ELS 004

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| **ELS****4** | **Course Description:** This High-Intermediate Listening and Speaking course is designed to reinforce and expand on note-taking, outlining, summarizing and discussion strategies as well as expressing critical opinions. This course re-enforces listening skills with academic-based high-intermediate level materials as well as academic lectures to recognize lecture organization and signals for important information. Students improve their oral ability through work on high-intermediate-level pronunciation and fluency skills, discussions, and formal, structured presentations. This class meets 4 times a week, twice for 50 minutes and twice for 75 minutes. In summer, this class meets 4 times a week, twice for 60 minutes and twice for 75 minutes.  |
| **Course Goal:** Students completing ELS 004 should be able to take complete notes from non-authentic and authentic high-intermediate-level academic lectures that contain all of the important/relevant info from the lecture/material, comprehend spoken English from a variety of non-authentic and authentic high-intermediate-level academic sources, and communicate on a high-intermediate-level about academic topics within academic and non-academic contexts. |
|  | **Course Objectives***Through course content and activities, students will be taught how to:* | **Student Learning Outcomes** **(SLOs)***Based on the stated general objectives, students will be able to:* | **Assessing SLOs***These SLOs are observed and measured primarily through:* |
| **1** | *Take complete notes from non-authentic and authentic high-intermediate-level academic lectures that contain all of the important/relevant info from the lecture/material* | 1a. demonstrate an ability to use [note-taking techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) to take notes from a high-intermediate-level lecture/listening passage.1b. demonstrate an ability to [use short-hand techniques](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) such as abbreviations, symbols, and acronyms to take notes from a high-intermediate-level lecture/listening passage.1c. demonstrate an ability to [organize notes](http://www.tesltimes.org/listening-speaking/ls-note-taking.html) from a high-intermediate-level lecture by identifying and writing down main ideas and supporting details, and employing the use of key words. Students’ notes are not graded directly, but rather their ability to use their notes. 1d. demonstrate an ability to pass quizzes/tests based on notes from an academic or non-academic high-intermediate-level lecture. These exams should be given one to two weeks after the initial time the notes were taken, and should be in closed notes formats as closed notes are more authentic than open. | [x]  Final Exam [x]  Quizzes/Exams [ ]  Graded presentations, discussions, etc...[x]  Graded homework [x]  Graded classwork[ ]   |
| **2** | *Comprehend spoken English from a variety of non-authentic and authentic high-intermediate-level academic sources*  | 2a. demonstrate an ability to comprehend non-authentic and authentic high-intermediate-level academic listening discourse from a variety of listening sources. [class lectures & activities, videos, audio files, etc…]2b. demonstrate an ability to predict, infer, and recognize the difference between facts, estimates, and opinions from high-intermediate-level listening passages.2c. Apply information from a variety of non-authentic and authentic high-intermediate-level academic listening discourses in an oral and/or written response. [summary, giving an opinion, making an inference/prediction, etc…] | [x]  Final Exam [x]  Listening Quizzes/Exams [ ]  Graded presentations, discussions, etc...[x]  Graded homework [x]  Graded classwork |
| **3** | *Communicate on a high-intermediate-level about academic topics within academic and non-academic contexts* | 3a. demonstrate an ability to use high-intermediate-level language in the context of organized presentations that include presentation techniques, and should include technological aids.3b. demonstrate an ability to use high-intermediate-level language and discussion techniques in the context of formal classroom discussions such as found in debates, as well as informal classroom conversations.3c. demonstrate an ability to use high-intermediate-level language to utilize facts, estimates [statistics], and opinions to support an argument.3d. demonstrate an ability to utilize correct grammar and [pronunciation](http://www.tesltimes.org/listening-speaking.html) in a high-intermediate-level context with fewer errors than level three.3e. demonstrate an ability to utilize idiomatic language in high-intermediate-level speaking activities. | [x]  Final Exam [ ]  Listening Quizzes/Exams [x]  Graded presentations, discussions, etc...[x]  Graded homework [x]  Graded classwork[ ]   |

**Course Description:** A description of the goals, methods, and timelines for a course.

**Course Goal:** The overall intended outcome or target for the course. The goal guides the development of meaningful course objectives and informs students and teachers of the purpose of the course.

**Course Objective: A** specific curricular element taught through content and activities. The course objectives guide instruction and lesson planning in order to provide a learning experience for all students, and, in aggregate, address the course goals.

**Student Learning Outcome:** A description of what the student will know or be able to do with the language as a result of the course of instruction. A student learning outcome is written in terms of observable and measurable language skills. Along with course objectives, student learning outcomes provide the foundation of assessment by implying what will be assessed and appropriate methods of assessment