**Part 1: The *Be* Verb (13 points)**

*Write 3 complete sentences using* ***the “*be” *verb*** *and the information and subjects below.* (4 points)

1. Simple Present negative [**she**]
2. Simple Past negative [**the students**]
3. Simple Future (will) positive [**I**]
4. Simple Future (be going to) negative [**Tariq**]

*Ask and answer 3* ***yes/no*** *questions using* ***the “*be*” verb*** *in the* ***past, present, and future*** *tenses.* (6 points)

1. Past
   1. Q:   
      A:
2. Present
   1. Q:   
      A:
3. Future
   1. Q:   
      A:

*Ask 3* ***Wh-*** *questions using* ***the “*be*” verb****. (3 points)*

1. Past
   1. Q:
2. Present
   1. Q:
3. Future (will)
   1. Q:

**Part 2A: Verb Tenses Story (6 points)**

*Write a short story using each of the following verb tenses.* ***Use action verbs*** *and the story guide below:*

* **Last month, Jason visited his brother in Daytona Beach.**

*Use each of the following verb tense forms:*

simple past simple present simple future

past continuous present continuous future continuous

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**Part 2B: Negative Verb Tenses (8 points)**

*Make* ***negative*** *sentences* ***with an action verb*** *about the indicated people and things.*

1. **Simple Past** [Tyler]:
2. **Past Continuous** [Joseph and Diana]**:**
3. **Simple Present** [the class]:
4. **Present Continuous** [I]:
5. **Present Continuous** [Karen and Abdullah]
6. **Simple Future (will)** [Ken’s friend]:
7. **Simple Future (be going to)** [Hashem’s cousin]:
8. **Future Continuous** [we]

**Part 3: Questions (10 points)**

*Write questions using the information below.* ***Use an action verb!***

1. **Yes/No Questions**
   1. Simple Present
   2. Present Continuous
   3. Simple Past
   4. Past Continuous
   5. Simple Future
2. ***Wh-* Questions**
   1. Simple Present **[Why]**
   2. Present Continuous [**Where**]
   3. Simple Past [**When**]
   4. Simple Future [**How**]
   5. Future Continuous **[What]**

**Part 4: Imperatives (2 points)**

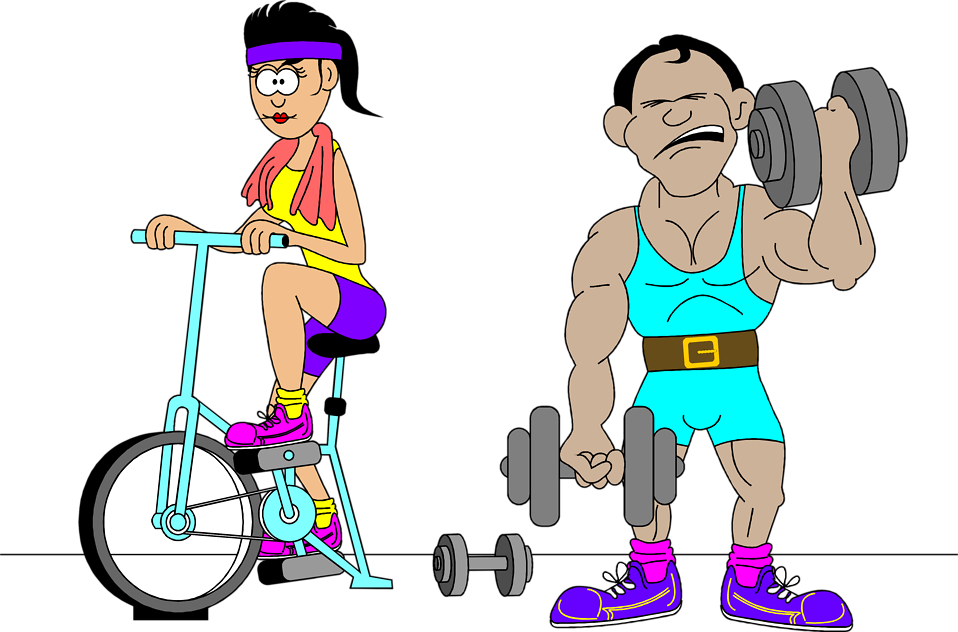
*Write 2 sentences with* ***Imperatives****. Tell someone how to be successful*.

* 1. (positive)

* 1. (negative)

**Part 5: Modals (8 points)**

*Write* ***present modal*** *sentences about the picture below.*



**Simple Present Modals (Statements)**

1. must (guess)
2. might (guess)

**Simple Present Modals (Questions)**

1. could (permission)
2. would (polite request)

**Present Continuous Modals (Statements)**

1. should
2. might

**Present Continuous Modals (Questions)**

1. could

1. must

**Part 6: Adjectives and Adverbs (9 points)**

**Adverbs of Frequency** – *Write 2 sentences using Adverbs of Frequency. Use a different adverb in each sentence. Use the pictures.*

1. [action verb]
2. [“be” verb]

**Adverbs of Intensity** – *Write a sentence using an Adverb of Intensity. Use one of the pictures.*



**Adverbs of Manner (to Describe an Action)** – *Write 2 sentences using Adverbs of Manner. Use a different adverb in each sentence. Use the pictures.*



**Comparative Adjectives –** *Use the following adjectives and the pictures above to write sentences using the comparative.*

1. generous
2. happy

**Superlative Adjectives** – *Use the following adjectives and the pictures above to write sentences using the superlative.*

1. short
2. talkative

**Part 7: Nouns (8 points)**

*Use the picture to write sentences using the words below and a noun in the picture.*

1. A lot of
2. Some
3. A few
4. A little
5. Question: many
6. Question: much
7. A head of
8. A loaf of

**Part 8:** Phrasal Verbs: Write a sentence for each of the phrasal verbs below. [NOTE: Substitute in the verbs you covered in class]

1. hang on

2. pick up

3. run into

4. call off

5. drop off

**Part 9: Adverb Clauses: (2 points)** Write sentence with each of the adverb clause words below:

1. When

2. Because