*For your final speaking exam, you will create a presentation about a state in the United States that you would like to visit. Some examples are:*

* California
* Alaska
* Utah
* Texas
* New York
* Tennessee
* Massachusetts
* New Hampshire

*\*\*\*You may not choose Florida…you already live here!*

**In your presentation, you must include the following:**

* 1 Title slide
* 2 outline slide
* 4 body slides
* 1 Source slide
* 1 Slide with any question for the class

**Follow the following guide for making your slides:**

|  |  |  |
| --- | --- | --- |
| **Title Slide*** Title of your presentation
 | **Outline Slide 1*** The state you want to visit
* Some facts about the state
	+ Population
	+ Year it became a state
	+ Geography
	+ Weather
 | **Outline Slide 2*** Reasons you want to see it
* What you want to see/ do there
	+ At least four things you want to see/ do there
* When you want to go, and who you want to go with you
 |
| **Thing #1*** Three or four details about this thing
 | **Thing #2*** Three or four details about this thing
 | **Thing #3*** Three or four details about this thing
 |
| **Thing #4*** Three or four details about this thing
 | **Sources*** List of sources you used for your information (need at least 1 source)
 | **Questions for Class*** At least 2 questions
	+ What would you need to bring with you?
	+ Would you like to visit?
	+ Etc.
 |

*\*\*\*Note: You may use note cards to help you remember your information. The word limit is 8 words/ slide.*

**Your presentation should be approximately 5 minutes long.**

**Scoring Guide**

|  |  |  |
| --- | --- | --- |
| **Criteria** | **Score** | **Notes** |
| **6** | **5** | **4** | **3** | **2** | **1** |  |
| **Organization**: title slide; two outline slides; four body slides; one source slide; one question slide; clear transitions between slides |  |  |  |  |  |  |  |
| **Effectiveness (non-verbal)**: posture; eye contact; hand gestures/ movement; body position |  |  |  |  |  |  |  |
| **Effectiveness (verbal)**: fluency; use of filler words; volume; rate of speech; word clarity; intonation |  |  |  |  |  |  |  |
| **Vocabulary and Grammar**: word choice; vocabulary range; at least Level 2 grammar  |  |  |  |  |  |  |  |
| **Time Management and Preparation**: length is at approximately 5 minutes; well-prepared; visual aids |  |  |  |  |  |  |  |
| **Presentation**: no more than 8 words for each slide; used note cards effectively; did not read from slides; did not read from script; around equal time for each body slide |  |  |  |  |  |  |  |