Tell me about a place you have visited. Describe 1) the weather, 2) the food, and 3) things to do for fun.

Use the outline below to prepare your presentation. I will collect your outline after 15 minutes. I will give you your outline when it is your turn to speak. You should speak for **3 minutes**.

Name of place: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Weather
2. Food
3. Things to do for fun

Take notes on your classmate’s presentations.

1. Speaker’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Name of place: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Weather:
	+ Food:
	+ Things to do for fun:
1. Speaker’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Name of place:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Weather:
	+ Food:
	+ Things to do for fun:
1. Speaker’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Name of place:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Weather:
	+ Food:
	+ Things to do for fun:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **6** | **5** | **4** | **3** | **2** | **1** |
| **Organization:** introduction, three reasons with examples/explanations, conclusion; transitions  |  |  |  |  |  |  |
| **Effectiveness (Non-Verbal):** posture, eye contact, hand gestures/movement, body position |  |  |  |  |  |  |
| **Effectiveness (Verbal):** fluency, use of filler words**,**  volume, rate of speech, word clarity, intonation |  |  |  |  |  |  |
| **Vocabulary and Grammar:** word choice, vocabulary range, Level 2 grammar |  |  |  |  |  |  |
| **Time Management and Preparation**: length is 2 minutes, well-prepared |  |  |  |  |  |  |
| **Total:** |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **6** | **5** | **4** | **3** | **2** | **1** |
| **Organization:** introduction, three reasons with examples/explanations, conclusion; transitions  |  |  |  |  |  |  |
| **Effectiveness (Non-Verbal):** posture, eye contact, hand gestures/movement, body position |  |  |  |  |  |  |
| **Effectiveness (Verbal):** fluency, use of filler words**,**  volume, rate of speech, word clarity, intonation |  |  |  |  |  |  |
| **Vocabulary and Grammar:** word choice, vocabulary range, Level 2 grammar |  |  |  |  |  |  |
| **Time Management and Preparation**: length is 2 minutes, well-prepared |  |  |  |  |  |  |
| **Total:** |  |  |