**Writing Four Course Plan: Spring 2018**

**Week 1-2** Essay &paraphrasing diagnostics, Owl Creek activity

begin paraphrasing lessons: Vocab tools & guidelines & practice,

**Week 3** Continue paraphrasing lessons: passives, G/I + passives with practices,

begin NC’s- subject/subject complement NC’s

**Week 4** NC’s + G/I + passives with practices, avoiding informal “you”

**Week 5**  Finish paraphrasing lessons, N.Y. paraphrase, begin essay review:

persuasive topic

**Week 6** Read & respond paraphrasing skills: “C/E of Population”, Introduce cause

& effect essay lesson + transitions, *Three Streets* article and essay

**Week 7**  IELTS writing lessons with practices ---[practices spread over four

Fridays]

**Week 8** Begin summary skills: *Babble* [pairwork]*, New Species*, continue read &

respond: Bystander, IELTS writing practice = maps

**Week 9** Continue read & respond: summary skills: *Better Homes,*

continue read & respond: --classification topic “intelligence” or

“natural resources”, riddle activity

**Week 10 Spring Break**

**Week 11** Begin Ed topics, research paraphrase practice: “school funding”, begin

public V. private...

**Week 12** *Two Schools* research paraphrase, comp/con essay lessons + transitions,

comp/con essay: public V. private

**Week 13** continue Ed topics: racial inequality, research paraphrase, introduce

argumentation: Read & Respond: *F Word*,

**Week 14** finish up, review for comprehensive final

**Week 15**  final exam