

Day one (50 mins)

Essay Writing LP's

[Students take notes]

- 1) overview of essay organization (intro/thesis ⊕ body x 3 ⊕ conclusion) (~5 mins)
- 2) Put topic question on board and elicit suggestions → make a list
↳ group list items into 3 main categories (~25-30 mins) ← time varies
ask students to explain what they mean with each item they suggest
i.e. what examples will further explain the point?

[A later variation on this is to have students make their list of supports in a paragraph format and then group into 3 main supports with their partner.]

- 3) Lesson on making a thesis statement: (~5 mins)

[opinion] ⊕ [3 main supports]

and make an example thesis statement on board

- 4) extra time: (with a partner have them add more ~~details~~ examples to their supporting items or add more details to the existing examples.)

Day Two (1.15 hrs)

* [6-8 lines per paragraph]

- 1) Brief review of main points from Day one [organization, 3 main supports ⊕ making a thesis statement]
- 2) In-class, students write body of the essay. Walk around and help as needed. [Students finish for H.W. if needed]

Day Three (50 mins)

- 1) collect essay bodies [Grade that day]
- 2) Lesson on writing an intro (~15-20 mins)
- 3) Students begin to write their own intros to add to their essays. [Finish for H.W.]

Remember: Students are taking notes so they need time to write the info down.

Day 4 (< 1.15 hrs)

option A

- Best one

- 1) Return essay bodies and do lesson on transitions: Addition words

[Moreover, Furthermore, Also, In addition, ...]

Example words

[For example, For instance, To illustrate ...]

- 2) Return essay bodies and give students time to work on correcting mistakes in the essay bodies and to add in transition words. [Walk around and conference with each student briefly about their mistakes]

- Finish for H.W. but students turn it in with completed essay [Intro → body → conclusion]

option B

- 1) Lesson on conclusions
2) give students time to add conclusions to their essay
3) If most students finish early do lesson on transition words

Day 5 (50 mins) option A

- 1) Lesson on writing conclusions
2) students write conclusion to add to their essay
3) For H.W.: students put all the pieces together and give you a completed essay on Monday.

option B

- 1) Return essay body and give students time to work on correcting mistakes and adding transition, while you walk around and conference ...
2) Finish whole essay for H.W.