**The Best Way to Build Courage**

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| **Role  A – Extreme Sports** You think doing extreme sports (skydiving, bungee jumping, scuba, marathon, etc.) is the most important way to build courage. Tell the others three reasons why. Tell them what is wrong with their way to build courage. Also, tell the others which is the least important of these (and why): public speaking, trying something new every day or having a role model. |
| **Role  B – Public Speaking** You think public speaking is the most important way to build courage. Tell the others three reasons why. Tell them what is wrong with their way to build courage. Also, tell the others which is the least important of these (and why): extreme sports, trying something new every day or having a role model. |
| **Role  C – Trying Something New Every Day** You think trying something new every day is the most important way to build courage. Tell the others three reasons why. Tell them what is wrong with their way to build courage. Also, tell the others which is the least important of these (and why): public speaking, extreme sports or having a role model. |
| **Role  D – Having a Role Model** You think having a role model is the most important way to build courage. Tell the others three reasons why. Tell them what is wrong with their way to build courage. Also, tell the others which is the least important of these (and why): public speaking, trying something new every day, or extreme sports. |

*Directions: Students will be assigned a speaking role on the day of the test. They will have 15 minutes to brainstorm individually. This will give them time to utilize facts, estimates [statistics], and opinions to support an argument. Then, they will have a maximum of 15 minutes with their group to* ***record*** *a 10-minute discussion in which:*

*1) Each member participates spontaneously (not memorized or read directly from a paper).*

*2) Each member participates equally for a group total of about 10 minutes.*

*3) The speaking is interactive – I can tell that you are listening and* ***responding*** *to what others have said.*

*Your speaking will be graded on the three requirements above, as well as your pronunciation, fluency (limit um, uh, etc), and meaningful content.*