**Diagnostic & Final Exam/AP guidelines**

EGM 004: (General Format)

* Exam should be cumulative and cover all the course outcomes
* Exam questions should require responses in a written context demonstrated through student-generated sentences and/or paragraphs

Specific Content:

* Exam should include a section assessing all **12** [passive](https://www.tesltimes.org/grammar/gr-passives.html) tenses
* Exam should include a section assessing all **four** kinds of [adjective/relative clauses](https://www.tesltimes.org/grammar/adjective-clauses.html) in their active and passive reduced forms as well as their fronted forms
* Exam should include a section assessing [adverbial clauses](https://www.tesltimes.org/grammar/reduced-adverb-clauses.html) in their active and passive reduced forms [These include reason, time, contrast/unexpected result, and condition clauses]
* Exam should include a section assessing the **four** types of [conditional clauses](https://www.tesltimes.org/grammar/gr-conditionals6.html) in their active and passive inverted forms. [The four types are present and future real, present and past unreal.]
* Exam should include a section assessing an application of subject, direct object, and subject complement [noun clauses](https://www.tesltimes.org/grammar/gr-nounclauses.html)

EGM 003: (General Format)

* Exam should be cumulative and cover all the course outcomes
* Exam questions should require responses in a written context demonstrated through student-generated sentences and paragraphs

Specific Content: [Final Exam]

* Exam should include a section assessing applications of the simple past, present, and future [tenses](https://www.tesltimes.org/grammar/verbtense.html), the past, present and future progressive (continuous), and the past, present and future perfect in both the simple and progressive (continuous) forms
* Exam should include a section assessing an intermediate understanding and application of [gerunds and infinitives](https://www.tesltimes.org/grammar/gerunds-infinitives.html) as subjects and objects
* Exam should include a section assessing an intermediate understanding and application of past and present [modals](https://www.tesltimes.org/grammar/modals.html) in the simple and continuous forms
* Exam should include a section assessing an intermediate understanding and application of [adverb clauses](http://www.tesltimes.org/grammar/gr-adverbclauses.html) (time, reason, contrast, unexpected and [conditionals](http://www.tesltimes.org/grammar/gr-conditionals.html) –past, present & future real)
* Exam should include a section assessing students an intermediate understanding and application of [adjective clauses](https://www.tesltimes.org/grammar/adjective-clauses.html) in their basic forms (relative pronouns as subjects and objects)
* Exam should assess an intermediate understanding and application of prepositions and prepositional phrases within the context of the other exam sections, but can be assessed separately

EGM 002: (General Format)

* Exam should be cumulative and cover all the course outcomes
* Exam questions should require responses in a written context demonstrated through student-generated sentences and/or paragraphs

Specific Content:

* Exam should include a section/sections assessing an understanding and application of basic grammar parts of speech including nouns, verbs, adjectives, adverbs, and prepositions
* Exam should include a section assessing an understanding and application of the simple past, present, and future tenses as well as the past and present progressive (continuous)
* Exam should include a section assessing an understanding and application of imperatives
* Exam should include a section assessing an understanding and application of simple present [modals](https://www.tesltimes.org/grammar/modals.html)
* Exam should include a section assessing an understanding and application of common phrasal verbs
* Exam should include a section assessing an understanding and application of sentence word order in both statement and question forms
* Exam should assess a beginning-level understanding and application of subject-verb agreement, capitalization, and punctuation rules within the context of the other exam sections

[Fall 2019]