EGM 003

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| **EGM****3** | **Course Description:** The Intermediate Grammar course is designed to transition students from the word level to the clause level forms and usage. This includes an understanding and application of all twelve active verb tenses, gerunds and infinitives as subjects and objects, past and present modals in the simple and continuous forms, adverb clauses, real conditionals, and subject-subject/object-subject adjective clauses. This class meets 4 times a week, twice for 50 minutes and twice for 75 minutes. In summer, this class meets 4 times a week, twice for 60 minutes and twice for 75 minutes.  |
| **Course Goal:** Students completing Grammar Three should be able to apply these forms in a written or oral context demonstrated through student-generated sentences, discussions, and/or short presentations. |
|  | **Course Objectives***Through course content and activities, students will be taught how to:* | **Student Learning Outcomes** **(SLOs)***Based on the stated general objectives, students will be able to:* | **Assessing SLOs***These SLOs are observed and measured primarily through:* |
| **1** | *Understand and apply all 12 past, present, and future* [*tenses*](http://www.tesltimes.org/grammar/verbtense.html) *in active statements and questions* | 1a. Demonstrate knowledge of the simple, continuous, perfect, and perfect continuous verb tense formulas in the past, present, and future in both positive and negative forms.1b. Correctly use all 12 active past, present, and future tense in positive and negative statements in sentences and longer contexts.1c. Correctly use all 12 active past, present, and future tense in positive and negative yes/no and WH questions in sentences and longer contexts. | [x]  Final Exam [x]  Grammar Quizzes/Exams [x]  Graded classwork [x]  Graded homework [ ]   |
| **2** | *Understand and apply* [*gerunds and infinitives*](http://www.tesltimes.org/grammar/gerunds-infinitives.html) | 2a. Correctly use gerunds and infinitives as subjects with the appropriate subject-verb agreement and parallelism.2b. Correctly use gerunds and infinitives as direct objects.2c. Correctly use infinitives after an adjective. | [x]  Final Exam [x]  Grammar Quizzes/Exams [x]  Graded classwork [x]  Graded homework  |
| **3** | *Understand and apply past and present* [*modals*](http://www.tesltimes.org/grammar/modals.html) *in statements and questions* | 3a. Correctly use simple present modals in positive and negative statements and questions.3b. Correctly use present continuous modals in positive and negative statements and questions.3c. Correctly use simple past modals in positive and negative statements and questions.3d. Correctly use past continuous modals in positive and negative statements and questions. | [x]  Final Exam [x]  Grammar Quizzes/Exams [x]  Graded classwork [x]  Graded homework  |
| **4** | *Understand and apply five types of* [*adverb clauses*](http://www.tesltimes.org/grammar/gr-adverbclauses.html) *in their full active forms* | 4a. Correctly use adverb clauses of reason including those with *because, since,* and *as*.4b. Correctly use adverb clauses of time including those with *when, while, and as,*| *before*, *by the time*, and *until*, | *after* and *once,* | and *since*.4c. Correctly use adverb clauses of contrast including those with *while* and *whereas*.4d. Correctly use adverb clauses of unexpected result including those with *although, even though*, and *though.*4e. Correctly use adverb clauses of condition including *if, unless, whether*, and *in case*. (These serve as a lead-in to conditionals)4f. Correctly distinguish between and use common prepositional forms of the adverb subordinators described above. | [x]  Final Exam [x]  Grammar Quizzes/Exams [x]  Graded classwork [x]  Graded homework  |
| **5** | *Understand and apply three types of real* [*conditional clauses*](http://www.tesltimes.org/grammar/gr-conditionals.html) *in their full active forms* | 5a. Correctly use past real conditionals in their full active forms. 5b. Correctly use present real conditionals in their full active forms. 5c. Correctly use future real conditionals in their full active forms.  | [x]  Final Exam [x]  Grammar Quizzes/Exams [x]  Graded classwork [x]  Graded homework  |
| **6** | *Understand and apply two types of* [*adjective clauses*](http://www.tesltimes.org/grammar/adjective-clauses.html) *in their full active forms* | 6a. Correctly use subject-subject adjective clauses in their full active form. 6b. Correctly use object-subject adjective clauses in their full active form. | [x]  Final Exam [x]  Grammar Quizzes/Exams [x]  Graded classwork [x]  Graded homework  |

**Course Description:** A description of the goals, methods, and timelines for a course.

**Course Goal:** The overall intended outcome or target for the course. The goal guides the development of meaningful course objectives and informs students and teachers of the purpose of the course.

**Course Objective: A** specific curricular element taught through content and activities. The course objectives guide instruction and lesson planning in order to provide a learning experience for all students, and, in aggregate, address the course goals.

**Student Learning Outcome:** A description of what the student will know or be able to do with the language as a result of the course of instruction. A student learning outcome is written in terms of observable and measurable language skills. Along with course objectives, student learning outcomes provide the foundation of assessment by implying what will be assessed and appropriate methods of assessment.