Embry-Riddle Language Institute Grammar 003

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_

**Final Exam**

**Part A: [15 points]**

Start a short story in the past and then move to the present and then the future. Use one of the story guides below:

1. Last year Tom bought his own McDonalds…..….
2. Three days ago something bad happened to Tom.....

 3. One week ago Jessica left Tom to be with Bob.....

**Use each of the following verb tense forms:**

 simple past x 2 simple present x 2 simple future x 2

 past continuous present continuous future continuous

 past perfect present perfect future perfect

 past perfect continuous present perfect continuous future perfect continuous

**Part B: [5 points]** *Make negative sentences about things that happened in your story*.

 (1) *[simple present]*

(2) *[simple past]*

(3) *[future continuous]*

(4) *[present perfect]*

(5) *[past perfect]*

**Part C: Present Modals [5 points]** Write 5 present modal sentences telling me ***about the things in the picture***.

**1. present simple:[advice]**

**2. present simple: [possibility]**

**3**. **present simple: [question]**

**4. present continuous: [guess]**

**5. present continuous: [had better]**

**Part E: Gerunds & Infinitives [10 points total]** Use the Picture and…Use the verbs/adjective below to write 8 sentences about that picture. Put a gerund or infinitive **after** each verb or adjective: *avoid agree discuss excited offer remind decide invite*

1.

2.

3.

4.

5.

6.

7.

8.

Gerund and Infinitive Subjects: [2 points] Use the words below to make subjects for a sentence.

9. [to buy]

10. [studying]

**Part D: Past Modals [4 points]** In each of these situations something has happened that makes someone feel blame, warning, make a possibility or make a guess about the past. Use a past modal to make sentences.

1) Tom was at work when he accidently dropped Jessica’s phone into the french fry maker. So, Jessica took his phone and put it on the hamburger grill.

**past simple [should]:**

**past continuous [must] :**

2) Yesterday, Tom was supposed to pick Jessica up after she finished work at McDonalds, but he forgot to do it. Jessica waited for Tom at McDonalds for three hours and got so angry that she broke up with him.

**past simple [could]:**

**past continuous [had better] :**

**Part F: Adverb Clauses: [9 points] *Use the picture I gave you*** to write a sentence for each adverb subordinator.

**Reason**:

(1) [because]

**Time**:

(2) [while]

(3) [since]

(4) [until]

(5) [by the time]

**Contrast**:

(6) [whereas]

**Unexpected Result**:

(7) [although]

**Condition**:

(8) [whether]

(9) [in case]

**Part G: Real Conditionals: [6 points]** Use the Picture I give you. Write a present and future real conditional sentence.

(1) Present Real [habit]

(2) Future Real [prediction]

(3) Past Real [habit]

(4) Present Real [possibility]

(5) Future Real [warning]

(6) Present Real [ability + habit]

**Part I: Active Adjective Clauses: [6 points]** Use the Pictures I give you. Choose **6** things and write 6 adjective clause sentences that describe those things. This means you write a sentence for each thing you choose. Underline the adjective clauses. Label the S, V, and O.

**Subject –Subject:**

(1) [who]

(2) [which]

(3) [whose]

**Object –Subject:**

(4) [which]

(5) [that]

(6) whose] [total = 60 points]