**EWR 005**

**SP18**

**Course Plan**

**Week 1: January 10, 11, 12**

* syllabus
* begin paraphrasing
	+ vocab, passives

Week 2: January 16, 17, 18, 19 (NO SCHOOL January 15 – MLK, Jr. Day)

* continue paraphrasing
	+ synonyms, word forms, working with numbers
	+ gerunds, infinitives

**Week 3: January 22, 23, 24, 25, 26**

* paraphrasing
	+ subject/ subject complement noun clauses
	+ noun clauses with gerunds & infinitives and passives
* total grammar practice

**Week 4: January 29, 30, 31; February 1, 2**

* finish paraphrasing
* essay review
	+ transition words, connectors, brainstorming & outlining techniques
* paraphrasing practice

**Week 5: February 5, 6, 7, 8, 9**

* begin work on opinion essay
	+ student choice (everyone should go to college; student athletes should be paid; there should be a universal income; it is always good to tell the truth; etc.)
	+ introduce research paraphrasing skills

**Week 6: February 12, 13, 14, 15, 16**

* continue research paraphrasing and opinion essays

Week 7: February 20, 21, 22, 23 (NO CLASS February 19 – President’s Day)

* comparison and contrast essays
	+ transition words, connectors, brainstorming & outlining techniques
	+ format and organization
	+ integration of research
* continue research paraphrasing

**Week 8: February 26, 27, 28; March 1, 2**

* continue comparison and contrast essays
	+ student choice (coffee vs. tea; public toilets around the world; styles of government; etc.)
* summary skills

**Week 9: March 5, 6, 7, 8, 9**

* continue summary skills
* introduce research paper skills: choosing & narrowing a topic, organizing a longer paper
* cause and effect essay
	+ transition words, connectors, brainstorming & outlining techniques
	+ format and organization
	+ integration of research

Week 10: March 11, 12, 13, 14, 15, 16 (NO CLASS – SPRING BREAK)

**Week 11: March 19, 20, 21, 22, 23**

* continue cause and effect essay
	+ student choice (popularity of fast food restaurants; rising student tuition; internet influence on kids; popularity of sports in the USA; etc.)
* continue research paper skills: choosing good sources + documentation, time to work on papers

**Week 12: March 26, 27, 28, 29, 30**

* expository essay
	+ transition words, connectors, brainstorming & outlining techniques
	+ format and organization
	+ integration of research
* continue research paper skills: time to work on papers

**Week 13: April 2, 3, 4, 5, 6**

* continue expository
	+ student choice (sources of alternative energy; how to make effective ads; social precursors of drug addiction; reasons for teen pregnancy in the USA; etc.)

**Week 14: April 9, 10, 11, 12, 13**

* argumentative
	+ transition words, connectors, brainstorming & outlining techniques
	+ format and organization
	+ integration of research

Week 15: April 16, 17, 18, 19, 20 (Last Day of Class April 19; NO CLASS April 20 – Study Day)

* continue argumentative
	+ student choice (should all drugs be legal; should there be more restrictions on gun ownership in the USA; should restaurants be required to include nutritional data on all menu items; are cameras in public places an invasion of privacy; does social media create isolation; should airplanes be automated; etc.)
* prepare for final exam

Week 16: April 23, 24

* final exam April 23