EGM 004

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| **EGM****4** | **Course Description:** The Advanced Grammar course is designed to reinforce and expand on the grammatical forms and usage learned in EGM 003. This includes an understanding and application of all four kinds of adjective clauses in both their active and passive reduced and fronted forms, noun clauses in their active and passive forms, adverb clauses in their active and passive reduced forms, and the five types of real and unreal conditionals in their active and passive inverted forms. This class meets 4 times a week, twice for 50 minutes and twice for 75 minutes. In summer, this class meets 4 times a week, twice for 60 minutes and twice for 75 minutes. |
| **Course Goal:** Students completing Grammar Four should be able to apply these forms in a written or oral context demonstrated through student-generated sentences, paragraphs and/or essays, discussions, and/or longer presentations. |
|  | **Course Objectives***Through course content and activities, students will be taught how to:* | **Student Learning Outcomes** **(SLOs)***Based on the stated general objectives, students will be able to:* | **Assessing SLOs***These SLOs are observed and measured primarily through:* |
| **1** | *Understand and apply all 12 past, present, and future* [*tenses in passive*](http://www.tesltimes.org/grammar/gr-passives.html) *statements and questions* | 1a. Demonstrate knowledge of the simple, continuous, perfect, and perfect continuous passive verb tense formulas in the past, present, and future in both positive and negative forms.1b. Correctly use all 12 passive past, present, and future tense in positive and negative statements in sentences and longer contexts. | [x]  Final Exam [x]  Grammar Quizzes/Exams [x]  Graded classwork [x]  Graded homework  |
| **2** | *Understand and apply the four types of* [*adjective clauses*](http://www.tesltimes.org/grammar/adjective-clauses.html) *in all their forms* | 2a. Correctly use subject-object and object-object adjective clauses in their full active form.2b. Correctly use relative pronoun deletion with subject-object and object-object adjective clauses.2c. Correctly use subject-object and object-object adjective clauses in their passive, reduced, and fronted forms.2d. Correctly use subject-subject and object-subject adjective clauses with “be” in their full, reduced, and fronted forms. [“be” + a preposition, & appositives]2e. Correctly use subject-subject and object-subject adjective clauses with action verbs in their full, reduced, and fronted forms. | [x]  Final Exam [x]  Grammar Quizzes/Exams [x]  Graded classwork [x]  Graded homework  |
| **3** | *Understand and apply five types of* [*adverb clauses*](http://www.tesltimes.org/grammar/reduced-adverb-clauses.html) *in all their forms* | 3a. Correctly use adverb clauses of reason, time, contrast, unexpected result, and condition in their full active forms. [Refer to EGM 003 for a complete list of subordinators]3b. Correctly use adverb clauses of time, contrast, unexpected result, and condition in their active reduced form.[[list of commonly reduced subordinators](http://www.tesltimes.org/grammar/reduced-adverb-clauses1.html)]3c. Correctly use adverb clauses of reason, time, contrast, unexpected result, and condition in their full passive form.3d. Correctly use adverb clauses of time, contrast, unexpected result, and condition in their passive reduced form. | [x]  Final Exam [x]  Grammar Quizzes/Exams [x]  Graded classwork [x]  Graded homework  |
| **4** | *Understand and apply five types of* [*conditional clauses*](http://www.tesltimes.org/grammar/gr-conditionals6.html) *in all their forms* | 4a. Correctly use past, present, and future real conditionals in their full active forms.4b. Correctly use past, present, and future real conditionals in their active fronted/inverted forms.4c. Correctly use past, present, and future real conditionals in their full passive forms.4d. Correctly use past, present, and future real conditionals in their passive fronted/inverted forms.4e. Correctly use present and past unreal conditionals in their full active forms. 4f. Correctly use present and past unreal conditionals in their simple and continuous active fronted/inverted forms. 4g. Correctly use present and past unreal conditionals in their full passive forms.4h. Correctly use present and past unreal conditionals in their simple and continuous passive fronted/inverted forms. | [x]  Final Exam [x]  Grammar Quizzes/Exams [x]  Graded classwork [x]  Graded homework  |
| **5** | *Understand and apply three types of* [*noun clauses*](http://www.tesltimes.org/grammar/gr-nounclauses.html) *in their active and passive forms* |  5a. Demonstrate an understanding of noun clause subordinators and their meanings.5b. Correctly use noun clauses as direct objects in both their active and passive forms.5c. Correctly use noun clauses as subjects in both their active and passive forms.5d. Correctly use noun clauses as subject complements in both their active and passive forms. | [x]  Final Exam [x]  Grammar Quizzes/Exams [x]  Graded classwork [x]  Graded homework  |

**Course Description:** A description of the goals, methods, and timelines for a course.

**Course Goal:** The overall intended outcome or target for the course. The goal guides the development of meaningful course objectives and informs students and teachers of the purpose of the course.

**Course Objective: A** specific curricular element taught through content and activities. The course objectives guide instruction and lesson planning in order to provide a learning experience for all students, and, in aggregate, address the course goals.

**Student Learning Outcome:** A description of what the student will know or be able to do with the language as a result of the course of instruction. A student learning outcome is written in terms of observable and measurable language skills. Along with course objectives, student learning outcomes provide the foundation of assessment by implying what will be assessed and appropriate methods of assessment.