*All answers must be written in your own words. This means you must paraphrase and summarize…no copying! Information must come from the article, or be supported by it. You may not use any outside resources.*

**The Language of Twenty-First-Century Business**

**Main Idea**

1. What is the main idea of the article? (2 points)

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**Looking for Details**

1. In your own words, describe the difference between English and Globish. (2 points)

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2. Besides English, what other languages are used or have been used as *lingua francas*? Why were/ are these languages, and not English, used as *lingua francas*? (3 points)

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3. What major factor is driving clear communication in corporations? (1 point)

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4. Why was Globish developed? (2 points)

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5. What kinds of translation services are available? How have businesses adopted them? (4 points)

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6. What do some experts believe will happen to English as a lingua franca? Why? (2 points)

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**Vocabulary**

1. In paragraph 8, what does the word **nuance** mean? (2 points)

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Write your own, unique sentence using the word **nuance**.

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2. In paragraph 10, what does the phrase **bridging the gap** mean? (2 points)

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Write your own, unique sentence using the word **bridging the gap**.

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**Making Inferences**

1. What can you infer about communication between an engineer from the United States who speaks a different type of English than a supervisor from another country? (2 points)

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2. Based on the information in paragraph 7, what conclusions can you infer? (2 points)

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**Opinion Questions**

1. What do you think are the best possible solutions to bridging the language gap in international business? Support your answer with information from the reading. (2 points)

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2. The article suggests that other international and regional languages – Arabic, Chinese, or Hindi – may one day replace English as a global lingua franca. Do you agree or disagree with this suggestion? Why? Support your answer with information from the reading. (2 points)

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3. As a student in the United States, how have you negotiated language communication and miscommunications with your teachers, classmates, university officials, and those outside the university? How do the issues described in this article relate to your experience? (2 points)

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