**Time: 75 min.**

 “Behind Bars at the Zoo”

**Be sure to use your own words when answering each of the questions. Don’t copy from the text.**

**Main Idea:**

1. What is the main idea of the article? (2 points)

**Looking for Details:**

2. In which city did the Zoological Society start? (2 points)

3. What is “zoochosis”? (2 points)

4. Why did two of the polar bears in Bristol Zoo have zoochosis? (2 points)

5. Is it difficult to reintroduce zoo-bred animals to the wild? Why or why not? Support your answer. (2 points)

6. According to the author, do zoos do a good job educating people about animals? Why or why not? (2 points)

7. According to the article, how can people protect animals? Give two examples (2 points)

**Making Inferences and Drawing Conclusions**

8. What did Salt mean by writing that animals in zoos “lose their character”? (2 points)

**Figurative Language**

9. What are the stated and implied meanings of the title “Behind Bars at the Zoo”? (2 points)

10. What would the author think about modern zoos where animals have more room to walk around? [Would he like them?] (2 points)

**Opinion Questions:**

11. In your opinion, are zoos necessary? Support your opinion with at least two good reasons. (3 points)

**Vocabulary Questions**

12. Read line 1. What does **“was founded”** mean? (2 points)

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Use **“was founded”** in a sentence of your own.

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13. Read line 35. What does **“extinct”** mean? (2 points)

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Use **“extinct”** in a sentence of your own.

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14. Read lines 40-42. What does **“adapt”** mean? (2 points)

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Use “**adapt”** in a sentence of your own.

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**Prefixes, Suffixes, Root Words (1 point each)**

15. What are two prefixes that mean “not”?

16. What is the root word in the word “nationalism”?

17. What part of speech does the suffix “-tion” indicate?