**Course Plan EWR 003 Spring 2016**

**Tentative schedule:** (This may change) [upload writings to Canvas] [<http://www.tesltimes.org/paraphrasing.html>]

 **Week 1-2** Welcomes & syllabus**,** diagnostic, begin narrative writing: “Midnight

 Murder” story + narrative pairwork practice, error review.

 **Week 3** Mon & Tues: begin paragraph review: organization, cohesion, transitions,

 Weds: practice = paragraph 1, Thurs: pre-reading

 narrative, Fri: review & correct errors from paragraph 1.

 **Week 4** Mon:Reading: “WDW” + Tues: begin 5 paragraph essay lessons (“To Be

 Rich”),brainstorming, Thesis statement, intro & conclusions, Weds: Begin

 essay 1 in class & finish for HW, Thurs & Fri: begin paraphrasing skills:

 changing vocabulary: lesson + practice

 **Week 5** Mon: finish & share changing vocab practice, Tues: copy 2 of essay 1 [in-

 class + conferencing], Weds & Fri: continue paraphrasing: changing

 grammar: passive + practice, Thurs: in-class essay 2 [Try for 3 paragraphs

 in class & finish as HW]

 **Week 6**  Tues: Copy 2 of essay 2 [in- class + conferencing], Weds: Lesson:

 applying passives to paraphrasing + Fri: practice with sentences from

 H.O. Thurs: in-class essay 3 [Try for 3 paragraphs in class & finish as HW]

 **Week 7** Mon: review passive sentence HW, begin G/I + passives paraphrasing

 lesson, Tues: copy 2 of essay 3 [in-class + conferencing], Weds: G/I +

 passive paraphrasing practice from H.O. Thurs: in-class essay 4 [Try for 3

 paragraphs in class & finish as HW], Fri: Review G/I + passives practice &

 start subject noun clauses for paraphrasing lessons.

 **Week 8**  Mon: S. noun clauses lesson, Tues: copy 2 of essay 4 [in-class +

 conferencing], Weds: S. noun clause practice, Thurs: in-class essay 5

 [Require 3 paragraphs in class & finish as HW], Fri: lesson: applying S-

 NC’s to paraphrasing + practice from H.O. –finish as HW.

 **Week 9** Mon:Review NC paraphrase practice + lesson on NC + G/I for

 paraphrasing, Tues: copy 2 of essay 5 [in-class + conferencing], Weds:

 Practice G/I + NC with sentences from H.O., Thurs: in-class essay

 6 (expository topic)-[Require 3 paragraphs in class & finish as HW],

 Fri: Complete review of all grammar for paraphrasing (use sample

 sentence) + total grammar paraphrase practice H.O. if time

 **Week 10** [spring break]

 **Week 11** Mon: total grammar paraphrase practice H.O., Tues: copy 2 of essay 6 [in-

 class + conferencing], Weds: review total grammar paraphrase practice +

 change vocab with partner, Thurs: in-class essay 7 [Require 3

 paragraphs in class & finish as HW], Fri: Paragraph paraphrase practice 1

 **Week 12** Mon: briefly review paraphrase HW + C/E essay lesson with reading +

 survey, Tues: copy 2 of essay 7 [in-class + conferencing], Weds: lesson

 on outlining C/E essays + transitions, Thurs: in-class essay 8 (C/E topic)

 [Require 3 paragraphs in class & finish as HW], Fri: In-class paragraph

 paraphrase 2.

 **Week 13** Mon: begin comparison/contrast with pre-read pic writing, Tues: readings:

 SOH & LWK (pre-writing) + lesson on Comp/Con organization, Weds: copy

 2 of essay 8 [in-class + conferencing], Thurs: in-class essay 9 (Comp/Con

 topic) [Require 3 paragraphs in class & finish as HW], Fri: In-class

 paragraph paraphrase 3.

 **Week 14**  Mon: begin summary skills with retelling main events of a short

 story, Tues: lesson on summarizing + practice, Weds: copy 2 of essay 9

 [in-class + conferencing], Thurs: : in-class essay 10 [Require 3

 paragraphs in class & finish as HW], Fri: Summary practice 2

 **Week 15** finish up, review for comprehensive final with practice paraphrases and

 essays