|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CATEGORY** | **4** | **3** | **2** | **1** |
| **FLUENCY** | * Almost no hesitation or fillers
 | * Some hesitation or fillers
 | * **Frequent** hesitation/ fillers
 | * Stumbles through presentation
 |
| **ORGANIZATION & COHESION** | Clear organization & cohesion* Intro
* Outline
* Transitions
* Conclusion
* Sources
 | Lacks 1 element:* Intro
* Outline
* Transitions
* Conclusion
* Sources
 | Lacks 2 elements:* Intro
* Outline
* Transitions
* Conclusion
* Sources
 | Lacks 3+ elements:* Intro
* Outline
* Transitions
* Conclusion
* Sources
 |
| **EFFECTIVENESS: Non-verbal** | * Maintains eye contact
* Uses effective gestures
 | * Mostly relaxed and confident
* Occasionally lose eye contact
* Generally good gestures
 | * More nervous than confident
* Inconsistent eye contact
* Reads from slides
* Some use of gestures
 | * Very nervous/afraid to speak
* Little or no eye contact
* Little or no gestures
 |
| **CONTENT & LENGTH** | * Met all requirements
* Fully explains topic with sufficient detail & depth
* Approx. 10 mins.
 | * Covered topic , but lacking in explanation/depth
* 7 minutes or less
 | * Doesn’t cover topic adequately/not enough
* Only minimally covers topic
* 5 minutes or less
 | * Doesn’t cover topic//not enough points
* Explanation lacks depth & not enough details
* 3 minutes or les
 |
| **VISUAL AIDS** | Free from errors:No plagiarismVisually appealing | Minor errors: some plagiarism. Basic, but clear appearance w. pictures, animation..... | More than a few errors:Copy/pasted infoBasic appearance (mostly text) | Distracts from communicationMultiple errorsDifficult to read/unappealing |
| **PRONUNCIATION** | * **Almost no** errors in pronunciation
 | * **A few errors** in pronunciation that **are noticeable** but don’t interfere with comprehension
 | * **Frequent errors** in pronunciation that **often** **interfere** with communication
 | * **Many errors** in pronunciation that **significantly interfere** with communication
 |
| **VOCABULARY** | Consistently & correctly uses: * academic-level and idiomatic language
 | Often uses (with some errors):* academic-level and idiomatic language
 | Sometimes uses (often w/errors):* academic-level and idiomatic language
 | * Uses only basic vocabulary and expressions.
 |
| **GRAMMAR** | **Level 5 grammar: reduced adjective clauses, adverb clauses; noun clauses, passive/active tenses** |
| * Uses a variety of L5 structure, with very few errors
 | * Uses a variety of L5 structures, but makes more than a few errors
 | * Does not use a variety of L5 structures
 | * Does not use a variety of L5 structures, **and** makes frequent errors
 |

**Comments:**