ELS 005

|  |  |  |  |
| --- | --- | --- | --- |
| **ELS**  **5** | **Course Description:** This Advanced Listening and Speaking course is designed to develop critical thinking through academic topics with a focus on listening comprehension and speaking skills essential for success at American universities. This course refines note-taking, outlining, summarizing and discussion strategies as well as practices critical thinking based on advanced-level academic materials. Students recognize lecture organization and signals to identify important information, and also improve their oral ability through work on advanced-level pronunciation and fluency skills, discussions, and formal, structured presentations. This class meets 4 times a week, twice for 50 minutes and twice for 75 minutes. In summer, this class meets 4 times a week, twice for 60 minutes and twice for 75 minutes. | | |
| **Course Goal:** Students completing ELS 005 should be able to take complete notes from an advanced-level lectures on academic topics that contain all of the important/relevant info from the lecture/material, comprehend spoken English from a variety of authentic advanced-level academic sources, and communicate on an advanced level about academic topics such as business, history, science, and aviation. | | |
|  | **Course Objectives**  *Through course content and activities, students will be taught how to:* | **Student Learning Outcomes**  **(SLOs)**  *Based on the stated general objectives, students will be able to:* | **Assessing SLOs**  *These SLOs are observed and measured primarily through:* |
| **1** | *Take complete notes from an advanced-level lectures on academic topics that contain all of the important/relevant info from the lecture/material* | 1a. demonstrate an ability to use note-taking techniques to take notes from an advanced-level lecture/listening passage.  1b. demonstrate an ability to use short-hand techniques such as the use of abbreviations, symbols, and acronyms to take notes from an advanced-level lecture/listening passage.  1c. demonstrate an ability to organize notes from an advanced-level academic lecture by identifying and writing down main ideas and supporting details, and employing the use of key words. Students’ notes are not graded directly, but rather their ability to use their notes.  1d. demonstrate an ability to pass quizzes/tests based on notes from an advanced-level academic lecture. These exams should be one to two weeks after the initial time the notes were taken, and employ a closed notes format.  1e. demonstrate an ability to complete tasks based on information from their notes such as summaries, group presentations, etc… | Final Exam  Listening Quizzes/Exams  Graded presentations, discussions, etc...  Graded homework  Graded classwork |
| **2** | *Comprehend spoken English from a variety of authentic advanced-level academic sources* | 2a. demonstrate an ability to comprehend advanced-level authentic academic listening discourse such as that commonly found within a university classroom.  2b. demonstrate an ability to predict, infer, and recognize the difference between fact, estimates [statistics], and opinion within an advanced-level listening passage.  2c. Apply information from a variety of authentic advanced-level academic listening discourses in an oral and/or written response. [summary, giving an opinion, making an inference/prediction, etc…] | Final Exam  Listening Quizzes/Exams  Graded presentations, discussions, etc...  Graded homework  Graded classwork |
| **3** | *Communicate on an advanced level about academic topics such as business, history, science, and aviation* | 3a. demonstrate an ability to use advanced-level language in the context of organized presentations that include presentation techniques and technological aids  3b. demonstrate an ability to use advanced-level language and discussion techniques in the context of formal classroom discussions such as found in debates, as well as informal classroom conversations.  3c. demonstrate an ability to use advanced-level language to utilize facts, estimates [statistics], and opinions to support an argument or explain a concept, process, system, etc…  3d. demonstrate an ability utilize correct grammar and [pronunciation](http://www.tesltimes.org/listening-speaking.html) in an advanced-level context with fewer errors than level four.  3e. demonstrate an ability to utilize idiomatic language in advanced-level speaking activities. | Final Exam  Listening Quizzes/Exams  Graded presentations, discussions, etc...  Graded homework  Graded classwork |

**Course Description:** A description of the goals, methods, and timelines for a course.

**Course Goal:** The overall intended outcome or target for the course. The goal guides the development of meaningful course objectives and informs students and teachers of the purpose of the course.

**Course Objective: A** specific curricular element taught through content and activities. The course objectives guide instruction and lesson planning in order to provide a learning experience for all students, and, in aggregate, address the course goals.

**Student Learning Outcome:** A description of what the student will know or be able to do with the language as a result of the course of instruction. A student learning outcome is written in terms of observable and measurable language skills. Along with course objectives, student learning outcomes provide the foundation of assessment by implying what will be assessed and appropriate methods of assessment