + body (main point and supports) +conclusion (*Review modal verbs*)

Cohesion, additional transitions

Brainstorming, outlining

Read and Respond: Process Paragraph 1 “How to make tea”

Process paragraph: “How to organize a party”

**Week 9**

Continue Process paragraph: paragraph organization: topic sentence + body (main point and supports) +conclusion (*Review modal verbs*)

Cohesion, additional transitions

Brainstorming, outlining

Read and Respond: Process Paragraph 2 *“How to Succeed in a U.S College” LAWS P.93*

Process paragraphs

**Week 10**

Spring Break

**Week 11**

Introduce adverb clauses of contrast (while, whereas)/practice

Introduce Compare and Contrast paragraph: paragraph organization: topic sentence + body (main point and supports) +conclusion

Cohesion, additional transitions

Brainstorming, outlining

Read and Respond: Compare and Contrast Paragraph 1” Eating at home vs. eating out”

Compare and Contrast paragraphs “Life in Daytona Beach and in your city”

**Week 12**

Continue Compare and Contrast paragraph: paragraph organization: topic sentence + body (main point and supports) +conclusion

Cohesion, additional transitions

Brainstorming, outlining

Read and Respond: Compare and Contrast Paragraph 2 Going to movies vs. watching movies at home

Compare and Contrast paragraphs “Living on campus vs. living off campus”

**Week 13 \****Begin three paragraph essay: organization, thesis*

*Opinion topics*

**Week 14**

Continue three paragraph essay

Opinion topics

**Week 15**

Review before the final exam (4 days)

Study Day **(Friday)**

**Week 16** Finals Opinion topic “*Why do people need cell phones?” Why do people use Facebook?*