EGM 002

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| **EGM**  **2** | **Course Description:** The High-Beginning Grammar course is designed to build upon basic English grammar forms and usage at the word level leading to the sentence and paragraph level. Such forms include basic grammatical parts of speech including nouns, verbs, adjectives, and adverbs, simple and continuous verb tenses, imperatives, phrasal verbs, simple and continuous modals, and an application of subject-verb agreement, capitalization and punctuation rules. This class meets 4 times a week, twice for 50 minutes and twice for 75 minutes. In summer, this class meets 4 times a week, twice for 60 minutes and twice for 75 minutes. | | |
| **Course Goal:** Students completing Grammar Two should be able to apply these forms in a written or oral context demonstrated through student-generated sentences, discussions, and/or short presentations. | | |
|  | **Course Objectives**  *Through course content and activities, students will be taught how to:* | **Student Learning Outcomes**  **(SLOs)**  *Based on the stated general objectives, students will be able to:* | **Assessing SLOs**  *These SLOs are observed and measured primarily through:* |
| **1** | *Understand and apply basic parts of speech in a sentence* | 1a. Identify [nouns](http://www.tesltimes.org/grammar/gr-nouns.html), verbs, adjectives, adverbs, articles, quantifiers, and prepositions.  1b. Use nouns as subjects, subject complements and objects.  1c. Use count and non-count nouns with their correct quantifiers.  1d. Demonstrate a beginning understanding and application of subject-verb agreement, and capitalization and punctuation rules. | Final Exam  Grammar Quizzes/Exams  Graded classwork  Graded homework |
| **2** | *Understand and apply imperatives as well as simple past, present, and future* [*tenses*](http://www.tesltimes.org/grammar/verbtense.html) *in statements and questions* | 2a. Demonstrate an understanding and application of sentence word order in both positive and negative statement, question, and **imperative** forms.  2b. Demonstrate knowledge of the simple and continuous verb tense formulas in the past, present, and future in both positive and negative forms.  2c. Correctly use the simple past, present, and future tenses with the “be” verb in positive and negative statements.  2d. Correctly use the simple past, present, and future tense with the “be” verb in positive and negative yes/no and WH questions.  2e. Correctly use the past, present, and future continuous tenses with the “be” verb in positive and negative statements.  2f. Correctly use the past, present, and future continuous tense with the “be” verb in positive and negative yes/no and WH questions.  2g. Correctly use the simple past, present, and future tense with action verbs in positive and negative statements.  2h. Correctly use the simple past, present, and future tense with action verbs in positive and negative yes/no and WH questions.  2i. Correctly use the past, present, and future continuous tense with action verbs in positive and negative statements.  2j. Correctly use the past, present, and future continuous tense with action verbs in positive and negative yes/no and WH questions.  2k. Demonstrate and understanding and application of common transitive and intransitive **phrasal verbs** in the tenses described above. | Final Exam  Grammar Quizzes/Exams  Graded classwork  Graded homework |
| **3** | *Understand and apply present* [*modals*](http://www.tesltimes.org/grammar/modals.html) *in statements and questions* | 3a. Correctly use simple present modals in positive and negative statements.  3b. Correctly use present continuous modals in positive and negative statements.  3c. Correctly use simple present modals in positive and negative questions.  3d. Correctly use present continuous modals in positive and negative questions. | Final Exam  Grammar Quizzes/Exams  Graded classwork  Graded homework |
| **4** | *Understand and apply simple* [*adverb clauses*](http://www.tesltimes.org/grammar/gr-adverbclauses.html) | 4a. Correctly use adverb clauses of time including those with *when, before*, and *after*  4b. Correctly use adverb clauses of reason including those with *because*.  4c. Correctly use adverb clauses of unexpected result including those with *although, even though*, and *though*  4d. Correctly use adverb clauses of contrast including those with *whereas*. | Final Exam  Grammar Quizzes/Exams  Graded classwork  Graded homework |

**Course Description:** A description of the goals, methods, and timelines for a course.

**Course Goal:** The overall intended outcome or target for the course. The goal guides the development of meaningful course objectives and informs students and teachers of the purpose of the course.

**Course Objective: A** specific curricular element taught through content and activities. The course objectives guide instruction and lesson planning in order to provide a learning experience for all students, and, in aggregate, address the course goals.

**Student Learning Outcome:** A description of what the student will know or be able to do with the language as a result of the course of instruction. A student learning outcome is written in terms of observable and measurable language skills. Along with course objectives, student learning outcomes provide the foundation of assessment by implying what will be assessed and appropriate methods of assessment.