**Embry-Riddle Language Institute EGM 002**

**Instructor’s Name:**

**Office Hours:** *by appointment*

**Office Phone:** (396) 226-6174

**Office:** Tomcat 218H

**Email:** *@erau.edu*

**Semester:** Fall ......

**Times:** M, W, F 9:00 – 9:50 AM

T, TH 8:15 – 9:30 AM

**Session Dates:** Aug. 30 – Dec. 2

**Location:** SV 127

**Academic Integrity Honor Statement:** ERLI is committed to fostering a culture of intellectual honor and ethics and considers academic dishonesty a very serious offense.  Such offenses include, but are not limited to: cheating (accepting unauthorized assistance in preparing assignments), fraud (gaining unfair advantage through deceit, trickery, or falsification of records), or plagiarism (taking the ideas, writing, words, and/or work of another and representing them as one’s own without appropriate acknowledgment).  A student who cheats, commits any form of academic fraud, or plagiarizes in a class, will receive sanctions ranging from a zero (0) for the work in question to expulsion from the University.

**Safety:** If you have an emergency on campus, or see something suspicious or unsafe on campus:

**Emergency**--Call 911 and ERAU Security--386-226-7233 (SAFE)

**Non-emergency**—Call 386-226-6480

**Goal:** Studentscompleting Grammar Two will be able to use high-beginner grammatical skills in a written context demonstrated through student-generated sentences and/or paragraphs.

**Outcomes:** Students should…

* demonstrate applications basic grammar parts of speech including nouns, verbs, adjectives, [adverbs](file:///\\dbfsvs01.erau.edu\Sharedb\SHARED\ERLI\Curricula\ERLI%20Curriculum\Grammar%20EGM\grammar%20explanations\Adverbs%20explanation.docx) [[frequency, degree, and those that modify verbs](file:///\\dbfsvs01.erau.edu\Sharedb\SHARED\ERLI\Curricula\ERLI%20Curriculum\Grammar%20EGM\grammar%20explanations\Adverbs%20explanation.docx)], and prepositions
* demonstrate an understanding and application of the simple past, present, and future tenses as well as the past, present, and future progressive (continuous)
* demonstrate an understanding and application of common transitive and intransitive phrasal verbs
* demonstrate an understanding and application of imperatives
* demonstrate an understanding and application of simple & continuous present modals
* demonstrate an understanding and application of sentence word order in both statement and question forms
* Demonstrate an understanding and application of simple adverb clauses such as time (when, before, after) reason (because), and contrast (whereas, although, even though, though)
* demonstrate an understanding and application of subject-verb agreement, and capitalization and punctuation rules
* demonstrate a beginning understanding and application of articles and count/non-count nouns

**Required Texts and Materials:** 3-ring binder, 8½” x 11½” paper, and pen

\*There is no textbook for this class, which means you will be receiving a lot of handouts from me. It is **very important** for you to purchase a 3-ring binder to keep the many papers organized.\*

**Class Policies**:

**Make-up/Late Work:** Attendance is very important. In American classrooms, students are expected and required to attend their classes. Excessive absences are considered a sign that a student is irresponsible and disrespectful.

When you are absent, it is your responsibility to arrive at the following class prepared for that day’s class. This means that *you* will need to e-mail your teacher or contact a classmate to find out what you need to do in order to be prepared for the next class.

If you are absent on the day that an assignment is due or the day of a quiz/test, you must discuss the situation with your teacher. Your teacher doesn’t have to allow you to turn in an assignment late or allow you to take a make-up quiz/exam. Therefore, *it is possible* that you will receive a 0 on that assignment/quiz/exam. **Your teacher’s decision is the final decision in this matter**. ☺

***ERLI Attendance Policy:***When students demonstrate a pattern of absenteeism, or are failing to show progress in their courses, they run the risk of early dismissal from the program.

**Significant Dates to Remember:** NO CLASS — September 5 (Labor Day), October 20 - 21 (Fall Break), November 11 (Veterans Day), November 23 - 25 (Thanksgiving), December 5 (Study Day)

**Grading Scale:**

A: 90% - 100%

B: 80% - 89%

C: 70% - 79%

D: 65% - 69% (Must repeat the course)

F: 0% - 64% (Must repeat the course)

**How final grade is calculated:**

1. Assignments 25%
2. Tests (5) 50%
3. Final Exam 25%

***Students must earn a minimum of a 70% in order to pass any ERLI course.***

***This syllabus is tentative and subject to change.***