ELS 003

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| **ELS**  **3** | **Course Description:** The Intermediate Listening and Speaking course is designed to develop note-taking techniques along with summarizing and discussion strategies. This course helps students to develop listening skills based on intermediate-level materials as well as lectures and to recognize lecture organization and signals for important information. Students improve their oral ability through work on intermediate-level pronunciation and fluency skills, discussions, and formal, structured presentations. This class meets 4 times a week, twice for 50 minutes and twice for 75 minutes. In summer, this class meets 4 times a week, twice for 60 minutes and twice for 75 minutes. | | |
| **Course Goal:** Students completing ELS 003 should be able to take notes on non-authentic intermediate-level academic and non-academic discourse that contain all of the important/relevant info from the lecture/material, comprehend spoken English from a variety of non-authentic intermediate-level academic and non-academic sources, and communicate on an intermediate level about non-academic topics within non-academic contexts. | | |
|  | **Course Objectives**  *Through course content and activities, students will be taught how to:* | **Student Learning Outcomes**  **(SLOs)**  *Based on the stated general objectives, students will be able to:* | **Assessing SLOs**  *These SLOs are observed and measured primarily through:* |
| **1** | *Take notes on non-authentic intermediate-level academic and non-academic discourse that contain all of the important/relevant info from the lecture/material* | 1a. demonstrate an ability to use [note-taking techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) to take notes from an intermediate-level listening lecture  1b. [use short-hand techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) such as a limited number of abbreviations, symbols, and acronyms while building on those used in level 2 to take notes from an intermediate-level lecture.  1c. [organize notes](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) from an intermediate-level lecture by identifying and writing down main ideas and supporting details, and employing the use of some key words. Students’ notes are not graded directly, but rather their ability to use their notes.  1d. demonstrate an ability to pass quizzes/tests based on notes from an intermediate-level lecture. These exams can be given one to two weeks after the initial time the notes were taken, and can be in both open and closed notes formats with closed being the more authentic of the two. | Final Exam  Quizzes/Exams  Graded presentations, discussions, etc...  Graded homework  Graded classwork |
| **2** | *Comprehend spoken English from a variety of non-authentic intermediate-level academic and non-academic sources* | 2a. demonstrate an ability to comprehend intermediate-level non-authentic academic and non-academic discourse from a variety of listening sources. [class lectures & activities, videos, audio files, etc…]  2b. demonstrate an ability to predict, infer, and recognize the difference between facts, estimates, and opinions from intermediate-level listening passages.  2c. be able to identify syllables and stress at the word level. | Final Exam  Listening Quizzes/Exams  Graded presentations, discussions, etc...  Graded homework  Graded classwork |
| **3** | *Communicate on an intermediate level about non-academic topics within non-academic contexts* | 3a. demonstrate an ability to use intermediate level-appropriate language in the context of organized presentations that include presentation techniques, and can include technological aids.  3b. demonstrate an ability to use intermediate level-appropriate language in the context of formal classroom discussions such as found in debates, as well as informal classroom conversations.  3c. demonstrate an ability to utilize correct grammar and pronunciation in an intermediate-level context with fewer errors than level two.  3d. demonstrate an ability to utilize idiomatic language in intermediate-level speaking activities. | Final Exam  Listening Quizzes/Exams  Graded presentations, discussions, etc...  Graded homework  Graded classwork |

**Course Description:** A description of the goals, methods, and timelines for a course.

**Course Goal:** The overall intended outcome or target for the course. The goal guides the development of meaningful course objectives and informs students and teachers of the purpose of the course.

**Course Objective: A** specific curricular element taught through content and activities. The course objectives guide instruction and lesson planning in order to provide a learning experience for all students, and, in aggregate, address the course goals.

**Student Learning Outcome:** A description of what the student will know or be able to do with the language as a result of the course of instruction. A student learning outcome is written in terms of observable and measurable language skills. Along with course objectives, student learning outcomes provide the foundation of assessment by implying what will be assessed and appropriate methods of assessment.