**Topic**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grading**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **4** | **3** | **2** | **1** |
| **Fluency**: Hesitation, fillers, not read/ memorized |  |  |  |  |
| **Organization & Cohesion**: Intro/ “Big picture” transitions, conclusion |  |  |  |  |
| **Effectiveness** (Non-verbal): Posture, eye contact, hand gestures |  |  |  |  |
| **Content & Length**: Content requirements, length of presentation |  |  |  |  |
| **Visual Aids**: Prezi or PowerPoint slides; other aides |  |  |  |  |
| **Pronunciation**: Word clarity, articulation, syllable stress, volume, intonation & pace |  |  |  |  |
| **Vocabulary**: Academic vocabulary, usage |  |  |  |  |
| **Grammar**: Variety of Level 4 grammatical structures used correctly (adjective clauses, adverb clauses, noun clauses, passive/ active tenses |  |  |  |  |
| **Notes** | **Grade** | | | |