**Part 1: The *Be* Verb (12 points)**

*Write 3 complete sentences using* ***the “*be” *verb*** *and the information and subjects below.* (3 points)

1. Simple Present positive [s**he**]
2. Simple Past negative [**the students**]
3. Simple Future positive [**I**]

*Ask and answer 3* ***yes/no*** *questions using* ***the “*be*” verb*** *in the* ***past, present, and future*** *tenses.* (6 points)

1. Past
   1. Q:   
      A:
2. Present
   1. Q:   
      A:
3. Future
   1. Q:   
      A:

*Ask* ***3******wh-*** *questions using* ***the “*be*” verb****. (3 points)*

1. Past
   1. Q:
2. Present
   1. Q:
3. Future
   1. Q:

**Part 2A: Verb Tenses Story (6 points)**

*Write a story using each of the following verb tenses.* ***Use action verbs*** *and the story guide below:*

* **Last month, Tyler visited his sister in Daytona Beach.**
* *Use each of the following verb tense forms:*

simple past simple present simple future

past continuous present continuous future continuous

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 2B: Negative Verb Tenses (7 points)**

*Make a negative sentence with an action verb about these people and things.*

1. **Simple Past** [Tyler]:
2. **Past Continuous** [Jose and Tyler]**:**
3. **Simple Present** [the class]:
4. **Present Continuous** [I]:
5. **Present Continuous** [Khalid and Alex]
6. **Simple Future** [Tyler’s friend]:
7. **Future Continuous** [we]

**Part 3: Questions (9 points)**

*Write a question using the information below. Do not use the “be” verb.* ***Use an action verb.***

1. Yes/No Questions
   1. Simple Present
   2. Past Continuous
   3. Past Continuous
   4. Simple Future
2. *Wh-* Questions
   1. Present Continuous [**Where**]
   2. Simple Past [**When**]
   3. Simple Future [**How**]
   4. Future Continuous **[What]**
   5. Simple Present **[Why]**

**Part 4: Imperatives (2 points)**

*Write 2 sentences with* ***Imperatives****. Tell someone how to be successful*.







**Part 5: Phrasal Verbs: Write a sentence for each of the phrasal verbs below. [NOTE: Substitute in the verbs you covered in class]**

1. hang on

2. pick up

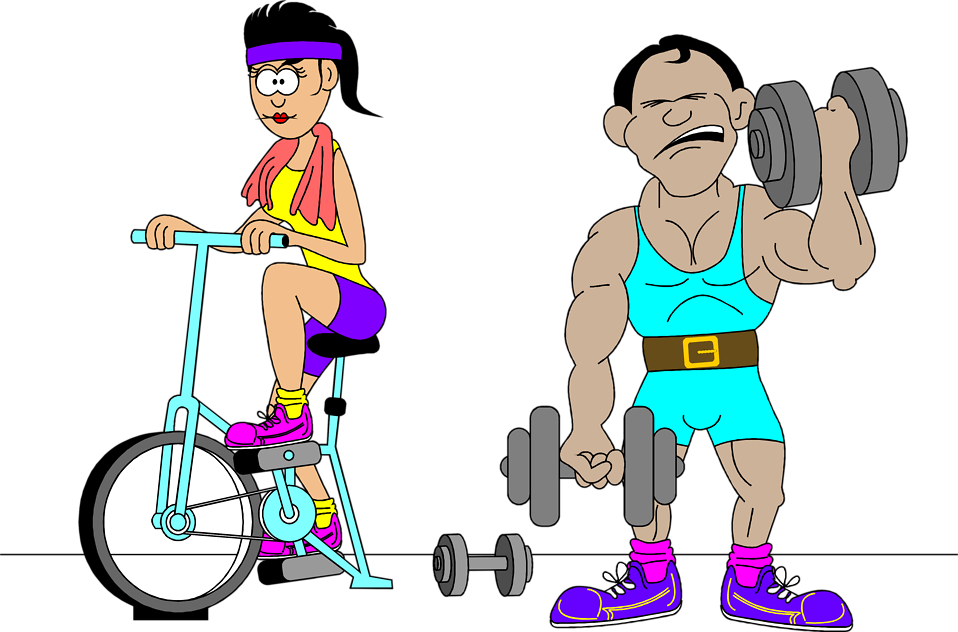
3. run into

4. call off

5. drop off

**Part 6: Modals (8 points)**

*Write present modal sentences about the picture below.*



**Simple Present Modals (Statements)**

1. must (guess)
2. would

**Simple Present Modals (Questions)**

1. should
2. can

**Present Continuous Modals (Statements)**

1. ought to
2. might

**Present Continuous Modals (Questions)**

1. could

1. must

**Part 7: Adjectives and Adverbs (10 points)**

**Adverbs of Frequency** – *Use a different adverb of frequency in each sentence. Use the picture.*

2. [be verb]

**Adverbs of Degree** – *Write a sentence using an adverb of degree. Use the picture.*



**Adverbs to Describe an Action** – *Use a different adverb in each sentence. Use the picture.*



**Adjectives to Describe Nouns -** *Use a different adjective in each sentence. Use the picture.*



**Comparative Adjectives –** *Use adjectives to write sentences using the comparative. Use the adjective given. Use the picture.*

1. big
2. happy

**Superlative Adjectives** – *Use adjectives to write sentences using the superlative. Use the adjective given. Use the picture.*

1. good
2. busy

**Part 7: Nouns (6 points)**

Use the picture to write sentences using the words below and a noun in the picture.

1. A lot of

2. Some

3. A few

4. A little

5. Question: many

6. Question: much

**Part 8: Adverb Clauses: (2 points) Write sentence with each of the adverb clause words below:**

1. When

2. Because