Tell me about a place you have visited. Describe 1) the weather, 2) the food, and 3) things to do for fun.

Use the outline below to prepare your presentation. You can use your outline when it is your turn to speak. You should speak for **3 minutes**. I will collect your outline after your presentation.

Name of place: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Weather
2. Food
3. Things to do for fun

Take notes on your classmate’s presentations.

1. Speaker’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Name of place: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Weather:
  + Food:
  + Things to do for fun:

1. Speaker’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Name of place:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Weather:
  + Food:
  + Things to do for fun:

1. Speaker’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Name of place:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Weather:
  + Food:
  + Things to do for fun:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **6** | **5** | **4** | **3** | **2** | **1** |
| **Organization:** introduction, three reasons with examples/explanations, conclusion; transitions |  |  |  |  |  |  |
| **Effectiveness (Non-Verbal):** posture, eye contact, hand gestures/movement, body position |  |  |  |  |  |  |
| **Effectiveness (Verbal):** fluency, use of filler words**,**  volume, rate of speech, word clarity, intonation |  |  |  |  |  |  |
| **Vocabulary and Grammar:** word choice, vocabulary range, Level 2 grammar |  |  |  |  |  |  |
| **Time Management and Preparation**: length is 3 minutes, well-prepared |  |  |  |  |  |  |
| **Total:** |  |  | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **6** | **5** | **4** | **3** | **2** | **1** |
| **Organization:** introduction, three reasons with examples/explanations, conclusion; transitions |  |  |  |  |  |  |
| **Effectiveness (Non-Verbal):** posture, eye contact, hand gestures/movement, body position |  |  |  |  |  |  |
| **Effectiveness (Verbal):** fluency, use of filler words**,**  volume, rate of speech, word clarity, intonation |  |  |  |  |  |  |
| **Vocabulary and Grammar:** word choice, vocabulary range, Level 2 grammar |  |  |  |  |  |  |
| **Time Management and Preparation**: length is 3 minutes, well-prepared |  |  |  |  |  |  |
| **Total:** |  |  | | | | |