Name:

Class: ERD003

Date:

**Out of 30 points**

**Reading Diagnostic Test:** The State of the World’s Heath

**Main Idea: [2 points]**

1. What is the main idea of the article? (1 point)

Main idea of the article is the state of the world’s health depends on health of its people.

1. What is the main idea of paragraph 3? (1 point)

Main idea is that there are good and bad news about mortality rates.

**Looking for Details (Make sure to paraphrase parts of the article - No copying.): [10 points]**

1. According to the article, why is it important for the governments to track the health of their populations? (1 point)

Because a country’s economic strength depends on a healthy, productive workforce.

1. According to the article, the WHO uses two indicators to assess the health of large populations. What happened to life expectancy? What happened to mortality rates? (2 points)

Two indicators are discussed in the article: life expectancy and mortality rates.

Based on life expectancy the WHO found that there has been a significant increase in life expectancy (some numbers can be provided as well.).

Based on mortality rates the WHO found that there is a less optimistic picture of world health. There is some hope, but there are still areas of concern.

1. According to the article, which country had the highest life expectancy in 1970-1975, and which one had the lowest in 2010-2015? (2 points)

The highest life expectancy was in Canada in 1970-1975.

The lowest life expectancy was in Bangladesh in 2010-2015.

1. According to the article, why did the number of new HIV/AIDS cases fall between 2000 and 2008? (1 point)

Because of preventative measures, development of new drugs, combinations of drugs.

1. According to the article, what is second-hand smoke? (1 point)

Smoke that is not produced by the smoker.

1. According to the article, what thing can certainly affect life expectancy and mortality rates? Make sure to provide example of this thing from the article. Do you agree with this information? Why? (3 points)

Lifestyle (smoking, overeating) +answer may vary.

**Vocabulary Work: [8 points]**

1. Read paragraph 1. What is the meaning of ***devastating?*** (2 points)

Highly destructive or damaging.

1. Read paragraph 3. What is the meaning of ***disparities?*** (2 points)

Imbalance

1. Read paragraph 5. What is the meaning of ***obesity***? (2 points)

Overeating

1. Read paragraph 5. What is the meaning of ***contract?*** (2 points)

Catch or develop a disease

**Critical thinking questions: [10 points]**

1. According to the article, since the beginning of the 21st century, most countries have seen a major increase in life expectancy. What do you think were the reasons for that increase? Support your answer.(2 points)

Answers may vary.

1. Do you think life expectancy will continue to increase in the future? Why? (1 point)

Answers may vary.

1. What can be inferred about the early attitude of some countries to HIV/AIDS? (1 point)

There was the social stigma surrounding this disease.

1. What can be inferred about the economic strength of developing countries due to their people’s health? Support your answer with information from the article. (2 points)

It is not very strong as economic strength depends of a healthy and productive workforce. But people who live in developing countries are smoking, contracting diseases.

1. Which three things must nations do to improve health worldwide? Which one do you think is the most important? Why? (4 points)

Nations need to increase access to good education as well as the ability for people to support themselves. . Providing jobs, and increasing incomes as there is a direct correlation between income level and health. There is also a strong correlation between education and health. People who are better educated are less likely to contract serious diseases and are more likely to recover. + Answers may vary