**Writing Four Course Plan: Spring 2018**

 **Week 1-2** Essay &paraphrasing diagnostics, Owl Creek activity

 begin paraphrasing lessons: Vocab tools & guidelines & practice,

 **Week 3** Continue paraphrasing lessons: passives, G/I + passives with practices,

 begin NC’s- subject/subject complement NC’s

 **Week 4** NC’s + G/I + passives with practices, avoiding informal “you”

 **Week 5**  Finish paraphrasing lessons, N.Y. paraphrase, begin essay review:

 persuasive topic

 **Week 6** Read & respond paraphrasing skills: “C/E of Population”, Introduce cause

 & effect essay lesson + transitions, *Three Streets* article and essay

 **Week 7**  IELTS writing lessons with practices ---[practices spread over four

 Fridays]

 **Week 8** Begin summary skills: *Babble* [pairwork]*, New Species*, continue read &

 respond: Bystander, IELTS writing practice = maps

 **Week 9** Continue read & respond: summary skills: *Better Homes,*

 continue read & respond: --classification topic “intelligence” or

 “natural resources”, riddle activity

 **Week 10 Spring Break**

 **Week 11** Begin Ed topics, research paraphrase practice: “school funding”, begin

 public V. private...

 **Week 12** *Two Schools* research paraphrase, comp/con essay lessons + transitions,

 comp/con essay: public V. private

 **Week 13** continue Ed topics: racial inequality, research paraphrase, introduce

 argumentation: Read & Respond: *F Word*,

 **Week 14** finish up, review for comprehensive final

 **Week 15**  final exam