Name:

Class: ERD005

Date:

**Out of 40 points**

Reading Test

“Hop, Skip…and Software?”

**Main Idea:**

1. What is the main idea of the article? (2 points)

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**Looking for Details (Make sure to paraphrase parts of the article - No copying.)**

1. Read lines 8-14. How is the B.F. Yancey Elementary School different from the Charlottesille Waldorf School? (2 points)

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1. Read Lines 27-30. Why do parents have a grudging guilt about their children? (2 points)

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1. Read lines 38-43. This paragraph states, “Various studies show different effects of computer use in the classroom. “According to this paragraph, what factor can determine how useful computers are in the classroom?(2 points)

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1. Why is the mother of three children disappointed? (2 points)

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1. What is one-to-one computer access? (2 points)

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1. What is the teacher doing when the students are using computer? (2 points)

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**Vocabulary Work**

1. Read lines 15-16. What is the meaning of **embrace**? (2 points)

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Write your own sentence.

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1. Read line 19. What is the meaning of **moratorium?** (2 points)

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Write your own sentence.

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1. Read lines 83-84. What is the meaning of **eschew**? (2 points)

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Write your own sentence.

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1. Read line 17. What is the meaning of **“cutting edge”**? (2 points)

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Write your own sentence.

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1. Read line 25. What is the meaning of **kindle**? (2 points)

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Write your own sentence.

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**Making Inferences**

13. What can be inferred about the use of computers in urban schools from “not a digital divide, but a digital chasm”? What does it mean? (4 points)

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1. What does the title of the article mean? Support your opinion (4 points)

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**Opinion questions:**

1. Which school listed in the article would you like your children to go to? Why? Support your opinion with paraphrased facts from the article. (4 points)

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1. If you were in charge of a school program, would you integrate computers into curriculum? Support your opinion.(4 points)

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