**Course Plan EWR002 SC 2016**

**Week 1 [5/16 – 5/19]**

Intros, Syllabus+ G2KU

Diagnostic Paragraph

1. Begin sentence lessons: What is a noun? [person, place, thing] Practice = I.D nouns in sentences

2. What do nouns do? [S, D.O., P.O., I.O. & SC] Practice = sentences with noun jobs

**Week 2 [5/23 – 5/26]**

1. Introduce Compound sentences [and, or, but, yet, so] Practice with sentences from H.O.

2. Introduce narrative writing:

a. pre-reading picture writing

b. read the story “Love of Life”

c. Post read writing: *Memorable Experience* activity

3. Chronological connectors: [then, next, after that, meanwhile, finally…] Practice: add to story

**Week 3 [5/31 – 6/3]**

Continue narrative writing:

1. Practice: 1. pre-reading picture writing

2. read the story “All gold Canyon”

3. Post reading writing: *Tom’s unbelievable day*

2. Introduce Adverb Clauses of time (when, while, before, after) Practice: sentences H.O.

**Week 4 [6/6 – 6/9]**

2. Continue Adverb Clauses of time (when, while, before, after) Practice: add to story

1. Introduce Opinion paragraph: paragraph organization: topic sentence + body (main point and supports)

+ conclusion

2. In-class outline for topic: “Problems of life in another country”

3. Lesson on addition & example transitions: [to begin with, moreover, furthermore, in addition/for example,

for instance, to illustrate] Practice: add to outline

4. In-class paragraph

**Week 5 [6/13 – 6/16]**

1. Introduce adverb clauses of reason: [since, as, because] Practice with sentences from H.O.

2. Continue opinion writing: “Why go to another country”

3. Outlining + in-class paragraph

**Week 6 [6/20 – 6/23]**

1. Introduce” If clauses” [simple future, simple present unreal] Practice: sentences from H.O.

2. Introduce conditions with opinion writing:

a. pre-reading picture writing

b. read the story “WDW” + outlining

c. Post read writing: in-class paragraph = “If I were super rich…”

**Week 7 [6/27 – 6/30]**

1. Introduce infinitives: lesson & practice with sentences from H.O.

2. Introduce Comp/Con with opinion writing:

a. pre-reading picture writing

b. read the story “L W/O K”

c. outlining for comp/con paragraphs

c. Post read writing: in-class paragraph = “Is it good to get married?”

**Week 8 [7/5 – 7/7]**

3. Comp/con paragraph 2: “Life in Daytona Beach and in your city”

1. Introduce Process paragraph: lesson on organization: sample topic = make a pizza

[tie-in to modal verbs]

2. In-class process paragraph: “How to …”

**Week 9 [7/11 – 7/14]**

1. C/E connectors: lesson & practice with sentences from H.O.

2. Introduce C/E paragraph:

a. pre-reading picture writing [optional]

b. read the story “Busy Businessman”

c. outlining for C/E paragraphs: sample topic =[effects of being busy]

c. Post read writing: in-class paragraph = [from list]

**Week 10 [7/18 – 7/21]**

1. Paragraph Practice writing: Mystery Topics: Ghosts

a. pre-writing pptx on ghosts

b. outlining & in-class writing: “Are ghosts real?” or write a ghost story (pairwork)

2. Paragraph Practice writing: Mystery Topics: Premonitions

a. pre-writing reading

b. outlining & in-class writing: “predict the future”

**Week 11 [7/25 -7/28]**

1. Introduce 3 paragraph essay: intro, thesis, body, conclusion

**Week 12 [8/1 – 8/4]**

Allen’s Terrible Day activity

Finish up and review for the final