*Source: Mazur-Jefferies, C. (2014). Reading and Vocabulary Focus, Level 4, p. 204-206*

**PREVIEWING, SKIMMING AND SCANNING**

You will have only 3 minutes to briefly look at the article and answer these questions. This page will then be collected, and the remainder of the test will be distributed.

1. **PREVIEW**. What is the topic of this article? (1 pt.)

2. **SKIM.** What difficult decision is Hu Zhengsheng faced with in this article? (*1 pt.)*

3. **SCAN.** What was the Ming Dynasty? *(1 pt.)*

4. **SCAN**. When was the Shaolin Temple founded? *(1 pt.)*

5. **PREDICT**. Write one question that you predict will be answered in this reading. (*1 pt.)*

**READING COMPREHENSION**

6. What is the main idea of the article? *(2 pts.)*

7. What is the main idea of paragraph 4? *(2 pts.)*

8. How is Hu Zhengsheng’s kung fu school different than the large kung fu academies? (2 pts.)

9. In the article, Hu Zhengsheng is faced with the decision whether or not to accept a leading role in a movie.

What are three reasons, stated in the article, why he SHOULD NOT accept the role? (3 pts.)

What is the reason, stated in the article, that Hu Zhengsheng SHOULD accept the role? (1 pt.)

**CRITICAL THINKING**

10. Why do you think the author uses the word “battles” in the title of this article, “Kung Fu Battles”? *(2 pts.)*

11. Today, in the Shaolin temple, men who work at the cash registers dress like and pretend to be monks. Do you think this is a good business practice, or is it a fraud? State reasons for your opinion. (1 pts.)

**FIGURATIVE LANGUAGE**

12. In paragraph 3, the author writes, *“Although legends might stretch the truth, we do know that the temple was attacked repeatedly during its long history”.* What does the phrase “stretch the truth” mean? *(2 pts.)*

13. What does the phrase, *“learning to eat bitterness” mean? (2 pts.)*

**CONTEXT CLUES**

Use context clues to guess the meaning of the following words from the article. Then use the word in your own sentence that demonstrates its meaning. *(2 pts. each)*

14. (parag. 2) **honed** means: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use **honed** in your own sentence:

15. (parag. 6) **disciple** means: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use **disciple** in your own sentence:

**WORD PARTS (PREFIXES, SUFFIXES and ROOT WORDS)** *(2 pts. each)*

Identify the word parts, and their meanings, for the following words from the article. There may be multiple prefixes or suffixes for each word. Follow the example.

*Example: inability in (prefix) means “not”*

*able (root word) means “can be done”*

*ity (suffix) creates a noun*

17. insufficient (parag. 8)

18. performance (parag. 10)

**PREVIEWING, SKIMMING AND SCANNING ANSWER KEY – 30 POINTS TOTAL**

You will have only 3 minutes to briefly look at the article and answer these questions. This page will then be collected, and the remainder of the test will be distributed.

1. **PREVIEW**. What is the topic of this article? (1 pt.)

kung fu *(from looking at the title and pictures)*

2. **SKIM.** What difficult decision is Hu Zhengsheng faced with in this article? (*1 pt.)*

whether or not to accept a leading role in a kung fu movie *(from reading the 1st sentence of each paragraph)*

3. **SCAN.** What was the Ming Dynasty? *(1 pt.)*

the rulers of China from 1368 – 1644 *(from scanning the footnotes)*

*4.* ***SCAN****. When was the Shaolin Temple founded? (1 pt.)*

in 495 CE (*from scanning the timetable in Fig. 1)*

5. **PREDICT**. Write one question that you predict will be answered in this reading. (*1 pt.)*

accept reasonable answers, worded as questions

**READING COMPREHENSION**

6. What is the main idea of the article? *(2 pts.)*

There is a struggle in kung fu between whether to keep its original philosophy, traditions, and purpose or to use it for profit and entertainment.

7. What is the main idea of paragraph 4? *(2 pts.)*

These days, officials at the Shaolin temple seem more interested in making money than keeping their traditions. [Today, however, temple officials seem more interested in building the Shaolin brand than in restoring its soul.]

8. How is Hu Zhengsheng’s kung fu school different than the large kung fu academies? (2 pts.)

He teaches traditional Shaolin kung fu forms and ideas, while the large academies stress acrobatics and kickboxing.

9. In the article, Hu Zhengsheng is faced with the decision whether or not to accept a leading role in a movie.

What are three reasons, stated in the article, why he should NOT ACCEPT the role? (3 pts.)

He doesn’t agree with how kung fu is portrayed in the movies (mindless violence)

He is worried that the other disciples will lose respect for him if he becomes an entertainer

He is concerned about the dangers of fame (pride defeats man)

What is the reason, stated in the article, that Hu Zhengsheng should ACCEPT the role? (1 pt.)

It would bring much needed money to his small school

**CRITICAL THINKING**

10. Why do you think the author uses the word “battles” in the title of this article, “Kung Fu Battles”? *(2 pts.)*

The answer should reference the struggle for kung fu to remain true to its original forms, verses he desire to make money and be entertaining.

11. Today, in the Shaolin temple, men who work at the cash registers dress like and pretend to be monks. Do you think this is a good business practice, or is it a fraud? State reasons for your opinion. (1 pts.)

For full credit, the answer should reflect an understanding of the text and reasons that support the opinion.

**FIGURATIVE LANGUAGE**

12. In paragraph 3, the author writes, *“Although legends might stretch the truth, we do know that the temple was attacked repeatedly during its long history”.* What does the phrase “stretch the truth” mean? *(2 pts.)*

to exaggerate the truth, to lie a little

13. What does the phrase, *“learning to eat bitterness” mean? (2 pts.)*

learning to welcome hardship and use it to discipline their will and help them to strengthen their character (parag. 7)

**CONTEXT CLUES**

Use context clues to guess the meaning of the following words from the article. Then use the word in your own sentence that demonstrates its meaning. *(2 pts. each)*

14. (parag. 2) **honed** means: \_\_\_\_improved, perfected, practiced \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use **honed** in your own sentence:

15. (parag. 6) **disciple** means: \_\_\_\_a student, a follower \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Use **disciple** in your own sentence:

**WORD PARTS (PREFIXES, SUFFIXES and ROOT WORDS)** *(2 pts. each)*

Identify the word parts, and their meanings, for the following words from the article. There may be multiple prefixes or suffixes for each word. Follow the example.

*Example: inability in (prefix) means “not”*

*able (root word) means “can be done”*

*ity (suffix) creates a noun*

For full credit, the word parts must be identified, labelled, and defined correctly

17. insufficient (parag. 8) in (prefix) means “not”

suffice (root) means “to be enough”

ent (suffix) makes an adjective

18. performance (parag. 10) perform (root) means “to act, to do something”

ance (suffix) makes a noun