**Embry-Riddle Language Institute Beginning Grammar**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_ Final Exam August 9, 2016

**Part A: [6 points] Sentences with the *Be* Verb.** Make a sentence with the right form of “be” for each subject.

**Past Sentences**:

Positive:

1. [Pilots]

Negative:

2. [Sarah]

**Present Sentences:**

Positive:

3. [A new car]

Negative:

4. [good students]

**Future Sentences:**

Positive:

5. [My wife]

Negative:

6. [I]

**Part B: [6 points] Yes/No Questions with the *Be* Verb:** Make a Yes/No question with the right form of “be” for each subject.

**Past Questions**:

Positive:

1. [she]

Negative:

2. [your friends]

**Present Questions:**

Positive:

3. [you]

Negative:

4. [I]

**Future Questions:**

Positive:

5. [the homework]

Negative:

6 [Tom]

**Part C: [3 points] WH Questions with the *Be* Verb:** Make a WH question with the right form of “be”.

**Past Questions**:

Positive:

1. [Who]

**Present Questions:**

Positive:

2. [Why]

**Future Questions:**

Positive:

3. [Where]

**Part D: [6 points]** Continue the story I started below. Use all 6 verb tenses in your story.

Last week, Tom bought a new car…

**Past:** **Present: Future:**

-simple past x 1 -simple present x 1 -simple future x 1

-past continuous x 1 -present continuous x 1 -future continuous x 1

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**Part E: [8 points] Negative Action Verbs.** Make a negative sentence with an action verb about these people and things.

**Simple Past:**

1. Jennifer

**Past Continuous:**

2. Jose and Mohammed

**Simple Present:**

3. The class

4. children

**Present Continuous:**

5. I

6. Khalid and Yu Chuan

7. Tom

**Simple Future:**

8. the president

**Future Continuous:**

9. The teacher

**Part F: [6 points] Simple Yes/No Questions with action *v*erbs:** Make a simple Yes/No question with an action verb for each subject.

**Simple Past Questions**:

Positive:

1. [the shark]

Negative:

2. [your friend]

**Simple Present Questions:**

Positive:

3. [Daytona Beach]

Negative:

4. [doctors]

**Simple Future Questions:**

Positive:

5. [you]

Negative:

6. [Tom]

**Part G: [6 points] Continuous Yes/No Questions with action *v*erbs:** Make a continuous Yes/No question with an action verb for each subject.

**Continuous Past Questions**:

Positive:

1. [the shark]

Negative:

2. [your friend]

**Continuous Present Questions:**

Positive:

3. [Daytona Beach]

Negative:

4. [doctors]

**Continuous Future Questions:**

Positive:

5. [you]

Negative:

6. [Tom]

**Part H: [6 points] WH Questions with simple action verbs:** Make a WH question with a simple action verb.

**Simple Past Questions**:

Positive:

1. [What]

Negative:

2. [Who]

**Simple Present Questions:**

Positive:

3. [When + the movie]

Negative:

7. [Why + dogs]

**Simple Future Questions:**

Positive:

9. [Where]

Negative:

11. [Why]

**Part I: [6 points] WH Questions with continuous action verbs:** Make a WH question with a contimuous action verb.

**Continuous Past Questions**:

Positive:

1. [What]

Negative:

2. [Who]

**Continuous Present Questions:**

Positive:

3. [When + the movie]

Negative:

7. [Why + dogs]

**Continuous Future Questions:**

Positive:

9. [Where]

Negative:

11. [Why]

**Part J: [5 points] Simple Present Modal Sentences:** Make a simple present modal sentence about the things in the picture.

1. Should

2. must

3. could

4. might

5. would

**Part K: [3 points] Simple Present Modal Questions:** Make a simple present modal question about the things in the picture.

1. Should

3. Can

6. Would

**Part L: Present Continuous Modal Sentences: [5 points]** Make a present continuous modal sentence about the things in the picture.

1. ought to

2. could

3. would

Use this situation to write sentences for *had better* and *must*:

**Situation: Tom is going to take a big test.**

4. had better

5. must

**Part M: Present Continuous Modal Questions: [3 points]** Make a present continuous modal question about the things in the picture.

1. Should

3. Could

4. Might

**Part N: Adjectives: [4 points]** Make “be” verb + adjective sentences to describe things in the **picture**.

1.

2.

Make adjective + noun sentences to describe things in the picture

3.

4.

**Part O: Comparative and Superlative Adjectives: [5 points]** Make a comparative adjective sentence for each adjective below.

1. [beautiful]

3. [old]

Make a superlative adjective sentence for each adjective below.

1. [tall]

2. [dangerous]

3. [good]

**Part P: Quantifiers with Countable and Uncountable nouns: [5 points]** Make quantifier sentences about things in the **picture.**

1. [a little]

2. [a few]

3. [several]

4. [much]

5. [many]

**Part Q: Adverbs: [5 points]** Make a sentence with each of the adverbs below.

1. [often]

2. [rarely]

3. [suddenly]

4. [hungrily]

5. [carelessly]

**Part R: Phrasal Verbs:** Write a sentence for each of the phrasal verbs below. [NOTE: Substitute in the verbs you covered in class]

1. hang on

2. pick up

3. run into

4. call off

5. drop off

**Part S: Adverb Clauses:** Write sentence with each of the adverb clause words below:

1. When

2. Because