**Westcott—ELS 003**

 **Summer 2016**

 **Week-by-week plan**

**Objectives for each lesson**

**Listening**

1. Teach students note-taking techniques such as the Cornell method, Mind Mapping, and/or outlining
2. Teach students to use short-hand techniques such as abbreviations, symbols, and acronyms
3. Teach students to organize notes by identifying and writing down main ideas and supporting details, employing the use of key words from the lecture
4. Teach students to predict, infer, and recognize the difference between fact and opinion

**Speaking**

1. Teach student to use pre-academic level-appropriate language in the context of original presentations that include presentation techniques, and can include technological aids
2. Teach students to use pre-academic language in the context of formal classroom discussions such as found in debates, as well as informal classroom conversations
3. Teach students to utilize correct grammar and pronunciation in context
4. Teach students to utilize idiomatic language

**Week #1, 5/16-5/19**

1. Syllabus, Ice breakers
2. diagnostic test –listening
3. diagnostic test -speaking
4. Introduction to note-taking and practice
5. Begin Listening and Notetaking Skills Unit 1, Chapter 1—The Population

**Week #2, 5/23-5/26**

1. Continue with Listening and Notetaking Skills Chapter 1—The Population
2. Continued practice of basic note-taking skills
3. Presentation #1-Memorial Day and practice of note-taking skills
4. Students begin to work on Presentation #1
5. Chapter 1—Vocabulary quiz
6. Begin Listening and Notetaking Skills Chapter 2--Immigration

**Week #3, 5/30-6/2**

1. Monday, May 30th – No Classes – Memorial Day
2. Continue with Listening and Notetaking Skills Chapter 2—Immigration
3. Lesson and practice on syllables
4. Students continue to work on Presentation #1
5. Students present Presentation #1
6. Assessment for Teacher Presentation #1-Memorial Day
7. Continued review of basic note-taking skills from Week #1 and week #2
8. Chapter 2—Vocabulary quiz

**Week #4, 6/6-6/9**

1. Introduction of Cornell note-taking skills
2. Begin Listening and Notetaking Skills Chapter 3—Work in America
3. Continued practice of Cornell note-taking strategies
4. Introduction to and practice with making inferences
5. Assessment of previous week’s note-taking skills
6. Partner practice with note-taking skills

**Week #5, 6/13-6/16**

1. Listening and Notetaking Skills Chapter 3—Work in America vocabulary review and continued study
2. Review of note-taking strategies
3. Teacher Presentation #2-NASCAR
4. Lesson and practice on long vowel sounds
5. Students begin to work on Presentation #2
6. Chapter 3—Vocabulary quiz
7. Unit 1 Video—Cowboys in America

**Week #6, 6/20-6/23**

1. Begin Listening and Notetaking Skills Unit 2, Chapter 4—Family in the United States
2. Students present Presentation #2
3. Assessment on week #5 Teacher Presentation #2
4. Continued review of note-taking skills
5. Continued practice with commonly used idioms in American English

**Week #7, 6/27-6/30**

1. Continue Listening and Notetaking Skills Chapter 4—Religion
2. Introduction to and practice of identifying fact and opinion
3. Chapter 4—Vocabulary quiz
4. Lesson and practice on short vowel sounds
5. Begin Listening and Notetaking Skills Chapter 5—Family in the United States
6. Continued review of previously acquired note-taking skills
7. Partner practice with note-taking skills

**Week #8, 7/4-7/7**

1. Monday, July 4th No Classes—Independence Day
2. Listening and Notetaking Skills Chapter 5—Family in the United States review and continued practice
3. Continued review of note-taking skills and strategies
4. Introduction to Mind-Mapping note-taking strategy
5. Teacher Presentation #3—July 4th, Independence Day
6. Students begin working on Presentation #3

**Week #9, 7/11-7/14**

1. Chapter 5--vocabulary quiz
2. Students present their Presentation #3
3. Assessment on Week #8 Teacher Presentation #3-Independence Day
4. Continued review of note-taking skills
5. Begin Listening and Notetaking Skills Chapter 6—Birth, Marriage, and Death

**Week #10, 7/18-7/21**

1. Continue Listening and Notetaking Skills Chapter 6—Birth, ,Marriage and Death
2. Continued practice with commonly used idioms in American English
3. partner conversation to practice Listening and Notetaking Skills Chapter 6—Birth, Marriage, and Death vocabulary
4. Continued note-taking practice
5. Chapter 6—Vocabulary quiz
6. Unit 2 Video—Through the Eyes of a Critic

**Week #11, 7/25-7/28**

1. Begin Listening and Notetaking Skills Unit 3, Chapter 7—Multiculturalism
2. Practice with predicting and review of making inferences and fact vs. opinion
3. Teacher Presentation #4—History of Embry Riddle
4. Students begin to work on Presentation #4

**Week #12, 8/1-8/4**

1. Continue Listening and Notetaking Skills Chapter 7—Multiculturalism
2. Students present their Presentation #4
3. Assessment of Week #11 Teacher Presentation #4
4. Final review of note-taking strategies for use on the final
5. Chapter 7—Vocabulary quiz
6. Study for ELS 003 final on 8/9

Pre-final exam preparation: Listening and Speaking