**ELS 002 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Speaking Diagnostic Test Score: \_\_\_\_\_\_\_\_\_\_ /30 = \_\_\_\_\_\_\_\_\_\_ %**

Tell me about a place you have visited…***NOT* your home town**. Describe 1) the weather, 2) the food, and 3) things to do for fun.

Use the outline below to prepare your presentation. Use PowerPoint (or similar) to make your presentation. Give me your outline at the end of class. I will give you your outline when it is your turn to speak. You should speak for **3 minutes**.

**Name of place: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Weather**
2. **Food**
3. **Things to do for fun**

**\*\*\*\*\* Before you present, email your presentation to me:** [**heatht2@erau.edu**](mailto:heatht2@erau.edu) **\*\*\*\*\***

**Take notes on your classmate’s presentations.**

Speaker’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of Place: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Weather:
* Food:
* Things to do for fun:

**Take notes on your classmate’s presentations.**

Speaker’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name of Place: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Weather:
* Food:
* Things to do for fun:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **6** | **5** | **4** | **3** | **2** | **1** |
| **Organization:** introduction, three reasons with examples/explanations, conclusion; transitions |  |  |  |  |  |  |
| **Effectiveness (Non-Verbal):** posture, eye contact, hand gestures/movement, body position |  |  |  |  |  |  |
| **Effectiveness (Verbal):** fluency, use of filler words**,** volume, rate of speech, word clarity, intonation |  |  |  |  |  |  |
| **Vocabulary and Grammar:** word choice, vocabulary range, Level 2 grammar (minimum) |  |  |  |  |  |  |
| **Time Management and Preparation**: length is 3 minutes, well-prepared |  |  |  |  |  |  |
| **Total:** |  |  | | | | |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **6** | **5** | **4** | **3** | **2** | **1** |
| **Organization:** introduction, three reasons with examples/explanations, conclusion; transitions |  |  |  |  |  |  |
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| **Vocabulary and Grammar:** word choice, vocabulary range, Level 2 grammar (minimum) |  |  |  |  |  |  |
| **Time Management and Preparation**: length is 3 minutes, well-prepared |  |  |  |  |  |  |
| **Total:** |  |  | | | | |