STUDENT EXAM

Score \_\_\_\_\_ out of 28 points possible

**Part A: Dictation [2 points each = 6 points]**

*Directions: You will hear each sentence two times. Write the sentence exactly how you hear it.*

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part B: Vocabulary Inference [1 point each = 4 points]**

Directions: Listen to excerpts of the talk and write the **meaning** or a **synonym** for each phrase. You will hear each excerpt twice.

1. What is the meaning of “**under threat**”?
2. What is the meaning of “**a bird’s-eye view**”?
3. What is the meaning of “**keep track of**”?
4. What is the meaning of “**labor-intensive**”?

**Part C: Note-taking**

*Directions: Before watching, read the questions on the next pages. You will watch a TEDtalk. Take notes in the space below. Check your notes for their content, organization and your use of keywords, symbols, and abbreviations. You will see the talk two times.*

**Part D: Listening Comprehension [2 points each = 18 points]**

*Directions: Use your notes to help you answer all of these questions.*

1. What is the main idea of the talk?
2. According to the talk, what were two major uses for drones in conservation?
3. According to the talk, what was one reason that scientists want to use drones to monitor orangutans in the forests?
4. According to the talk, what are two advantages of creating detailed maps?
5. Give an example of a **fact or statistic** from this talk.
6. Based on the talk, would the speaker agree or disagree with this statement? Why?
	1. “I want to make a lot of money by building drones and selling them to scientists.”
7. Do you think conservation drones will be more successful than traditional methods in combatting wildlife crime? Why or why not?
8. What might be some challenges in using conservation drones? Explain your answer.
9. Is animal or forest conservation a priority in your country? Why or why not?

-End of Exam-