**READING COMPREHENSION**

1. What is the **topic** of the article? *(1 pt.)*

2. In paragraph 1, which sentence states the **main idea** of the article? Write the sentence here. *(3 pts.)*

3. What is the difference between a physical border and a political border? *(2 pts.)*

4. Fill in the chart below with details from the article. Follow the example. *(4 pts.)*

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Border** | **Type of Border** | **How the Border was defined** |
| ***Ex.*** | ***between Mexico & United States*** | ***physical*** | ***by the Rio Grande River*** |
| 5. | between Libya & Egypt (North Africa) |  |  |
| 6. | between Spain and France |  |  |

7. What reason is given why governments want to control *what* is entering their country? *(2 pts.)*

8. According to international law, how far from a country’s border does its airspace begin? *(1 pt.)*

9. Does International law allow a country to drill for oil in the ocean 150 miles away from its shore? Why or why not? (*1 pt.)*

**CRITICAL THINKING** *(3 pts.)*

10. Twenty-two countries in the European Union (the “EU”) have no passport controls at their common borders. For example, a citizen from France can cross the border into Italy or Spain without a passport. Do you think this is a good idea? Why or why not?

11. **Directions.** In Paragraph 4, there is one main idea supported by 2 reasons and additional details. Complete the outline below for Paragraph 4. *(16 pts. total)*

**PARAGRAPH 4**

**Main Idea:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A. Reason:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Details**: 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Reason:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Details:** 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CONTEXT CLUES**

**Directions.** Use context clues in the reading. Write the definition of these words.  *(1 pt. each)*

12. *(Paragraph 3)* **check** means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. *(Paragraph 3)* **tax** means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

14. *(Paragraph 4)* **shore** means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions.** Use context clues to guess the meaning of the words in bold. Then use the word in an original sentence that demonstrates its meaning. *(Worth 1 pt. each definition, 1 pt. each sentence)*

15. Automobile makers and safety experts **collaborated** on the new car’s design. They worked together to make the air bags more efficient and the seat belts more comfortable.

 **collaborate** means: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Use **collaborate** in your own sentence:

16. Before an earthquake occurs, there are often small movements, or **tremors**, that shake the earth.

 **tremors** means: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Use **tremors** in your own sentence:

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**WORD PARTS [optional if teacher has covered these]**

**Add a suffix to each word to change it to a new form of speech.** *(1 pt each)*

17. **amaze** the noun form is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 18. **modern**  the verb form is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. **reason** the adjective form is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 20. **dark** the verb form is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

21. **courage** the adjective form is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 22. **free** the adverb form is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Add a prefix or suffix to the bold word, then write the new word to match each definition.** *(1 pt each)*

23. to **run** faster than everyone else is to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ them.

24. if something is without any **worth**, it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

25. if you are not **comfortable** in a chair, you are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

26. if something is above your **head**, it is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .