Name:

Class: ERD003

Date:

**Out of 30 points**

**Reading Diagnostic Test**

The State of the World’s Heath

**Main Idea: [2 points]**

1. What is the main idea of the article? (1 point)

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1. What is the main idea of paragraph 3? (1 point)

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**Looking for Details (Make sure to paraphrase parts of the article - No copying.): [10 points]**

1. According to the article, why is it important for the governments to track the health of their populations? (1 point)

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1. According to the article, the WHO uses two indicators to assess the health of large populations. What happened to life expectancy? What happened to mortality rates? (2 points) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. According to the article, which country had the highest life expectancy in 1970-1975, and which one had the lowest in 2010-2015? (2 points)

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1. According to the article, why did the number of new HIV/AIDS cases fall between 2000 and 2008? (1 point)

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1. According to the article, what is second-hand smoke? (1 point)

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1. According to the article, what thing can certainly affect life expectancy and mortality rates? Make sure to provide example of this thing from the article. Do you agree with this information? Why? (3 points)

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**Vocabulary Work: [8 points]**

1. Read paragraph 1. What is the meaning of ***devastating?*** (2 points)

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Write your own sentence.

1. Read paragraph 3. What is the meaning of ***disparities?*** (2 points)

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Write your own sentence.

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1. Read paragraph 5. What is the meaning of ***obesity***? (2 points)

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Write your own sentence.

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1. Read paragraph 5. What is the meaning of ***contract?*** (2 points)

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Write your own sentence.

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**Critical thinking questions: [10 points]**

1. According to the article, since the beginning of the 21st century, most countries have seen a major increase in life expectancy. What do you think were the reasons for that increase? Support your answer.(2 points)

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1. Do you think life expectancy will continue to increase in the future? Why? (1 point)

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1. What can be inferred about the early attitude of some countries to HIV/AIDS? (1 point)

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1. What can be inferred about the economic strength of developing countries due to their people’s health? Support your answer with information from the article. (2 points)

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1. Which three things must nations do to improve health worldwide? Which one do you think is the most important? Why? (4 points)

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