**Diagnostic/Final Exam guidelines**

ERD 005:

* Reading passages should be at the high end of level five appropriate (grade levels 11-13)
* Questions should be in short answer or longer written format for the most part.
* Questions should demonstrate that students have met the outcomes in the reading curriculum

ERD 004:

* Reading passages should be at the high end of level four appropriate (grade levels 10-11)
* Questions should be in short answer or longer written format for the most part.
* Questions should demonstrate that students have met the outcomes in the reading curriculum

ERD 003:

* Reading passages should be at the high end of level three appropriate (grade levels 7-9)
* Questions can be a mix of discrete point, short answer, and longer written format.
* Questions should demonstrate that students have met the outcomes in the reading curriculum

ERD 002:

* Reading passages should be at the high end of level two appropriate (grade levels 4-6)
* Questions can be a mix of discrete point, short answer, and longer written format. Students should not be penalized for copying an answer from a passage, nor for spelling and grammatical errors unless they affect comprehension.
* Questions should demonstrate that students have met the outcomes in the reading curriculum

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