**READING COMPREHENSION** ***ANSWER KEY: TOTOAL 50 POINTS***

1. What is the **topic** of the article? *(Worth 1 pt.) national borders*

2. In paragraph 1, which sentence states the **main idea** of the article? Write the sentence here. *(Worth 3 pts.)*

 Accept any of these:

 Today, countries have national borders.

 National borders are where one country ends and another country begins.

 There are two kinds of national borders.

3. What is the difference between a physical border and a political border? *(Worth 2 pts.)*

 A physical border is created by physical features like rivers or mountains. You can see them. A political border is decided by governments.

4. Fill in the chart below with details from the article. Follow the example. *(Worth 4 pts.)*

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Border** | **Type of Border** | **How the Border was defined** |
| *Ex.* | *between Mexico & United States* | *physical* | *by the Rio Grande River* |
| 5. | between Libya & Egypt (North Africa) | political | decided by European countries who had power in N Africa |
| 6. | between Spain and France | physical | Pyrenees Mountains |

7. What reason is given why governments want to control *what* is entering their country? *(Worth 2 pts.)*

 They want to charge a tax of things that enter the country.

8. According to international law, how far from a country’s border does its airspace begin? *(1 pt.)*

9. Does International law allow a country to drill for oil in the ocean 150 miles away from its shore? Why or why not? (*1 pt.)*

**CRITICAL THINKING** *(Worth 3 pts.)*

10. Twenty-two countries in the European Union (the “EU”) have eliminated passport controls at their common borders. For example, a citizen from France can cross the border into Italy or Spain without a passport. Do you think this is a good idea? Why or why not?

 Accept reasonable answers

**11**. **Directions.** In Paragraph 4, there is one main idea supported by 2 reasons and additional details. Complete the outline below for Paragraph 4. *(Worth 16 pts. total)*

**Main Idea:** Governments want to control the ocean near their borders.

**A. Reason:** Ensure their country is safe

 **Details:** 1. Don’t want dangerous people near their shore

 2. International law – country owns ocean within 13.8 miles of it shore

**B. Reason:** Want to use natural resources in the ocean

 **Details:** 1. Do not want other countries to use them

 2. International law – can use natural resources within 124.3 miles of its shore

 3. No country controls resources beyond 124.3 miles of shore

**CONTEXT CLUES**

**Directions.** Use context clues in the reading. Write the definition of these words. *(Worth 1 pt. each)*

12. *(Paragraph 3)* **check** means take a careful look at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. *(Paragraph 3)* **tax** means money that you must pay to the government\_\_\_\_\_\_\_\_\_\_

14. *(Paragraph 4)* **shore** means the country’s border with the ocean\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions.** Use context clues to guess the meaning of the words in bold. Then use the word in an original sentence that demonstrates its meaning. *(Worth 1 pt. each definition, 1 pt. each sentence)*

15. Automobile makers and safety experts **collaborated** on the new car’s design. They worked together to make the air bags more efficient and the seat belts more comfortable.

 **collaborate** means: work together\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Use **collaborate** in your own sentence:

 For full credit, the sentence should demonstrate the meaning of the word, and use the word in the correct part of speech (a verb)

16. Before an earthquake occurs, there are often small movements, or **tremors**, that shake the earth.

 **tremors** means: small movements or shakes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Use **tremors** in your own sentence:

 For full credit, the sentence should demonstrate the meaning of the word, and use the word in the correct part of speech (a noun)

**WORD PARTS [optional]**

**Add a suffix to each word to change it to a new form of speech.** *(1 pt each)*

17. **amaze** the noun form is \_\_amazement\_\_\_\_\_\_\_\_ 18. **modern**  the verb form is \_\_modernize\_\_\_\_\_\_\_

19. **reason** the adjective form is \_\_reasonable\_\_\_\_\_\_ 20. **dark** the verb form is \_darken\_\_\_\_\_\_\_\_\_\_

21. **courage** the adjective form is \_\_courageous\_\_\_\_\_\_ 22. **free** the adverb form is \_\_freely\_\_\_\_\_\_\_

**Add a prefix or suffix to the bold word, then write the new word to match each definition.** *(1 pt each)*

23. to **run** faster than everyone else is to \_outrun\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ them.

24. if something is without any **worth**, it is \_\_worthless\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

25. if you are not **comfortable** in a chair, you are \_\_uncomfortable\_\_\_\_\_\_\_\_\_\_\_\_ .

26. if something is above your **head**, it is \_overhead\_\_\_\_\_\_\_\_\_ .