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| **CATEGORY** | **4** | **3** | **2** | **1** |
| **FLUENCY** | * Almost no hesitation or fillers | * Some hesitation or fillers | * **Frequent** hesitation/ fillers | * Stumbles through presentation |
| **ORGANIZATION & COHESION** | Clear organization & cohesion   * Intro * Outline * Transitions * Conclusion * Sources | Lacks 1 element:   * Intro * Outline * Transitions * Conclusion * Sources | Lacks 2 elements:   * Intro * Outline * Transitions * Conclusion * Sources | Lacks 3+ elements:   * Intro * Outline * Transitions * Conclusion * Sources |
| **EFFECTIVENESS: Non-verbal** | * Maintains eye contact * Uses effective gestures | * Mostly relaxed and confident * Occasionally lose eye contact * Generally good gestures | * More nervous than confident * Inconsistent eye contact * Reads from slides * Some use of gestures | * Very nervous/afraid to speak * Little or no eye contact * Little or no gestures |
| **CONTENT & LENGTH** | * Met all requirements * Fully explains topic with sufficient detail & depth * Approx. 10 mins. | * Covered topic , but lacking in explanation/depth * 7 minutes or less | * Doesn’t cover topic adequately/not enough * Only minimally covers topic * 5 minutes or less | * Doesn’t cover topic//not enough points * Explanation lacks depth & not enough details * 3 minutes or les |
| **VISUAL AIDS** | Free from errors:  No plagiarism  Visually appealing | Minor errors: some plagiarism. Basic, but clear appearance w. pictures, animation..... | More than a few errors:  Copy/pasted info  Basic appearance (mostly text) | Distracts from communication  Multiple errors  Difficult to read/unappealing |
| **PRONUNCIATION** | * **Almost no** errors in pronunciation | * **A few errors** in pronunciation that **are noticeable** but don’t interfere with comprehension | * **Frequent errors** in pronunciation that **often** **interfere** with communication | * **Many errors** in pronunciation that **significantly interfere** with communication |
| **VOCABULARY** | Consistently & correctly uses:   * academic-level and idiomatic language | Often uses (with some errors):   * academic-level and idiomatic language | Sometimes uses (often w/errors):   * academic-level and idiomatic language | * Uses only basic vocabulary and expressions. |
| **GRAMMAR** | **Level 5 grammar: reduced adjective clauses, adverb clauses; noun clauses, passive/active tenses** | | | |
| * Uses a variety of L5 structure, with very few errors | * Uses a variety of L5 structures, but makes more than a few errors | * Does not use a variety of L5 structures | * Does not use a variety of L5 structures, **and** makes frequent errors |

**Comments:**