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| Week | Content/ Activities | Special Notes |
| 1  August 26-29 | Monday: Introductions  Tuesday: **Listening Diagnostic**  Wednesday: Assign Speaking Diagnostic + time to work  Thursday: **Speaking Diagnostic** | \*\*possibly two-day presentations…give Group 1 presentation assignments Tuesday to present Wednesday, Group 2 presentation assignments Wednesday to present Thursday |
| 2  September 2-6 | Tuesday: Syllabus overview + course overview lecture; **Listening Quiz 1 (syllabus)**  Wednesday: *Family Ties*; listening for details; listening reflection; draw student family trees; HW *Generations* + practices; **listening coursework 1 (syllable stress)**  Thursday: TED *Largest Family Reunion*; notetaking; listening for main ideas; listening for details; inferences; share and discuss student family trees; HW WATCH *Pip* or *Dust Buddies* | Labor Day – No Class Monday |
| 3  September 9-13 | Monday: *Pip* or *Dust Buddies* watching groups; write narrations; speech pacing; intelligibility  Tuesday: *Pip* or *Dust Buddies* practices + **speaking coursework 1 (video dubs)**; *Our Love of Books*; notetaking; listening for details  Wednesday: previewing a listening; making predictions; listening; notetaking; *My Year of Reading a Book from Every Country*  Thursday: **Listening Test 1 (A Book from Every Country)**; assign Presentation 1 (partner presentation – families in different cultures) |  |
| 4  September 16-20 | Monday: *Feel the Music*; listening for main ideas; listening for details; notetaking  Tuesday: **Listening Quiz 2 (Feel the Music)**; **speaking coursework 2 (partner interview about music + desert island music choices)**  Wednesday: presentation workshop and modelling a good presentation by Tyler  Thursday: **Presentation 1 (Families in Different Cultures)** |  |
| 5  September 23-27 | Monday: classification and description language  Tuesday: *A Designer’s Advice*; descriptive adjectives; **listening coursework 2 (syllable stress)**; prepositions of place  Wednesday: **speaking coursework 3 (designing and describing a logo)**  Thursday: listening preview; making predictions; syllable stress; **listening coursework 3 (listening for key words)** |  |
| 6  September 30-October 4 | Monday: *Inspirational People*; **listening coursework 4 (listening for meaning – hedging)**  Tuesday: **Listening Quiz 3** **(Inspirational People)**; reported speech; giving advice; hedges in speaking  Wednesday: researching an inspirational person; outlining a speech; assign Presentation 2 (the most interesting person in the world)  Thursday: discuss research results; **speaking coursework 4 (impromptu discussion – why would you want to go to dinner with X and X, and not with X inspirational people)** |  |
| 7  October 7-11 | Monday: listening preview; vocab preview; listening; notetaking  Tuesday: **Listening Test 2 (How a Boy Became an Artist); Midterm listening diagnostics; assign Midterm speaking diagnostics**  Wednesday: **Midterm speaking diagnostics; Presentation 2 (The Most Interesting Person in the World)**  Thursday: **Presentation 2 (The Most Interesting Person in the World)** | Midterm Starts October 8  \*\*diagnostic schedule could change |
| 8  October 14-18 | Monday: **listening coursework 5 (listening for main ideas in fast speech)**; previewing the listening  Tuesday: listening and notetaking; vocabulary preview  Wednesday: **Listening Quiz 4 (Leather and Meat without Killing Animals)** | Fall Break – No Class Thursday & Friday |
| 9  October 21-25 | Monday: **listening coursework 6 (listening for expressions of time)**; listening preview; vocabulary preview; listening pre-reading  Tuesday: listening for main ideas; listening for details; notetaking  Wednesday: **Listening Test 3 (Let’s Fix Our City)**  Thursday: academic language of discussion; discuss different types of charities; **speaking coursework 5 (impromptu discussion – describe a charity and discuss why you should donate to X and X, but not to X)**; assign Presentation 3 (The Greatest City in the World) |  |
| 10  October 28-November 1 | Monday: using anecdotes to tell a story; citing research in speech; research a city and take notes  Tuesday: *Should You Donate Differently*; watch for speaking points; **speaking coursework 6 (impromptu discussion – describe a city and discuss why you should visit/live in X or X, but not X)**  Wednesday: presentation workshop or Presentation 3  Thursday: **Presentation 3 (The Greatest City in the World)** |  |
| 11  November 4-8 | Monday: discuss – areas of natural beauty; using contractions in speech; **listening coursework 7 (syllable stress)**  Tuesday: pre-reading; previewing vocabulary; discussion – your relationship to nature; experiences in nature; listening; notetaking  Wednesday: watching and describing things in nature; making a narrative from images  Thursday: **Listening Quiz 5 (The Hidden Beauty of Pollination)** |  |
| 12  November 11-15 | Tuesday: USA National Parks research; brainstorming and discussing activities; comparatives and superlatives; **speaking coursework 7 (impromptu discussion – why is it better to go to X or X natural area, and not X natural area?)**  Wednesday:  Thursday: discussion and research on dinosaurs; reported speech – listing dates and time ranges; **listening coursework 8 (listening for dates)** | Veterans Day – No class Monday |
| 13  November 18-22 | Monday: **Listening Quiz 6 (An Amazing Find)**  Tuesday: listening and notetaking; listening for main ideas; listening for details  Wednesday: **Listening Test 4 (How We Unearthed the *Spinosaurus*)**; assign Presentation 4 (Amazing Discoveries in History)  Thursday: research and discussion – amazing discoveries; using intonation and stress for emphasis; **speaking coursework 8 (using intonation and stress to emphasize key points)** |  |
| 14  November 25-29 | Monday: presentation workshop or Presentation 4  Tuesday: **Presentation 4 (Amazing Discoveries in History)** | Thanksgiving – No class Wednesday, Thursday, Friday |
| 15  December 2-6 | Monday: Final Exam Review  Tuesday: Final Exam Listening Notes  Wednesday: **Final Exam Presentations**  Thursday: **Final Exam Presentations** | Final Week of Classes – No class Friday |
| 16  December 9-13 |  | Final Exams |
| \*\*Note: This course plan is subject to change based on student need and ability, inclement weather, etc. | | |