**Course Plan EWR 003 Spring 2016**

**Tentative schedule:** (This may change) [upload writings to Canvas] [<http://www.tesltimes.org/paraphrasing.html>]

**Week 1-2** Welcomes & syllabus**,** diagnostic, begin narrative writing: “Midnight

Murder” story + narrative pairwork practice, error review.

**Week 3** Mon & Tues: begin paragraph review: organization, cohesion, transitions,

Weds: practice = paragraph 1, Thurs: pre-reading

narrative, Fri: review & correct errors from paragraph 1.

**Week 4** Mon:Reading: “WDW” + Tues: begin 5 paragraph essay lessons (“To Be

Rich”),brainstorming, Thesis statement, intro & conclusions, Weds: Begin

essay 1 in class & finish for HW, Thurs & Fri: begin paraphrasing skills:

changing vocabulary: lesson + practice

**Week 5** Mon: finish & share changing vocab practice, Tues: copy 2 of essay 1 [in-

class + conferencing], Weds & Fri: continue paraphrasing: changing

grammar: passive + practice, Thurs: in-class essay 2 [Try for 3 paragraphs

in class & finish as HW]

**Week 6**  Tues: Copy 2 of essay 2 [in- class + conferencing], Weds: Lesson:

applying passives to paraphrasing + Fri: practice with sentences from

H.O. Thurs: in-class essay 3 [Try for 3 paragraphs in class & finish as HW]

**Week 7** Mon: review passive sentence HW, begin G/I + passives paraphrasing

lesson, Tues: copy 2 of essay 3 [in-class + conferencing], Weds: G/I +

passive paraphrasing practice from H.O. Thurs: in-class essay 4 [Try for 3

paragraphs in class & finish as HW], Fri: Review G/I + passives practice &

start subject noun clauses for paraphrasing lessons.

**Week 8**  Mon: S. noun clauses lesson, Tues: copy 2 of essay 4 [in-class +

conferencing], Weds: S. noun clause practice, Thurs: in-class essay 5

[Require 3 paragraphs in class & finish as HW], Fri: lesson: applying S-

NC’s to paraphrasing + practice from H.O. –finish as HW.

**Week 9** Mon:Review NC paraphrase practice + lesson on NC + G/I for

paraphrasing, Tues: copy 2 of essay 5 [in-class + conferencing], Weds:

Practice G/I + NC with sentences from H.O., Thurs: in-class essay

6 (expository topic)-[Require 3 paragraphs in class & finish as HW],

Fri: Complete review of all grammar for paraphrasing (use sample

sentence) + total grammar paraphrase practice H.O. if time

**Week 10** [spring break]

**Week 11** Mon: total grammar paraphrase practice H.O., Tues: copy 2 of essay 6 [in-

class + conferencing], Weds: review total grammar paraphrase practice +

change vocab with partner, Thurs: in-class essay 7 [Require 3

paragraphs in class & finish as HW], Fri: Paragraph paraphrase practice 1

**Week 12** Mon: briefly review paraphrase HW + C/E essay lesson with reading +

survey, Tues: copy 2 of essay 7 [in-class + conferencing], Weds: lesson

on outlining C/E essays + transitions, Thurs: in-class essay 8 (C/E topic)

[Require 3 paragraphs in class & finish as HW], Fri: In-class paragraph

paraphrase 2.

**Week 13** Mon: begin comparison/contrast with pre-read pic writing, Tues: readings:

SOH & LWK (pre-writing) + lesson on Comp/Con organization, Weds: copy

2 of essay 8 [in-class + conferencing], Thurs: in-class essay 9 (Comp/Con

topic) [Require 3 paragraphs in class & finish as HW], Fri: In-class

paragraph paraphrase 3.

**Week 14**  Mon: begin summary skills with retelling main events of a short

story, Tues: lesson on summarizing + practice, Weds: copy 2 of essay 9

[in-class + conferencing], Thurs: : in-class essay 10 [Require 3

paragraphs in class & finish as HW], Fri: Summary practice 2

**Week 15** finish up, review for comprehensive final with practice paraphrases and

essays